

PLEASANTVILLE BOARD OF EDUCATION
Pleasantville High School/701 Mill Road/Cafeteria
REGULAR BOARD ACTION MEETING

October 21, 2014

6:03 P.M.

MINUTES

1. Call to Order at 6:03 p.m.
2. Reading of the Open Public Meetings Act Notice

Statement-Board President

"This is to advise those present at this October 21, 2014 5:00 pm. Special Board Meeting for Board Training of the Board of Education of the City of Pleasantville, in the County of Atlantic, that Notice was given on September 29, 2014; and of October 21, 2014 6:00 p.m. Regular Action Board Meeting Notice was given on September 10, 2014 of this revised scheduled date for the remaining 2014 Board Meetings, as required by the provisions of Chapter 231 of the Laws of 1975; that notice thereof has been distributed for publication in the Press, the Absecon/Pleasantville Current and the Mainland Journal, posted in the Administration Building and forwarded to the City Clerk of the City of Pleasantville, within the time required by said act."

3. **Roll Call:**

| | | | |
|---------------------------|----------------|----------------------|----------------|
| Mrs. Darleen Bey-Blocker | <u>Present</u> | Mr. Jerome Page | <u>Present</u> |
| Mr. Lawrence A. Davenport | <u>Present</u> | Mrs. Doris Graves | <u>Absent</u> |
| Mr. Paul Moore, Jr. | <u>Absent</u> | Mrs. Harriet Jackson | <u>Present</u> |
| Mr. Michael A. Bright | <u>Absent</u> | Ms. Geraldine Hayer | <u>Present</u> |
| Mrs. Ethel Seymore | <u>Present</u> | | |

Mr. Bright arrived at 6:05 p.m.

4. Flag Salute and Moment of Silence by Mrs. Harriet Jackson

Mrs. Graves arrived at 6:08 p.m.

Presentations:

Pleasantville High School Marching Band and Dance Performance. There were concerns regarding lack of uniforms.

Mr. Cherry, PHS Principal, introduced 3 students (2 Juniors, 1 Senior) and they each did a presentation on the High School.

RAC presented goals for the Pleasantville School District

Dr. Mark Delcher, Director of Human Resources, discussed the materials for the Self-Assessment and HIB for schools.

5. Report of the Business Administrator/Board Secretary: Mr. Dennis Mulvihill
Grant was awarded to the district in the amount of \$74,919.15 for Security purposes.

Report of the State Monitor: Dr. Lester Richens
See attached.

Report of the Chief School Administrator: Dr. Leonard Fitts, Interim-Superintendent of Schools (present)
 Dr. Fitts congratulated the Board for becoming fully certified.
 Error free ASSA report. Dr. Fitts commended the collaborative effort of all Administrators, departments and school personnel.

Dr. Fitts recommended the approval of the following additional agenda items:

1. **Approval to submit the Corrective Action Plan in accordance to the Audit Review of Superstorm Sandy Compensation, and its submission of such – outlining Recommendations, Corrective Action, and Method of Implementation to the County of Atlantic Executive Superintendent and Business Administrator and to the Department of the Office of Fiscal Accountability and Compliance. (see attachment)**
2. **Approval to submit the District Improvement Plan as required by QSAC regulations for all non-compliant indicators in Fiscal Management, Governance and Personnel. (see attachment)**
3. **Approval of a student trip for Middle School students to see the Philadelphia 76ers (see attachment-no cost)**
4. **Approval to submit the Nursing Services Plan for 2014-2015 (see attachment)**

Anti-Bullying report – 11 cases presented for September (6-confirmed, 5-no evidence of bullying)

Reports of the Board Committee Chairpersons
 No reports

6. Approval of Board Minutes: **September 9, 2014 (Regular Board Workshop Meeting)**
September 16, 2014 (Regular Board Action Meeting)
September 20, 2014 (Special Board Meeting for Board Retreat)

