

**Pleasantville School District  
Board of Education Work/Action Meeting  
July 27, 2010  
5:05 PM  
MINUTES**

**CALL TO ORDER – Mrs. Doris Graves, Board President**

This meeting is called to order in the Pleasantville High School Cafeteria, 701 Mill Road, with the Board of Education, City of Pleasantville, in the County of Atlantic, that adequate notice has been given in compliance with Chapter 231, of the Laws of 1976. The Press of Atlantic City, the Absecon and Pleasantville Current and the Mainland Journal were properly notified. Also posted in the Administrative Office and filed with the City Clerk in the City of Pleasantville within the time required by said act.

**PRESENT:** Ms. Harriet Jackson, Mrs. Darleen Bey-Blocker, Mrs. Joanne Famularo, Mr. Johnny McClellan, Ms. Melanie Griffin, Mr. Marvin Royal, Ms. Ethel Seymore, Mrs. Doris Graves

**ALSO PRESENT:** Dr. Gloria Grantham, Dr. Garnell Bailey, Mr. Dennis Mulvihill, Mr. James Riehman, Mr. Raymond Hamlin, Board Solicitor

Roll Call

Ms. Jackson	Yes
Mrs. Bey-Blocker	Yes
Ms. Famularo	Yes
Mr. McClellan	Yes
Mr. Moore	Absent
Ms. Griffin	Yes
Mr. Royal	Yes
Mrs. Seymore	Yes
Mrs. Graves	Yes

**Mr. Paul Moore** – Arrived at 5:07 p.m.

**MOTION TO GO INTO EXECUTIVE SESSION** AT 5:07 P.M. was made by Ms. Griffin and seconded by Mrs. Bey-Blocker. **IT IS HEREBY RESOLVED** that the Pleasantville Board of Education may go into closed or private session from which the public shall be excluded in accordance with the provision as set forth in N.J.S.A. 10:4-12 and 10:4-13. The following subjects shall be discussed on this date in the session of the Board closed to the public: **PERSONNEL, PUPIL MATTER, PENDING AND ANTICIPATED LITIGATION. BE IT FURTHER RESOLVED**, that the discussion in closed session will be disclosed to the public at this time or a future meeting of the Board when it is no longer necessary to maintain the confidential nature of the items discussed.

Roll Call  
Ms. Jackson Yes  
Mrs. Bey-Blocker Yes  
Ms. Famularo Yes  
Mr. McClellan Yes  
Mr. Moore Yes  
Ms. Griffin Yes  
Mr. Royal Yes  
Mrs. Seymore Yes  
Mrs. Graves Yes

**NINE YES, MOTION PASSES**

**MRS. GRAVES** –

Flag salute and moment of silence by Deacon Martin Royal

**MOTION TO COME OUT OF EXECUTIVE SESSION AT 8:57 PM** was made by Ms. Jackson and seconded by Ms.Griffin.

Roll Call  
Ms. Jackson Yes  
Mrs. Bey-Blocker Yes  
Ms. Famularo Yes  
Mr. McClellan Yes  
Mr. Moore Yes  
Ms. Griffin Yes  
Mr. Royal Yes  
Mrs. Seymore Yes  
Mrs. Graves Yes

**NINE YES – MOTION PASSES**

**COMMENTS FROM DR. WILLA SPICER, DEPUTY COMMISSIONER, STATE REPRESENTATIVE** -

“Thank you for amending your agenda; I have a long ride home. I have to congratulate the people of Pleasantville because you have a lot of fortitude here. I watched that and said I’ll wait, I came when you did. I stayed because I’m very anxious to tell you that in terms of the State of New Jersey we have a purpose of making sure that the Pleasantville Board is working for the benefit of the children, and we are sure they are; that each of them intend to do the very best for this community, as well as the Superintendent. Unfortunately, the communication system hasn’t been working so well, and tonight we had the opportunity to talk about improving those communications, so that the citizens will know what the business of the Board is, and the Board will be able to cooperate with each other, which is the only way that we’ll be able to reach the conclusion that has to be concluded, for the Board to work for the benefit of all of you.

There are some agreements we've made among ourselves. First of all, every Board member has agreed that there is a reason to think about the communication system as it exists, and to try to improve it. The Board has taken a slogan of "No Surprises;" an attempt to make sure that everybody on the Board gets prior information as to when things are going to happen. And I hope that helps all of you too. That the knowledge of what is coming up and there is a chance in executive session to talk about these things that affect the personnel or the contracts in the district.

Two, the Board has agreed and I hope you will too, to provide the Superintendent the opportunity to give her report totally and then when the report is over people can speak to it, the public can speak to it, she can speak to it. But for the fifteen minutes or so of the report, that she will be able to give it, so that she will be able to say from her point of view this is the status of this district this month and that will give you all the information that is needed. The Board will be prepared and the Superintendent will be sure that they get the information they need to do their job properly. If there is information missing they will immediately tell the Board and will ask that that be stopped. The Superintendent will take time to prepare in plenty of time for reading it and for dealing with it each month.

Now, it is going to be difficult because there is a history of not being able to work with each other. But this District has had 15 Superintendants to this point, and if in fact while they were not all regular superintendants, some of them were interim superintendants, but they have been the leadership over the last years and if there is any help or hope within the community that this district does what is needed for its children, that it is important that the leadership and the Board, which is your leadership, the people that you elected to this Board of Education, who represent you here and the Superintendent that was just chosen to lead the district, be able to work with each other for that benefit.

If it doesn't happen the business of this community will not be done; and I know just from seeing you all here that there is interest in the community of having their work done. And that is why the State has come down to ask for a level of cooperation. If we can't get it, because if you realize of course, the State of New Jersey is required to provide a through and efficient education for every child in the state and if we can't get it then the State will have to intervene with some major authority. We do not want to do that. We are very anxious to have the community be able to represent itself through its own elected people and be able to give the Superintendent who is new in the job a chance to do it.

So I've come to wish everybody as much encouragement as we can from the State and to ask that this work be done and that we will continue to follow it and watch it carefully and come down and visit you regularly, so that we know how things are going. Thank you for your great attention to us tonight. Thank you for your willingness to cooperate with us; and thank you particularly, for allowing me to speak first. Thank you very much."

**REPORT OF THE BUSINESS ADMINISTRATOR – DENNIS MULVIHILL -**  
I will defer to the Finance Agenda tonight.

**REPORT OF STATE MONITOR – JAMES RIEHMAN -**

- Presently focusing on the financial side of the ledger.
- Closing out 2009-2010 fiscal year.
- The certification of the corrective action plan from last year's audit has been completed and sent to the proper authority.
- Preparing for QSAC review.
- Fiscal audit for 09-10 will be conducted during the month of August and into early September.
- I have reviewed all bills and purchase orders for code requirements.
- I have reviewed all transfers and documentation has been provided to comply with all requirements of code and statute.
- Monitoring and advising the administration concerning non-renewal staff lay-offs.
- Working closely with the Superintendent and Human Resources to develop priorities and to help them determine how vacancies can be filled going forward to next year.
- Board to be given a full report from the County offices on governers, fiscal and personnel matters.
- To work with the Board on governers.