MOTION BY: Mr. Michael Bright SECOND BY: Mrs. Ethel Seymore Yea: X

Roll Call:

| | | | |
|---------------------------|---------------|----------------------|------------|
| Mrs. Darleen Bey-Blocker | <u>Yes</u> | Mr. Jerome Page | <u>Yes</u> |
| Mr. Lawrence A. Davenport | <u>Yes</u> | Mrs. Doris Graves | <u>No</u> |
| Mr. Paul Moore, Jr. | <u>Absent</u> | Mrs. Harriet Jackson | <u>Yes</u> |
| Mr. Michael A. Bright | <u>Yes</u> | Ms. Geraldine Hayer | <u>Yes</u> |
| Mrs. Ethel Seymore | <u>Yes</u> | | |

MOTION PASSED

Reports of Workshop/Meetings Attended - Mr. Jerome Page, Board Vice-President (see attachments)

- Advanced Boardsmanship
- NJ State NAACP 2014 Conference

Motion to have Mr. Page pay back the \$300.00 for the Workshop/Meetings he attended in October.

MOTION BY: Mrs. Doris Graves SECOND BY: N/A

MOTION DID NOT PASS

7. Public Comments. Please limit comments to (5) minutes and all comments should be courteous.

Pete Henry, Pleasantville Jokers
Kimberly Morgan, Pleasantville Jokers
Donna McGoldrick, PHS Café
Latasha Liddell
Sierra Edwards/Cherise Spragan
Maribel Liddell
Linda Henderson, PEA

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3. **Roll Call:**

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| Mrs. Darleen Bey-Blocker | <u>Present</u> | Mr. Jerome Page | <u>Present</u> |
| Mr. Lawrence A. Davenport | <u>Present</u> | Mrs. Doris Graves | <u>Absent</u> |
| Mr. Paul Moore, Jr. | <u>Absent</u> | Mrs. Harriet Jackson | <u>Present</u> |
| Mr. Michael A. Bright | <u>Absent</u> | Ms. Geraldine Hayer | <u>Present</u> |
| Mrs. Ethel Seymore | <u>Present</u> | | |

Mr. Bright arrived at 6:05 p.m.

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MOTION BY: Mr. Michael Bright SECOND BY: Mrs. Ethel Seymore Yea: X

Roll Call:

| | | | |
|---------------------------|---------------|----------------------|------------|
| Mrs. Darleen Bey-Blocker | <u>Yes</u> | Mr. Jerome Page | <u>Yes</u> |
| Mr. Lawrence A. Davenport | <u>Yes</u> | Mrs. Doris Graves | <u>No</u> |
| Mr. Paul Moore, Jr. | <u>Absent</u> | Mrs. Harriet Jackson | <u>Yes</u> |
| Mr. Michael A. Bright | <u>Yes</u> | Ms. Geraldine Hayer | <u>Yes</u> |
| Mrs. Ethel Seymore | <u>Yes</u> | | |

MOTION PASSED

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MOTION BY: Mrs. Doris Graves SECOND BY: N/A

MOTION DID NOT PASS

7. Public Comments. Please limit comments to (5) minutes and all comments should be courteous.

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Kimberly Morgan, Pleasantville Jokers
Donna McGoldrick, PHS Café
Latasha Liddell
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Maribel Liddell
Linda Henderson, PEA

8. Workshop Items: (Finance, Facilities, Personnel, Curriculum & Instruction, and Policy)

9. Motion to go into Executive Session – **No Executive Session**

Motion by _____ Second by _____

10. Executive Session

Motion by _____ and Seconded by _____ at _____ p.m., it is hereby resolved that the Pleasantville Board of Education may go into closed or private session from which the public shall be excluded in accordance with the provisions as set forth in N.J.S.A. 10:4-12 and 10:4-13. The following subjects shall be discussed on this date in the session of the Board closed to the public: PERSONNEL, PUPIL MATTERS, PENDING, AND ANTICIPATED LITIGATION. BE IT FURTHER RESOLVED that the discussion in closed session will be disclosed to the public at this time or a future meeting of the Board when it is no longer necessary to maintain the confidential nature of the items discussed.