**MRS. GRAVES -**

- Requested an update on the Board's governance.
- Requested classes on QSAC.
- The Board will meet and start committees.
- Requested Mr. Riehman put it in writing for the Board.

**REPORT OF THE CHIEF SCHOOL ADMINISTRATOR – DR. GLORIA GRANTHAM -**

- Will have full report posted on the Web.
- Moving towards the opening of the school year.
- Administrators working on schedules over next seven/eight weeks. Progress is reported every week.
- Four elementary schools have a theme coming up for the fall. Information will be posted on Web.
- 108 students in the high school summer school program.
- Students who did not pass the ESPA or the assessment to the ESPA are taking classes and also exams up until August 2<sup>nd</sup>. These students are also taking a State of New Jersey recommended tutorial called Nova Net.
- Year round program for Special Education also taking place.

**NANCY BARBIN** –

- Made wonderful progress on the Learnia Testing.
- Have done pre-testing and post-testing for grades 3 through 8.
- An increase of 55% in Math across the district from the pre-imposed test.
- Standardized test results have also improved.
- Middle school progress for math in all grades showed a significant increase this year.
- Writing curriculum is being worked on this summer.
- There are new standards in science and math; so new curriculum is being developed over the summer.

**MRS. GRAVES** –

Thank you, we heard that this morning so we are extremely happy. Thank you.

**DR. GRANTHAM** -

This concludes the Superintendent's Report; the balance will be placed on the Web.

**APPROVAL OF BOARD MINUTES**

Listed on Agenda, but, none submitted.

**MRS GRAVES** –

- Mr. Mulvihill please make a correction on your first sheet, it says Work Meeting, and this is a work meeting/action meeting. It is our work and our regular board meeting together. We are just having one in July and one in August. So make that correction.
- Also, do not list voices of the children until September.

**PUBLIC COMMENTS**- Please limit comments to three minutes and all comments should be courteous and professional. Please state your name and address.

**MARK DELCHER, President of the Pleasantville Administrators Association**

Three topics to discuss:

- Certified staff
  - In April & May, 51 staff members were terminated.
  - All but 13 certified staff have been returned.
  - Two on agenda tonight to be rehired.
  - Board and Administration have said on numerous occasions, publicly and privately that the first option on jobs will be given to those members who are already employed in the district and terminated. On tonight's agenda ten certified staff members from outside the district are being offered positions while 11 of our members remain unemployed.
  - At least three of the unemployed members are certified and capable of handling and being employed in the jobs that are being offered to outside staff. Two special education positions and one science position.
  - All members were not non-renewed for performance but for budgetary reasons.

- Secretaries
  - Terminated 36 secretaries.
  - Out of 36, 8 were retained.
  - On present agenda 17 more secretaries could return. Leaving 11 unemployed.
  - We are asking that all 11 be rehired because they are needed to provide the district with an orderly educationally sound direction.
  - Would like a commitment by the Board tonight that the grievance pending before the Board would be heard at the next session.
  - Contract requires rified secretaries be brought back on the basis of seniority. Not statutory but in our contract.
- Transfers
  - Contract clear that transfers should be based on seniority.
  - If open positions through the District, other staff members should be given an opportunity to move into those positions voluntarily, before we force people to move into those positions.

**MRS. GRAVES** –

Mark do you have members who want to be heard in public?

**MARK DELCHER** – President of the Pleasantville Education Association

They are behind you.

**JOAN ROBINSON** –President of the Pleasantville Administrators Association

- First issue - Grievances at the Board level.
  - Three as of tonight, one signed and delivered tonight.
  - Two have been at the Board level for a month.
  - If Board is not going to hear them, please let me know so we can move it to the next level of arbitration.
  - We would like a commitment when these three grievances and possibly a fourth will be heard.
  - Copies of the first two grievances have been delivered and we will deliver the one tonight to the appropriate parties.
- Second issue – Administrator’s Association does not have a contract for this year.
  - In March/April we were asked to wait, due to the Governor’s issues and recommendations.
  - We ask that negotiations be started as soon as possible.

**MRS. GRAVES** –

- Superintendent will list the three grievances plus the fourth one if it is ready, on August 24th Board Meeting Agenda.
- We are going to have a chairperson and a committee for contract negotiations this week.

**SARAH HOWARD-BAILEY** -

- Asked that she be reinstated.
- On tonight's agenda a high school science teacher is to be hired and I was not given the opportunity to interview for the position.
- There are no issues with my performance.
- Have provided Human Resources with several letters of recommendation from colleagues and supervisors of Pleasantville High School.

**MRS. GRAVES** –

Thank you Ms. Bailey.

**SANDY SMITH** –

- Special education teacher for physical science.
- Told by Mr. Johnson that I would be teaching next year.
- After the riff letters were received he was shocked that I had received one.
- Mr. Johnson said he would take care of it.
- Mr. Elisha Thompkins also said I would be back in September.
- To date, no word on my rehire.
- Tonight four Special Ed positions are to be filled.
- Four more are still open and I would like to be considered for one of them.

**MRS. GRAVES** –

Dr. Grantham will investigate and get back to you tomorrow.

**MARK DELCHER** –

Just to make sure the Board is aware Ms. Bailey, who spoke, Ms. Smith who spoke, and Miss. Anon who has not had an opportunity to speak and I have indicated I would speak on her behalf; it is those three terminated staff members who have the right, I believe, to positions that are being offered to outside staff members.

**KOHANNA BARRERO** –

- Taught Spanish at the High School for the last two years.
- I understand that two non-certified teachers have been hired back.
- I have been certified for the last 4 ½ years.
- Please reconsider your decision and reinstate me.

**YVONNE CROWE-MORRIS** –

- Worked for District for 21 years.
- Second senior in the science department at the High School.
- I am Certified Comprehensive Science K through 12.
- Have taught every science at the high school except the AP courses.
- I am an advocate for student's and staff's rights.
- Transfer to the middle school not done because of my work performance.
- Transfer based on the fact that I have stood up to the Administration for those rights.
- I ask that you not transfer me to the Middle School.