11. Motion to come out of Executive Session

Motion by: _____ Second by: _____ Yea:____ Nay:____

12. Reconvene Board Meeting

13. Motion to Adjourn the Meeting. **Please see page 59.**

Motion by: _____ Second by: _____ Yea:____ Nay:____

PLEASANTVILLE BOARD OF EDUCATION
Pleasantville High School/701 Mill Road/Cafeteria
REGULAR BOARD ACTION MEETING
October 21, 2014
6:03 p.m.

FINANCE AGENDA
MINUTES

1. Resolution to approve of the Bill List for September 17, 2014 through October 21, 2014 Warrant Account in the amount of \$2,480,484.55. The payments have been reviewed by the Business Administrator/Board Secretary.
2. Resolution to approve Payroll for period ending September 12, 2014 in the amount of \$2,186,410.92. The payments have been reviewed by the Business Administrator/Board Secretary.
3. Resolution to approve Payroll for period ending September 26, 2014 in the amount of \$2,178,272.77. The payments have been reviewed by the Business Administrator/Board Secretary.
4. Resolution to approve the Transfers for Fund 11 account ending August 31, 2014 in the amount of \$108,310.00. The Transfers have been reviewed by the Business Administrator/Board Secretary.
5. Resolution to approve Transfers for Fund 15 account ending August 31, 2014 in the amount of \$306,622.00. The Transfers have been reviewed by the Business Administrator/Board Secretary.
6. **Certification of No Over Expenditures**
Pursuant to N.J.A.C. 6A:22-2.11 (c), I, Dennis J. Mulvihill, Board Secretary, certify that as of August 31, 2014, no budgetary line item account has obligation and payments which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A.18A:22-8 and 18A:22-8.1, and that the District financial accounts have been reconciled and are in balance.
7. Acceptance of the Treasurer and Secretary Reports for the month ending August 31, 2014. The Treasurer of School Monies and the Board Secretary's Reports are in balance for the cash receipts and disbursements for the month ending August 31, 2014.
8. Resolution to approve the October 14, 2014 Facilities Usage Report.
9. Resolution to approve the Pleasantville Board of Education's acceptance of the (NJSIG) New Jersey Schools Insurance Group CAIP Subfund for the 2013-2014 fiscal year for the 2013 Grant in the amount of \$74,919.15.
10. Resolution to approve the Pleasantville Board of Education to authorize Garrison Architect to prepare a list of District Facility and Athletic Field Needs and present this to the board at a "Workshop" meeting because the Pleasantville School district is has to make needed improvements to the Building and Athletic fields.

11. **Whereas**, the Pleasantville Board of Education advertised in the Press of Atlantic City for HVAC Parts and Motors for the 2014-2015 school year on September 2, 2014, and conducted the Opening on September 16, 2014.

Therefore Be It Resolved, that the Pleasantville Board of Education approves the HVAC Parts and Motors Bid Award PPS-14-28 to Motors & Drivers, Inc. for the 2014-2015 school year for an amount not to exceed \$35,000.00; Account# 11-000-261-610-0000-352.

12. **Whereas**, the Pleasantville Board of Education advertised in the Press of Atlantic City for Bond Counsel RFP 14-29 on September 13, 2014; received RFP's from Kraft & Capizzi; Attorney at Law Decotiis, Fitzpatrick & Cole LLP; Parker McCay Attorney; McManimon, Scotland and Baumann; Fleishman, Daniels Law LLC. Thereafter, conducted the Opening on October 1, 2014.

Therefore Be It Resolved, that the Pleasantville Board of Education approval of Bond Counsel RFP 14-29 Award to McManimon, Scotland and Baumann for the 2014-2015 School year in an amount not to exceed \$25,000.00; Account# 11-000-230-331-0000-351.

13. Resolution to approve CRS Advance Technology for the 2014-2015 School Year (July 1, 2014 through June 30, 2015) for "Sub-finder" services for the Pleasantville School District. Cost not to exceed \$12,372.00. Account# 11-190-100-320-0000-232.

14. Resolution to approve Pleasantville School District Business Administrator to have authorized to prepare RFP specifications for Demographic Services.

15. Resolution to approve Pleasantville School District to give the Interim Superintendent, Dr. Fitts, is authorization to prepare a Redistricting Plan with new attendance boundaries for the elementary schools.