**BARBARA POTTER** –

- I have worked twenty years in the Pleasantville School system and I'm concerned about my proposed transfer to Washington Avenue School.
- I have taught at all grade levels from pre-K to high school seniors.
- I feel that my strengths lie in teaching high school. I have spent 18 of my 20 years in Pleasantville at the high school level.
  - The relationships that I have developed with the students over the years are what make me certain that the high school is where I belong.
  - My ability to establish good rapport with students is my greatest gift.
- It seems unfair to transfer me when I happen to have the most seniority in the special ed department here at the high school.
- All of my evaluations have been good.
- I have 178 accumulated sick days.
- I have never been late to work in all of my 20 years here.
- I come in and I do my job every day.
- My clerical responsibilities are always completed on time.
- I hold my students to the highest standards possible with consideration to their abilities.
- It makes little sense to me in regard to curriculum to transfer me as well.
- I have been a part of writing the high school's language arts literacy curriculum pacing charts bench mark tests so I am well acquainted with the requirements for all grades nine through twelve. I have been trained in and have taught in a block schedule. I have been trained and been certified to score the writing portion of the HSPA and I was also one of the chosen group to be trained by the SREB which is the Southern Regional Education Board, an academic rigor in high schools that work.
- I also feel that my transfer is somewhat of a punitive nature. I would like to set an example of why I feel this way. I have been the senior class advisor for many years here at the high school. My responsibilities include raising money for student activities. Over the years, my co-advisor and I were successful in raising several thousands of dollars to use towards student activities. The reason we had such a large treasury is because we rolled money over from previous years when the accounts were not totally drained. With this money we purchased senior tee shirts, or sweatshirts, cater and supply a D-J for the senior affair, which is the annual yearbook signing party, and we help to fund a senior class trip. Somewhere around March of this year, my principal realized that we had a large sum of money in our account and proceeded to strongly suggest that we pay for things that have never been paid for through this account. His first demand was that we pay for the caps and gowns. Then he wanted payment for invitations and announcements. Thereafter, he requested money for

beautification of the lobby or the outside of the building. Then he insisted that we pay for the plants to decorate the stage for graduation. I repeatedly explained that this money was for senior activities and that any request of this sort should be put into writing. I never felt as though these requests were an appropriate use of the funds as I understood them. Therefore, I never signed off on the requested expenditures. The demands that my principal made were excessive and abrasive. He would raise his voice at me and insist “You will pay for”, one day he almost made me late for class with such a debate. When I asked him if he wanted me to be late for my class his reply was, “Yes, then I can write you up for being late.” He even called me into his office the day after school was out in order to request the money. When I repeated that he needed to put his request in writing he claimed that the Superintendent told him he didn’t need to put it in writing. I sincerely believe that this dispute over these funds is what led my principal to place my name on this list for transfer. Nothing else makes sense since I have seniority, I do my job well and I am more than familiar with the curriculum. Please reconsider this request for my transfer. Thank you.

**CLIFFORD MOORE** –

- My name has come up for transfer and I really don’t know the reason why. I teach English at the high school.
- I am a tenured teacher here and I have seniority in the English department. There are teachers in the English departments that are non-tenured.
- It would appear to me that one of those non-tenured teachers should be transferred before a tenured teacher that is ranked higher in seniority.
- As an English teacher, I have taught all levels of classes such as English I, English II, English IV. Additionally, I have taught such courses as multicultural literature, gifted and talented, SRA, ESL and also psychology.
- During my years of teaching, I have established positive relationships with my students. I have been a role model and mentor. Someone that they could come to and talk to about problems they may be having in their courses or their lives.
- Over the years, I have become a part of the community in the sense that I have students who tell their friends to take my class. Students tell me in the hall that they will be taking my class the next year. That is why it upsets me that I will not be at the high school next year. I have formed relationships with my students, family members and friends.
- I think that it would be a disservice to these students and to the high school if I was transferred out of the high school as the only African American male teacher in the English department. It appears to me that we should not be transferring out our male teachers but transferring them in. Data has shown on a nationwide basis, that we have a shortage of African American male teachers in our school system to teach and monitor our young male students in our educational field. We need more male teachers in our school to teach and mentor and serve as role models to our young men.
- I have been cooperative with the administration and the guidance department whenever they needed to schedule changes to accommodate changes in the class schedule.
- Next year, there is an understanding the high school is going to a block schedule. I have experience teaching a block schedule. I was here at the high school when we had block schedule in the year 2000-2003.

## **SHARON NORTH** –

- For the last twelve years many of you have seen me sitting in the back of every Board meeting, whether it has been at South Main, the Middle School or the High School.
- I find myself tonight in front of you because my name also appears to be on the transfer list for the high school.
- I have been teaching in the high school for 16 years. Before that I taught 3 years out at EHT. My experience in Block scheduling has been for the three years that we had it here before. I am one of the senior members of the Special Ed department. I also have accumulated in my 19 years 193 ½ of unused sick time. So as you can see, I don't use my sick time. This year I only used ½ day, I was here but I was sick, I got sick in my car going home but I came back the next day. It was evidently 24 hour flu. When my father was dying, I was here every morning before I went to the ICU except for the morning he died at 5:30 A.M. When I was on jury duty this year, I was chosen for a jury trial for 3 ½ weeks. I was in this building every morning before I went to jury duty. So my dedication to this building and to my students is extensive.
- The reason I think I am being transferred is what I was told by my principal and he said to me, I can, and I said to him, what do you mean, I can. He said according to New Jersey QSAC I am allowed and recommended to move up to 20 members of Pleasantville High School staff. When asked why my name was chosen and he said it was just a name, I chose you. And I said is there anything else I can do to change your mind and he said NO. It is taken care of, you are being moved. That was the end of the conversation.
- I feel that my strengths are this:
  - I am unduly certified in special education,
  - I am certified to teach regular social studies and special ed.
  - I have taught in the summer school regular social studies which was world cultures.
  - During the day time, I teach special ed.
  - I arrive at approximately 6:30 A.M. in the morning. I am not required to be here until 7:30 A.M. and I stay most days after school unless I have a doctor's appointment.
  - I use differentiated and cooperative teaching and learning project based learning and I am detail oriented.
  - I use technology in the classroom.
  - I have yearly good observations by administration and also during the 2009 blitz.
  - I have excellent collegial relationships with peers, a resource for many colleagues, knowledge of easy IEP use of star portal for student grades and data and cross curricular base instruction,
  - I teach HSPA test taking techniques and State mandated curriculum.
  - I have good class control and behavior modification with very few times when security is called. In fact, one day at a teachers meeting Mr. Johnson said how good I was during the day because I had a problem in my classroom and he happened to be in the hallway and he was coming with security and I said NO, he said you are in trouble and I said no I'm not. And I closed the door. I handled it myself. He brought that up at a staff meeting that that is what he wants to see in the classroom.
- I also want to tell you not one administrator has ever been in my classroom this year. I was observed by my supervisor and I was observed by two other supervisors during the 2009 blitz. I was only observed three times during the blitz. No Vice-Principal has ever entered my room, and the principal never entered my room this year. There has not been a need for it; there have been no problems, nothing.

- There are no letters in my permanent file; in the 16 years I have been here I have never had a letter in my permanent file.
- I have good attendance for staff department meetings and in-services.
- My lesson plans, parent contacts and modifications have been submitted on time weekly and in fact I have been rewarded the last few years by Ms. Stuart Pitts with a free weekly pass to use.
- I have a lower failure rate than other teachers in the high school.
- For these above reasons I feel that my strengths lend itself more to the high school than any other place. It is your decision, I know that. I hope that your decision correlates with mine and that I stay in the high school. IF you feel that I would be better use at some other school than that is the way it is going to be. But I also ask you to please think about it and not vote to transfer me from the high school. Thank you.

**MRS. GRAVES** –

I want to give you a compliment. I often said you are at every meeting, and I said to one of my board members we should give you an award because you never miss a board meeting and thank you very much.

**SHARON NORTH** –

I never thought Mrs. Graves I would have to come up here and speak and you know that over the 12 years I have never come up here and spoke. But I find that tonight I have to ask you to reconsider my transfer. Thank you.

**DOROTHY BOGGS** –

- These teachers are being transferred arbitrarily.
- Dr. Grantham, you have previously stated you would not do an involuntary transfer. However, on the agenda are people who have been involuntarily transferred.
- I have a letter written by the staff regarding the lack of confidence in the high school principal.
- I have my own issues about being transferred. I would understand if my transfer was for centralization, but I stood in a board meeting and told you that I was being transferred because Mr. Johnson did not want me in his school.
- I have certain difficulties, for which I have turned in medical documentation. Up until this point, they have not been addressed.
- According to ADA you must accommodate my handicaps.
- Please advise me when my grievance will be addressed.
- If everybody is saying the same thing, then there is something wrong and it should be looked into.
- The Board also needs to address the secretaries. Some have requested hearings which have not been granted. Our contract says they should be brought back by seniority.
- We are a union body. You have to abide by the contract.

**WYNITA HYMAN. -**

- In any event, I have been sitting at home just watching and listening and I have been very very disappointed. Dr. Grantham, when you came here you said at a community meeting how you close a school will be indicative of how it would be opening. Now you did your research. The schools are in utter chaos. You have no one that is going to be addressing discipline because if you do you need to let us know. The schools, if they are going to open the same way that they closed, they are going to open more confused than they were yesterday. Staff doesn't know where they are going, what their duties are, one day they have a list of duties, the next day 5 of those duties are taken away. There is no consistency here and it needs to be addressed. Yes, there is no consistency. When you came here I charged you to educate these children. To date no. We need leadership here. I understand that we have to give everyone a chance but I am giving you the opportunity to know as a resident and a taxpayer I am not happy. I am not happy. You are taking the Early Childhood Center and turning that upside down, you tried to do that before and that didn't work. But some kind of way you finagled it, now it works? No. Too much is going on. I understand that a lot of smoke and mirrors go on in Pleasantville.
- You are trying to order smart boards for every classroom here in the District. Now if that is not smoke and mirrors what is it? Because you have a smart board in the classroom it is not going to make that class smart. You are talking about paying almost \$7,000 per smart board, per classroom in this District but you are going to let these teachers go away. So what is the logic in that? I don't understand that logic either.
- You told us at the community meeting that you did your research before you came here. So if you did your research you would have known that the high school was failing, and the middle school was iffy. You did not even touch those. You were so busy with the minutia that is going around that the kids fell by the wayside. The kids are the important things in this district. Adults yes, because we need them to teach it. But without kids you don't have to worry about teachers. But you have been and still are neglecting these children and I'm speaking as a parent. You have advisory boards; proud to hear that. But how can you have advisory boards when you have people on your boards who are suing the District. There is a conflict of interest there, if you don't know that let me be the first one to let you know.
- I just want to make note of a couple of resolutions on tonight's addenda. It is very upsetting to me to see that two former employees are getting settlements that total a quarter of a million dollars. It is very upsetting. One is getting \$225,000 the other is getting \$133,000. I just want to say this is just the beginning. This is just the tip of the iceberg as far as settlements are concerned. I have a question to the Board, "Do you have a policy on how staff is hired? Does anyone know? What is the policy? "

**MRS. GRAVES –**

If they meet the criteria educationally, academically, OK.

**MRS. HYMAN –**

Do jobs have to be posted before people are placed in those positions?

**MRS. GRAVES –**

Yes, in house first, then externally.

**MRS. HYMAN** -

- There were two supervisors jobs posted but three supervisors were hired.
- Why was that third supervisor's position never posted?
- Why weren't the Assistant Principals who are fully certified, who have years of experience in administration; why weren't they even allowed to interview? Because the cuts were made for financial reasons and didn't have anything to do with job performance. So why were they not even given an interview?

**MRS. GRAVES** -

I can't answer that, Dr. Grantham?

**MRS. HYMAN** -

No-body can. That is what is going on in this district. That is the problem.

**MRS. GRAVES** -

I am not supposed to know why. Dr. Grantham should know.

**MRS. HYMAN** -

Somebody should know.

**MRS. GRAVES** -

Dr. Grantham should know. We don't interview. We don't do that part of it.

**MRS. HYMAN** -

- The second thing, the last time I was here I had asked about your plan for discipline. I was told by the Superintendent it would be posted on the WEB site and it is not there. I looked for it. My question is, OK you say for financial reasons you abolished the Assistant Principal positions, they were not really needed. My question is who is going to handle discipline; other than the committees that are going to be made up of students and teachers? Who is going to handle issues such as substance abuse, if a kid is suspected to be under the influence? Parents have to be contacted. Who is going to handle violence and vandalism? Who is going handle suicide attempts as far as Pipin kids? Who is going to handle Division Youth and Family Services' cases? Who is going to handle assaults on staff and students? Who is going to give out referrals and reprimands, if you don't have Vice-Principals? Can the committee handle these things? Are they certified to do so? So my thing is, you do need Vice-Principals. You need them here in Pleasantville more than ever. Look what is happening in Pleasantville; every week you hear about someone being shot, someone being stabbed. This is the kind of thing happening in Pleasantville and it is some of our Pleasantville students that are committing these acts. So we need discipline on every level in our schools. Yes, the committees are needed but you also need disciplinarians in your school. So to sit here and say they are not needed you don't have the money, you have the money, and you just hired three supervisors giving us a total of 13 supervisors.
- Why do you need 13 supervisors? Does anyone know that? Were these 13 supervisors approved by the County Superintendent before you hired them? Were their job descriptions approved? From my understanding two of them don't even hold certification and they got jobs. And then you abolish the Assistant Principles, two didn't have tenure in the District but one was brought back and given a pay increase. Do you understand that?
- You don't have money, why isn't there a hiring freeze right now? I'm done.