16. **Whereas**, Lifetouch was selected through the recommendation of the Pleasantville High School for School Portraits Services for the 2014-2015 school year.

Therefore, Be It Resolved that the Pleasantville Board of Education approves Lifetouch for the 2014-2015 school year; effective immediately through June 30, 2015. Services are at no cost to the Board of Education, and with no give-backs to the schools.

17. Resolution for the Pleasantville Board of Education to approve the final report for FY 2014 IDEA Preschool and Basic for Project period July 1, 2013 through June 30, 2014.

Background:

Individuals with Disabilities Education Act (IDEA) Part B (Section 611)

Individuals with Disabilities Education Act (IDEA) Preschool (Section 619)

Purpose The Individuals with Disabilities Education Act (IDEA) was reauthorized and signed into law in December 2004.

The application is composed of three sections. The general/common (consolidated) section contains federal and state requirements applicable to both the Part B (Basic) and the Preschool IDEA sections. Embedded in the IDEA are principles of stronger accountability for results, increased flexibility and local control, expanded options for parents and an emphasis on teaching methods that have been proven to work. The combined application allows local education agencies the opportunity to address the needs of all students, plan activities for parents and teachers, combine resources, and track results in a single application process. Legislation and Guidance Public Law 108-446, Individuals with Disabilities Education Improvement Act of 2004.

18. Resolution for the Pleasantville Board of Education to approve the acceptance of the Award for the FY 2015 NCLB Application for project period July 1, 2014 through June 30, 2015 as follows:

| | |
|--------------------------|----------------|
| NCLB Title I Part A | \$1,165,539.00 |
| NCLB Title II A | \$164,091.00 |
| NCLB Title III | \$137,616.00 |
| NCLB Title III Immigrant | \$49,463.00 |

Background:

The No Child Left Behind Act of 2001 (NCLB), a reauthorization of the Elementary and Secondary Education Act (ESEA)/Improving America's Schools Act (IASA), was signed into law on January 8, 2002. NCLB continues many of the goals set forth in IASA and incorporates additional principles and strategies for strengthening the pre K-12 academic environment. The measures included in NCLB require the following: 1) increased accountability for all responsible authorities - states, school districts, and schools; 2) greater school choice for parents whose children are attending low-performing schools; 3) more flexibility for states and LEAs in their use of federal education funds; and 4) a focus of resources on proven educational methods, particularly relating to early reading programs.

19. Resolution for the Pleasantville Board of Education to approve the acceptance of the award for the FY 2015 IDEA Preschool and Basic for the project period of July 1, 2014 through June 30, 2015 - Awards: Basic \$1,075,689 & Preschool \$25,883.00.

Background:

Individuals with Disabilities Education Act (IDEA) Part B (Section 611)

Individuals with Disabilities Education Act (IDEA) Preschool (Section 619)

Purpose The Individuals with Disabilities Education Act (IDEA) was reauthorized and signed into law in December 2004

The application is composed of three sections. The general/common (consolidated) section contains federal and state requirements applicable to both the Part B (Basic) and the Preschool IDEA sections. Embedded in the IDEA are principles of stronger accountability for results, increased flexibility and local control, expanded options for parents and an emphasis on teaching methods that have been proven to work. The combined application allows local education agencies the opportunity to address the needs of all students, plan activities for parents and teachers, combine resources, and track results in a single application process. Legislation and Guidance Public Law 108-446, Individuals with Disabilities Education Improvement Act of 2004.

20. Resolution for the Pleasantville Board of Education to approve to acceptance of the award for the 21st Century Community Learning Center Competitive Grant in the amount of \$425,000.00 for the period of September 1, 2014 through August 31, 2015 (Year 1 of 5).

Background:

The 21st Century Community Learning Centers Competitive Grant offers academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, your development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 4th through 12th, who attend schools eligible for Title I school-wide programs. The initial award year will be September 1, 2014 through August 31, 2015, the five year grand program will end August 31, 2019.

21. Approval to approve the 21st Century Community Learning Center - Individuals with Disabilities Education Act of 2004 (IDEA) Final Report for the 2013-2014 school year; Project Period September 1, 2013 through August 31, 2014.