**FELICIA HYMAN-MEDLEY** –

- It states that I was transferred from the High School to the Middle School. I was transferred to the Leeds Avenue School in April. Was that Board approved? No, it wasn't. I am pretty sure some of you didn't even know that I was at Leeds Avenue and I was transferred there. But on the Board Agenda it states that I am leaving from the High School to Leeds Avenue School.
- Secondly, when our positions as Assistant Principals were abolished we were not even given a hearing. You don't even know how serious and vital our positions are because you were never even given a chance to even hear from us. I think that was wrong because we are needed.
- I was born and raised in Pleasantville and every time the kids see me come in this building I was a prime example of success. And you took me away from them. Dr. Grantham you did.
- What assignment will I have at the Middle School? What will be my assignment? Because, prior to being Assistant Principal, I was an elementary school teacher. What will my assignment be? A made up assignment to do discipline indirectly and not pay me for my duties or give me the position that I am suppose to do as a disciplinarian. What is the assignment going to be for me? I faxed my open session paperwork to Mr. Mulvihill's office. I want it discussed in open session. If Assistant Principles weren't needed Board, why did they take three people out of their classrooms to do my job when I was gone.
- Since we are being demoted to teachers, what is going to happen to our vacation time and vacation pay?

**ANDREA TURNER** –

- One of the recently demoted Assistant Principals most certainly through no fault of mine own. But I do want to speak on what I heard Mrs. Hyman saying with regards to discipline.
- Most certainly we do discipline, but I have a principal's certificate and I do more than discipline at the Middle School. We all do more than discipline.
- I am a staff development trainer. I train teachers, I evaluate teachers, and I meet with parents. I am in charge of running an office. And most certainly with no one in my office that means that work is not getting done. All of the students that we receive from the elementary school are coordinated by my office. I do all of the summer school, there are a lot of functions that we do more than discipline and we are vital.
- While we do discipline, I want everyone to see us for what we are and we not only have supervisor's certificates, all of us have principal's certificates as well and we are very capable of handling what goes on in the schools.

**MRS. GRAVES** –

Ms. Hyman please talk to Dr. Grantham tomorrow about that or Dr. Bailey possibly could help you with your question about your vacation time and pay.

**MRS. HYMAN** –

I was told that the Board must approve vacation pay.

**MRS. GRAVES** –

- That is not true. Talk to Dr. Bailey now about that.
- I am only a Board Member but I don't want everyone ignored. The Board is just listening and then we are going to do whatever. So we are smiling, we are shaking our head a lot of times, because I too think we need Vice Principals in our schools.
- I am going to say what I want to say and nobody is going to stop that. Nobody.

**DEVIN MOORE** –

- First issue –
  - I want to know what you are going to do about Mr. Johnson. I can call his name, I am a community member.

**MRS. GRAVES** –

No you cannot.

**DEVIN MOORE** –

Why not?

**MRS. GRAVES** –

No you cannot. You cannot defame the character or the name of a staff member and you know that.

**DEVIN MOORE** –

- The high school principal, what are you going to do about him? I want an answer. Because I think it is sad that teachers that were here when I was here, who taught me, Ms. Coates taught me, and Ms. Andersen was my senior class advisor and my junior class advisor and the other teacher said she has been here for 15 years. I think that it is real sad that they have to come up here and beg to stay in this high school, when they have been here all these years and served the District. I think it is really sad.
- Then on top of that for the allegations that they made, which probably are true. I'm quite sure they are true, because I sat in the audience one time and I heard the High School Principal say that he was mad and upset with the former student representative because she was expressing herself and telling the truth and exposing him. So my question for the night is; what are you going to do about him? Dr. Grantham, what are you going to do? Is there going to be a type of disciplinary action? Just answer the question. Somebody.

**DR. GRANTHAM** –

I don't think we need to spend time doing this. You know where to find me if you want to talk with me. OK. I will not entertain any personnel matters in public.

**DEVIN MOORE** –

- Board you all need to do something about that. OK. I am telling you all publicly, you all need to deal with your high school principal.
- Another issue, I don't understand for the world how you plan on putting Mr. Townsend over the Early Childhood. What is going on? Why would you move Ms. Reynolds and put Mr. Townsend over there that makes no sense to me.

**MRS. GRAVES** –

You cannot call the names.

**DEVIN MOORE** –

- Why would you move the former principal of the Early Childhood center and put another principal, who couldn't even run the high school, over the little kids. I don't understand that. You are not making educated decisions.

**DR. GRANTHAM** –

- Devin, again I think if you want to talk about things I think you should make a...
- Let me just say something to everyone, OK, I know that you are very emotional but let's be reasonable and let's be fair, because I have sat here and I have listened to everyone's comments and concerns. I will be preparing for the Board so that they will have all the necessary information that they need in order to make a wise decision.
- Let me just say this to you, I don't think we have a right in this community to defame anyone in public. I would ask that you not continue.

**DEVIN MOORE** –

I didn't defame anybody.

**DR. GRANTHAM** –

I would ask that you not continue this. Everyone here knows where my office is if you have some concerns and you want to talk. We can do that. But I think to be fair to everyone I think enough is enough. It is a late hour. If you have a legitimate concern that you can take up not on the public's time but if there is something that you would like to speak to the Superintendent about I am going to invite you to do that. But it is my job, and please forgive me, but as Superintendent it is my job to protect everyone; staff members, children, teachers, everyone, and I am going to try to do that. Devon I am going to ask that you hold any other comments that are negative about individual staff member please don't do that at this time.

**DEVIN MOORE** –

Dr. Grantham,

**DR. GRANTHAM** –

It is always easy to come to a microphone in public to say things and to have people sitting in the audience take that information as gospel. Let us have an opportunity, we are on tape, we have everyone's concern, everyone's argument.

**DEVIN MOORE** –

Dr. Grantham, with all due respect, I am the peace maker. I love to make peace. But let us think about this. You hired a principal in his place. And now you want to move him to the Early Childhood Center. Dr. Grantham I just talked to you three days ago. I have my right to speak. Dr. Grantham, I just talked to you three-four days ago by phone. I told you what I was going to get up here and talk about. I told you what I was going to talk about Dr. Grantham. Now you are asking me to sit down.

**DR. GRANTHAM** –

No I haven't asked you to sit down, if you have a concern, voice your concern. But let us try not to .....

**DEVIN MOORE** –

- Let me say this, I waited in line, I let everyone get up here and speak. All I am asking is this, please reconsider about the teachers that came up here and had to beg to stay in the school that they want.
- Forget the rest of the problems; I can deal with that personally with you.
- I know Ms. Crowe and Ms. Barbara Potter, I had them, and from experience they work very well with high school students and I had a great opportunity to serve under Ms. Barbara Potter. I was the Vice President of my Senior and Junior class and she was my advisor and I think that after 20 something years that they should not have to come up here and beg to stay in their school and be punished for standing up for themselves.
- I would ask the Board to at least consider that when you make your vote to transfer them out of the school. Thank you.