Background :

Funding is solely for the purpose of supporting students with disabilities either through the implementation of new activities, expanding existing activities, providing professional development, or increasing outreach effort to families who care for students with disabilities.

22. Approval to accept the award for the Carl D. Perkins Career & Technical Education Act secondary grant for 2014-2015 school year in the amount of \$31,929.00. The grant period is from July 1, 2014 through June 30, 2015. A secondary district may submit a one-year Perkins FY12 funding application through the Electronic Web Enabled Grant (EWEG) system if the district meets the following requirements and/or guidelines:

- Has submitted a 5 year career & technical education (CTE) plan to the Office of Career & Technical Education (OCTE), and
- Has at least 1 career & technical education program approved by OCTE, and
- Submitted enrollment & performance data for approved CTE programs via the Vocational Education Data System (VEDS) for the 2013-2014 school year, and
- Has a federal gross Perkins allocation in excess of \$15,000 or forms a consortium to meet that amount for the support of similar programs among the consortium partners.

23. Approval of the No Child Left Behind FY14 (2013-2014) Consolidated Application Final Report for the project period July 1, 2013 through June 30, 2014.

Background:

The No Child Left Behind Act of 2001 (NCLB), a reauthorization of the Elementary and Secondary Education Act (ESEA)/Improving America's Schools Act (IASA), was signed into law on January 8, 2002. NCLB continues many of the goals set forth in IASA and incorporates additional principles and strategies for strengthening the pre K-12 academic environment. The measures included in NCLB require the following: 1) increased accountability for all responsible authorities - states, school districts, and schools; 2) greater school choice for parents whose children are attending low-performing schools; 3) more flexibility for states and LEAs in their use of federal education funds; and 4) a focus of resources on proven educational methods, particularly relating to early reading programs.

24. Approval for Mary Fran Blisard to provide speech therapy as a related service. Mary Fran will provided services for the 2014-2015 school year on an as needed basis when current speech therapists are unable to provide speech related services. Mary Fran Blisard will be paid a rate of \$77.00 per hour and will be paid from account 11-000-216-320-0000-400.
25. Approval of the New Jersey Specialized Child Study Team to complete the following evaluations: Educational, Psychological and Speech/Language Evaluations, for T.W., State ID# 7827641348 (Local ID#3001907), a 6th grade hearing impaired student that requires specialized testing. Money is to be paid from line items # 11-000-219-320-0000-400 and #11-000-216-320-0000-400. Total cost of the evaluations is not to exceed \$1200.00.
26. Approval of Barbara G. Rush, certified Occupational Therapist to provide related services on an as needed basis for the 2014-2015 school year. Her services will be needed to provide mandated related services for one of the district's OT's that will be out for a maternity leave. Mrs. Rush will be paid \$80.00 per hour and will be paid form account 11-000-216-320-0000-400.

27. Approval of Eileen Harrigan to be the 1:1 paraprofessional for her student N.V. while N.V. (Student State ID #6286671712) attends a School Club (after school activity at the Middle School). The club meets weekly for 1 hour. Eileen Harrigan is to be paid from line item 11-000-217-106-0000-400. She is to be paid at the rate of \$30.00 per hour, one hour a week for the remainder of the 2014-2015 school year (only while NV attends the Club). Maximum payment not to exceed \$900.00.
28. Approval to allow Island Medical to provide Hep B vaccinations to staff which require the three shot series. The cost of the vaccinations is \$90.00 per vaccination. Each staff is required to have three shots. Staff will go to Island Medical to receive the vaccine at no cost to them. Total number of vaccinations is not to exceed 15 at a cost not to exceed \$1350.00. Funds to be paid from account number 11-000-213-300-0000-400.
29. Approval of Reliance Medical Group to provide medical clearance examinations as a result of a positive drug screen. Reliance will provide a drug screen and a medical exam. The fee for the medical clearance examination will be \$150.00. Money is to be paid from account number 11-000-213-300-0000-351.
30. Approval of the continuation of nursing services by Bayada pediatrics for a pre-school student that will be attending an OOD placement. The student has significant medical issues and requires a nurse to travel to/from home and be with the student during the school day. Bayada is currently providing the services at the home and will continue to provide the same nurses while the student attends school. The cost will be \$45.00 per hour for an LPN or \$55.00 per hour for a RN. The fee will only be charged when the student attends school. Services will begin with the 2014-2015 school year and be paid from account 11-000-213-300-0000-400. Money not to exceed \$90,000.00.
31. Approval of the ITINERANT / SHARED SERVICES Agreement between BOARD OF EDUCATION OF THE SPECIAL SERVICES SCHOOL DISTRICT AND THE VOCATIONAL SCHOOL DISTRICT OF THE COUNTY OF ATLANTIC COUNTY SPECIAL SERVICES SCHOOL DISTRICT ("ACSSSD") AND THE Pleasantville Board of Education ("the Local District"). This Agreement shall be effective July 1, 2014 and shall continue through June 30, 2015.

Child Study Team Services:

| | | |
|--|----------------|-------------------|
| Psychological counseling | \$50.00 p/half | \$90.00 p/h |
| Social Work | \$50.00 p/half | \$90.00 p/h |
| Conference Counseling – IEP, Identification, Eligibility | \$50.00 p/half | \$90.00 p/h |
| Per Diem CST services (minimum 4 hours) (inclusive of meetings and evaluations) | | \$400.00 per diem |

Child Study Team Evaluations

| | |
|---------------------------|--------------------|
| Learning Evaluations | \$325.00 per eval. |
| Psychological Evaluations | |
| Social History | |

| | |
|---------------------------------|--------------------|
| Occupational Therapy Evaluation | \$325.00 per eval. |
| Physical Therapy Evaluation | \$325.00 per eval. |
| Speech / Therapy Evaluation | \$325.00 per eval. |

| | | |
|---------------------------|----------------|-------------|
| Occupational Therapy | | |
| Physical Therapy | \$50.00 p/half | \$90.00 p/h |
| Speech / Language Therapy | \$50.00 p/half | \$90.00 p/h |
| Behavioral Consultants | \$50.00 p/half | \$90.00 p/h |

Teacher (Homebound Instruction) \$45.00 per hour
 Teacher (Special Education Certified) \$45.00 per hour
 School Nurse* \$45.00 per hour *350.00
 LPN Nurse \$35.00 per hour
 Paraprofessional \$35.00 per hour

Sign Language Interpreter
 *ASL Certified \$60.00 per hour
 *Non-Certified \$45.00 per hour

32. Approval of Pleasantville Students Special Educational Services Out of District Placements for the 2014-2015 school year:

| Student Local ID# / State ID# | LOCATION | EFFECTIVE DATE | SERVICES | PER DIEM/ TUITION COST | PLACEMENT | GRADE | ACCOUNT # |
|-------------------------------|---|--|-------------|--|---------------|-------|-------------------------|
| 1695034/ 5471837155 | Y.A.L.E. School East | September 8, 2014– June 30, 2015 180 Days | Educational | \$272.69 p/d Not to exceed \$49,084.20 | Continuing | 10 | 11-000-100-566-0000-400 |
| 11398842/ 1627049541 | Y.A.L.E. School East | September 8, 2014– June 30, 2015 180 Days | Educational | \$272.69 p/d Not to exceed \$49,084.20 | Continuing | 9 | 11-000-100-566-0000-400 |
| 1660080/ 3795293723 | Y.A.L.E. School East | September 8, 2014– June 30, 2015 180 Days | Educational | \$272.69 p/d Not to exceed \$49,084.20 | Continuing | 11 | 11-000-100-566-0000-400 |
| 1560041/ 481700630 | Y.A.L.E. School East | September 8, 2014– June 30, 2015 180 Days | Educational | \$272.69 p/d Not to exceed \$49,084.20 | Continuing | 11 | 11-000-100-566-0000-400 |
| 3086023/ 9007306185 | Y.A.L.E. School East | September 23, 2014– June 30, 2015 169 Days | Educational | \$272.69 p/d Not to exceed \$46,084.61 | New Placement | 10 | 11-000-100-566-0000-400 |
| 11248618/ 3251090449 | Y.A.L.E. School East | September 23, 2014– June 30, 2015 169 Days | Educational | \$272.69 p/d Not to exceed \$46,084.61 | New Placement | 9 | 11-000-100-566-0000-400 |
| MD = (32) | Atlantic County Special Services School | September 3, 2014– June 30, 2015 | Educational | \$36,360.00 Not to exceed \$1,163,520.00 | Continuing | n/a | 11-000-100-565-0000-400 |
| PSD = (1) | Atlantic County Special Services School | September 3, 2014– June 30, 2015 | Educational | \$35,640.00 Not to exceed \$35,640.00 | Continuing | n/a | 11-000-100-565-0000-400 |
| AUT = (5) | Atlantic County Special Services School | September 3, 2014– June 30, 2015 | Educational | \$42,120.00 Not to exceed \$210,600.00 | Continuing | n/a | 11-000-100-565-0000-400 |
| CSV=1 | Atlantic County Special Services School | September 3, 2014– June 30, 2015 | Educational | \$38,880.00 Not to exceed \$38,880.00 | Continuing | n/a | 11-000-100-565-0000-400 |