**LINDA CARRINGTON** –

- I live here in Pleasantville and today before you I am unemployed.
- I have been working in this district for 20 ½ years of which three were served as a secretary, and 17 as a bookkeeper.
- Now I am pretty disturbed and I have heard Mrs. Graves say on several occasions that we are family. Mrs. Graves, I concur with that, but I look at the Board as the Father of the family. And I look at the Superintendent whether it is male or female as the mother of the family. And when the Board and the Superintendent get together there is a marriage. And with the marriage then there are children and grandchildren.
- But tonight Father, but I want to say Board, I am aggrieved, I am so aggrieved that I am unemployed. I am unemployed after serving our district for 20 ½ years.
- I am unemployed while temps work in the business office in a job position that I can do.
- I am unemployed because somebody doesn't like me. I have a problem with that. I have a problem with a job position being abolished without a full certainty that it was necessary. I was assured that I was being reduced. I have no problem being reduced in force because of economic situations, I understand that fully. It doesn't take a rocket scientist but I have a problem if your reduced me and put someone in the position that you promised that I would be called back for. I have a problem with that. And I feel that my Father which is my Board, the Board that was elected by the people and for the people, did not stand up to the step mother and say wait a minute now this is one of our own we have to protect them. It is your duty to watch out for me. It is also the duty of the Superintendent to watch out for us too. But it looks like the step mother has come in and wants to move all of us who have served you for years and move in her own people. That is not right. We don't have a problem with being reduced in force but we have a problem with how it was done and it was not done properly or fairly.
- This probably will cause me some negative ramifications, I hope it doesn't. But I want you to consider that I can do the job that the temps are doing. You are paying them because I was reduced.
- I am not just a secretary; I work outside of this job. I take care of children; I go visit them in the hospital. I deal with them in the community.

- The reason why this is grievous to me is because if we fail to educate our children I'm going to have to put bars on my windows. If we fail to educate our children I can't walk around in Pathmark without being robbed. If we fail to educate our children and they can't be employed anywhere because of their lack of education I can look to see my car stolen. I don't want to live like that Pleasantville Board of Education, Dr. Grantham. I don't want to live captive in my own community because we are failing to do what we are called to do. If you have a higher calling you need to step up to that higher calling.

**END OF DISC 1**

**Mr. MORRIS -**

I have one question for Dr. Grantham, When are your office hours?

**DR. GRANTHAM -**

During the regular school day, my hours don't end, they are 24 hours.

**MR. MORRIS -**

So anyone can come to your office at any time.

**DR. GRANTHAM -**

They can make an appointment.

**MR. MORRIS -**

They have to make an appointment. OK Thank you very much.

**MRS. GRAVES -**

At this time we will have the action items, Mr. Mulvihill, Finance, Dr. Grantham, Human Resources, Curriculum, Instruction and Policy in that order.

**IT IS RECOMMENDED, that the Board of Education City of Pleasantville approve the following Finance Action Item Numbers Two through forty-three with the exception of Item #27 which was taken care of in a previous Board Meeting.**

**MRS. GRAVES -**

Mr. Mulvihill what are you doing with item #1?

**MR. MULVIHILL -**

There is a slight error on Item #1 that I have to correct and I will get that to you by Thursday.

**MOTION TO APPROVE FINANCE ACTION ITEM NUMBERS TWO THROUGH 43 WITH THE EXCEPTION OF ITEM #27** was made by Ms. Famularo and seconded by Ms. Griffin.

**QUESTION** -

**MR. ROYAL** -

On #26 – If the Board votes on this you are doing this at this expense of another person’s professional reputation. This matter has not been fully heard and it is a recommendation for settlement and I think it is ill advised at this point in time.

**MRS. GRAVES** –

Likewise, I was going to make the same comment on #26. I also wanted to ask about #24, Page 5.

**MR. MULVIHILL** -

That is a recommendation of the Superintendent.

**MRS. GRIFFIN** –

How long are we going to pay her. Every three months you come here and she is back again. Why not just offer her a job.

**DR. GRANTHAM** –

- That is correct. She is not interested in the position.
- We are in the process of hiring a data base coordinator.
- The position has been posted, the position applications are in.
- She should be disappearing shortly.
- She is our transition person and once the data base coordinator is hired and she transitions that person she will be off.

**MS. GRIFFIN** –

We are paying her until we find someone and train that person.

**DR. GRANTHAM** –

Absolutely. That is correct. You would be doing that anyway had we brought in a person to be trained prior to our data base coordinator retiring she would have probably transitioned – It is not that type of training, it is not like she has to be here 2 or 3 months to train someone. It is not a long period of time. But she has also been in different capacities.

**MRS. GRAVES** –

Dr. Grantham, my problem with this is that since we knew that our data base person was retiring, why did we wait this long to have Susan come in. Why did we wait this long to have someone train another person. If the person needs the job, wants the job, is certified for the job and is qualified why do we have to pay somebody to train?

**DR. GRANTHAM** –

This person is not interested in the full time position.

**MRS. GRAVES** -

No. not her, but what I’m saying is, if you get another person, I think you said Dr. Bailey has applications, so why can’t we interview them and the person should know how to do the job. If not she could come in for some time, but not for \$3,400.

**DR. GRANTHAM** –

Well this is not for that person as yet. The person is not on board as yet and for now we do need to keep the daily operations going.

**MRS. GRAVES** -

Well that is true, however, but not for \$3,400. Does Dr. Bailey know when she is going to interview for the position. Asked Dr. Bailey when she was interviewing for the data base consultant.

**DR. BAILEY** –

Resumes were given to the manager on June 15<sup>th</sup>, so I would say probably in a week.

**MRS. GRAVES** –

Did you advertise in house first?

**DR. BAILEY** –

In house first, also The Atlantic City Press, The Starr Ledger and the Trenton Times.

**MRS. GRAVES** –

So you have some applicants ready?

**DR. BAILEY** –

Yes, the managers have those resumes.

**MRS. GRAVES** –

Who are the managers?

**DR. GRANTHAM** –

Mr. Bloom

**MRS. GRAVES** –

Then that should not take long to get somebody, to interview.

**DR. BAILEY** –

That is correct.

**MR. ROYAL** –

Dr. Grantham, would it be reasonable to conclude that the recommendation for an individual to fill this position would be before us at the August meeting?

**DR. GRANTHAM** –

I would certainly think so. But keep in mind it also says not to exceed \$3,400. Let us hope that it wouldn't take that much money.

**MRS. GRAVES** –

#26 - we are going to vote it up or down.

**MS. GRIFFIN** –

I did not get any clarity on #26 and it is being put on the agenda. The last discussion we had was a month ago, not even a month ago, two months ago, and now we are putting it on the agenda.

**MRS. GRAVES** –

To make payment and it is really ridiculous because the person quit. So I'm not going to vote for it.

**MR. ROYAL** –

Rather than discuss the merits – I would just ask what has changed since the last time that this was discussed, as opposed to what is changing now. You know, I've always said that the consideration for resolution of this particular matter always had a tinge of something. But again, there hasn't been a full discussion on the matter. I just would be very hesitant to open up this can of worms for future litigation of the same nature.

**DR. GRANTHAM** –

The attorneys are here if you would like to ask them any questions.

**MRS. GRAVES** –

We can't talk about it out here. So what I think we should do is go back to #2 and table or pull #26. Any others?

**MRS. FAMULARO** –

I made a motion and I am not taking my motion back.

**MS. GRIFFIN** –

Yes, we need to pull the ones for the bids because there are no attachments.

**MR. MULVIHILL** –

Yes there are.

**DR. GRANTHAM** –

There are attachments in the back.

**MR. MULVIHILL** –

The bids are in there.

**MS. GRIFFIN** –

So are you taking your motion back to pull those.

**MR. MULVIHILL** –

Pull the Finance tab and all the bids that we had received are listed and are broken down.

**UNKNOWN** –

We just got this yesterday.

**MRS. GRAVES** –

Those of you who looked at your e-mail and found out information that was on there, and you may have understood but I'm saying for those that did not, I really don't think it is fair that we try to vote on these things tonight. The things that are critical, maybe the secretaries and anything else Dr. Grantham thinks is critical. But we need to take this book back and to study it and we need to come back on the 24<sup>th</sup> and then we need to make the motions and do the voting. I know I am not going to vote on anything tonight in this book but something that is critical. I am not going to vote on anything else. I'm telling you now. It is not fair and I am not voting.

**MR. ROYAL** –

Mrs. Graves, I think the transportation portion in this agenda we need to go on with, we come back August 24<sup>th</sup> and I think that the transportation for our children is a critical portion of this agenda.

**MR. FAMULARO** –

We have had no committee meetings. These things could have all been taken care of at that committee meeting. We don't have committee meetings. Nobody called me about committee meetings. That is where you discuss these things. I am not taking back my motion. You vote it up or down. If you don't have enough savvy to vote on it, you abstain on it. That is what an abstention is. You don't have enough information, abstain.

**MRS. GRAVES** –

Board members, do you want to vote #2 through 43? Make your vote and state # you don't vote for. I know I don't understand half of this and I am not going to vote on it. I'm telling you that.

**MR. ROYAL** –

Since I did not receive an agenda before coming into this meeting and even after the meeting, so I am going to vote for what I think I need to vote on and abstain on the rest.

**MRS. GRAVES** –

We are not going to start on #2 and go through each one individually. So call the roll Mr. Mulvihill.

Roll Call

Ms. Jackson	Yes 2-25, 27, 33-43; No 26, 28 thru 32
Mrs. Bey-Blocker	Yes
Ms. Famularo	Yes 2-24, 26, 34-43; No 25, 28 thru 33, No vote on 27
Mr. McClellan	No
Mr. Moore	Abstain
Ms. Griffin	Yes 2-24, 35-43; No 25 to 34
Mr. Royal	Yes 2-25, 30-43; Abstain to 26; No vote on 27, 28, 29
Mrs. Seymore	Yes 2-25, 27-43; No on 26
Mrs. Graves	No

**SIX YES ON #2 TO #24, PASSES;  
FOUR NO, ONE ABSTENTION ON #25, DENIED;  
FIVE NO, TWO ABSTENTIONS ON #26, DENIED;  
SIX NO, ONE ABSTENTION ON #28 AND #29, DENIED;  
FIVE NO, ONE ABSTENTION ON #30 THROUGH #32, DENIED;  
FOUR NO, ONE ABSTENTION ON #33, DENIED;  
FIVE YES ON #34, PASSES;  
SIX YES ON #35 TO #43, PASSES.**

**ITEM #27 WAS NOT INCLUDED IN MOTION BY MS. FAMULARO**

**MR. MULVIHILL** –

Will report the count totals tomorrow.

**Discussion from audience – off mike – NOT IDENTIFIED** - re: counts and what passed and what is denied.

**IT IS RECOMMENDED** that the Board of Education accepts the recommendation of the Superintendent and hereby approves the Human Resource numbers one thru twenty-eight.

**MOTION TO APPROVE THE FOLLOWING HUMAN RESOURCE ITEM NUMBER ONE THROUGH TWENTY-EIGHT**, was made by Mrs. Bey-Blocker and seconded by Ms. Famularo.

**(MRS. SEYMORE changed her vote to NO on #26 as reflected on above counts.) Also questioned why motion not made on individual items on Finance.**

**QUESTION** -

**MR. ROYAL** –

After hearing some of the appeals tonight, is there anything on this particular agenda that you are willing to reconsider? Are there any items in the personnel that you are willing to reconsider?

**DR. GRANTHAM** –

Give me a second Mr. Royal. I think the only question Mr. Royal had to do with you. Numbers 1 through 28; I think most of the concerns tonight were on number 24 under the contractual appointments. (Discussion off mike)

Let me just say this to you Mr. Royal, and to the public and to everyone who is here tonight. We have heard testimony tonight and it is compelling I'm sure, and it was, I quite agree. I think what the Board needs to do, if you wish to pull this for tonight and then get more information on it I will leave that up to the Board, but I would like to move forward with the resolution as is.

**MRS. GRAVES** –

Board what is your desire. Do you want to pull it and get more information or do you.....

**MR. ROYAL** –

Vote it up or down. Mrs. Graves let me say this right. Since people like to give declarations to the public; we do that, we vote it up or down and then we come back and it is overturned. Then we are made to look like the scrape goats and we don't know what we are doing. In this particular matter, you have heard certain declarations given before us, the question was - is there anything that should be reconsidered? If there is nothing that needs to be reconsidered then you vote it up or vote it down, it is really not going to solve the problem.

**MS. GRIFFIN** –

The Board is the only one that has the decision to transfer the staff per 18A-25-1.

**MRS. GRAVES** –

Do you want to vote it up or down? Motion made and seconded on the floor so going to do roll call.

**MRS. FAMULERO** –

Get an opinion from the attorney.

**RAY HAMLIN** –

The Superintendent makes recommendations for personnel action, it is not the responsibility or within the authority of the Board to compel the Superintendent to withdraw a recommendation. It is her recommendation, she can decide if she wants to withdraw it. If she doesn't want to withdraw it, the Board cannot force her to withdraw it. So to put the onus on the Board and say if you want to pull it, it is the Superintendent's recommendation.

Roll Call

Ms. Jackson	Yes
Mrs. Bey-Blocker	Yes
Ms. Famularo	Yes
Mr. McClellan	Yes, No to 4, 6
Mr. Moore	Yes, No to 6
Ms. Griffin	Yes, No to 4, 6
Mr. Royal	Yes, Abstain to 6
Mrs. Seymore	Yes
Mrs. Graves	Yes, No to 4, 6

**NINE YES ON 1-3, 5, 7-28, MOTION PASSES;  
SIX YES ON 4, MOTION PASSES;  
FOUR YES, ONE ABSTANTION ON #6, MOTION DENIED.**

**(Mrs. Seymour changed vote on #6 and Mr. McClellan changed vote on #4, see last page of notes)**

**RAY HAMLIN** –

Just so you are clear, you have only three affirmative votes, four in the negative. The abstentions are not counted with the negative. They just acquiesce to the outcome, whichever is the majority. So they are not counted as no votes. Whatever the outcome in the majority, is what it is.

**RESOLUTION to approve the First Reading, and approve granting emergency approval, of the following state mandated policy and regulation in the 1000 Administration Series. Policy 1570-Internal Controls and Regulation 1570-Internal Controls.**

**MOTION TO APPROVE the First Reading and approve granting emergency approval of the following state mandated policy and regulation in the 1000 Administration Series was made by Ms Griffin and seconded by Mr. McClellan.**

Roll Call

Ms. Jackson	Yes
Mrs. Bey-Blocker	Yes
Ms. Famularo	Yes
Mr. McClellan	Yes
Mr. Moore	Yes
Ms. Griffin	Yes
Mr. Royal	Yes
Mrs. Seymore	Yes
Mrs. Graves	Yes

**NINE YES, MOTION PASSED**

**SECOND RESOLUTION TO APPROVE the First Reading, and approve granting emergency approval, of the following state mandated policy and regulation in the 6000 Finance Series. Policy 6423 – Expenditures for Non-Employee Activities, Meals, and Refreshments.**

**MOTION TO APPROVE the First Reading, and approve granting emergency approval, of the following state mandated policy and regulation in the 6000 Administration Series. Policy 6434 – Expenditures for Non-Employee Activities, Meals, and Refreshments, made by Ms. Jackson and seconded by Ms. Griffin.**

Roll Call

Mrs. Bey-Blocker	Yes
Ms. Famularo	Yes
Mr. McClellan	Yes
Mr. Moore	Yes
Ms. Griffin	Yes
Mr. Royal	Yes
Mrs. Seymore	Yes
Mrs. Graves	Yes

**NINE YES, MOTION PASSED**

**MRS. GRAVES** –

While we are on policy, Mrs. Jackson, you can let me know when we can meet. Mr. Reihman will be here for the policy. We need to understand the last two new policies. So we need to understand them better.

**IT IS RECOMMENDED by the Superintendent of Schools to approve Curriculum and Instruction numbers one through ten.**

**MOTION TO APPROVE the recommendation of the Superintendent of Schools to approve Curriculum and Instruction numbers one through ten,** the motion was made by Ms. Famularo and seconded by Ms. Griffin.

**MRS. FAMULARO** –

\$100 a day stipend - not to exceed \$400. We need checks and balances in place. Requested checking ID's and sign in sheets be utilized for workshops.

**DR. GRANTHAM** –

We will certainly do that.

Roll Call

Ms. Jackson	Yes
Mrs. Bey-Blocker	Yes
Ms. Famularo	Yes 1-9, No 10
Mr. McClellan	Yes
Mr. Moore	Abstain
Ms. Griffin	Yes, 1, 2, 10; No 3-9
Mr. Royal	Abstain
Mrs. Seymore	Yes
Mrs. Graves	No

**SIX YES for 1, 2, MOTION PASSED**  
**FIVE YES for 3-9, MOTION PASSED**  
**FIVE YES for 10, MOTION PASSED**

**IT IS RECOMMENDED** by the Superintendent of Schools recommends the ratification of the A2 contract for the substitute caller for 2009-2010 school year ending June 30, 2010. **MOTION TO APPROVE** the recommendation of the Superintendent of Schools to ratify the A2 contract for the substitute caller for the 2009-2010 school year, the motion was made by Mrs. Bey-Blocker and seconded by Ms. Famularo.

Roll Call

Ms. Jackson	Yes
Mrs. Bey-Blocker	Yes
Ms. Famularo	Yes
Mr. McClellan	Yes
Mr. Moore	Yes
Ms. Griffin	Yes
Mr. Royal	Yes
Mrs. Seymore	Yes
Mrs. Graves	Yes

**NINE YES, MOTION PASSES**

**MRS. SEYMORE** –

What is the contract rate of pay?

**MRS. GRAVES** -

- Stated that it was for \$5,400.
- Requested the check to be done the next day.

**DR. GRANTHAM** –

If possible, check will be issued the next day.

**MOTION TO ADJOURN TO EXECUTIVE SESSION at 10:58 P.M.** was made by Ms. Griffin and seconded by Mr. McClellan.

Roll Call

Ms. Jackson	Yes
Mrs. Bey-Blocker	Yes
Ms. Famularo	Yes
Mr. McClellan	Yes
Mr. Moore	Yes
Ms. Griffin	Yes
Mr. Royal	No
Mrs. Seymore	Yes
Mrs. Graves	Yes

**EIGHT YES, MOTION PASSES**

**MOTION TO COME OUT OF EXECUTIVE SESSION at 11:24 P.M. was made by Ms. Famularo and seconded by Mrs. Seymore.**

Roll Call

Ms. Jackson	Yes
Mrs. Bey-Blocker	Yes
Ms. Famularo	Yes
Mr. McClellan	Yes
Mr. Moore	Yes
Ms. Griffin	Yes
Mr. Royal	Yes
Mrs. Seymore	Yes
Mrs. Graves	Yes

**NINE YES, MOTION PASSES**

**MR. JAMES RIEHMAN** –

- Will be taking under advisement some of the actions taken by the Board, in particular the Business items and some of the Human Resource items.
- I will be coming back with a recommendation possibly on some of those items, I don't know yet, I am putting them under review and I will be back to the Board within forth-eight to seventy-two hours.
- Particularly Item #26 on the Business.
- No action will be taken this evening.
- As requested, he will provide a full and complete explanation of any actions overturned, hopefully by the end of the week.

**MR. ROYAL** –

Requested that Mr. Riehm give the Board very concrete information as to why an item is being overturned. I think it bears some explanation as to even a consideration as overturning the Board's vote and not to move forward with the issue.

**MR. JAMES RIEHMAN** –

You will have a full and complete explanation of any decision I overturn.

**MRS. SEYMOUR** –

Item #6 in the Human Resource vote, changing to a Yes vote.

**MR. MCCLELLAN** –

Mr. Mulvihill, I would like to rescind one of my votes. Page 15 of Human Resources #4. You want to vote NO for #4. That is 4 NO's still passes.

**MR. MULVIHILL** –

#6 does not pass, #4 does pass.

**MOTION TO ADJOURN AT 11:24 PM was made by Ms. Griffin and seconded by Ms. Famularo.**

Roll Call

Ms. Jackson	Absent
Mrs. Bey-Blocker	Absent
Ms. Famularo	Yes
Mr. McClellan	Yes
Mr. Moore	Yes
Ms. Griffin	Yes
Mr. Royal	Yes
Mrs. Seymore	Yes
Mrs. Graves	Yes

**SEVEN YES, MOTION PASSES**

**RESPECTIVELY SUBMITTED BY**

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**DENNIS MULVIHILL  
BUSINESS ADMINISTRATOR AND  
BOARD SECRETARY**

**DATE**

STATE MONITOR DECISIONS MEETING OF JULY 27, 2010 (FOUR PAGE LETTER ATTACHMENT DATED AUGUST 8, 2010)