| | | | | | | | |
|--|---|--|-------------------------|--|---|----|--------------------------|
| 1180002 / 5158857173 | Atlantic County Special Services School | July 1, 2014– June 30, 2015 | 1:1 Aide | Not to exceed \$41,220.00 (prorated from the start date) | Continuing | 12 | 11-000-100-565-0000-400 |
| 12737219 / 9032801123 | Atlantic County Special Services School | October 1, 2014– June 30, 2015 | Educational | Not to exceed \$41,120.00 (prorated tuition to be deducted from State Aide) | Change in Placement from NMSS to ACSSSD | K | 11-000-100-565-0000-400 |
| 12737222 / 9489195395 | Atlantic County Special Services School | October 1, 2014– June 30, 2015 | Educational | Not to exceed \$41,120.00 (prorated tuition to be deducted from State Aide) | Change in Placement from NMSS to ACSSSD | K | 11-000-100-565-0000-400 |
| 12861805 / 2267437731 | Atlantic County Special Services School | September 30, 2014– June 30, 2015 | Educational | Not to exceed \$36,360.00 (prorated tuition to be deducted from State Aide) | Change in Placement from PHS to ACSSSD | 10 | 11-000-100-565-0000-400 |
| 1485029 / 8532735791 | Coastal Learning Center | September 3, 2014– June 30, 2015 188 Days | Educational | \$256.06 p/d Not to exceed \$48,139.28 | Continuing | 12 | 11-000-100-566-0000-400 |
| 11195026 / 873909365 | Coastal Learning Center | September 3, 2014– June 30, 2015 188 Days | Educational | \$256.06 p/d Not to exceed \$48,139.28 | Continuing | 11 | 11-000-100-566-0000-400 |
| 1780181 / 5376801304 | Coastal Learning Center | September 3, 2014– June 30, 2015 188 Days | Educational | \$256.06 p/d Not to exceed \$48,139.28 | Continuing | 9 | 11-000-100-566-0000-400 |
| *1760038 / 6282291144 ID# corrected | Coastal Learning Center | September 3, 2014– June 30, 2015 188 Days | Educational | \$256.06 p/d Not to exceed \$48,139.28 | Continuing | 10 | 11-000-100-566-0000-400 |
| 1695039 / 9935481300 | Coastal Learning Center | September 3, 2014– June 30, 2015 188 Days | Educational | \$256.06 p/d Not to exceed \$48,139.28 | Continuing | 12 | 11-000-100-566-0000-400 |
| 1685109 / 8751940600 | Coastal Learning Center | September 3, 2014– June 30, 2015 188 Days | Educational | \$256.06 p/d Not to exceed \$48,139.28 | Continuing | 10 | 11-000-100-566-0000-400 |
| 11506154 / 9092522506 | Coastal Learning Center | September 3, 2014– June 30, 2015 188 Days | Educational | \$256.06 p/d Not to exceed \$48,139.28 | Continuing | 8 | 11-000-100-566-0000-400 |
| 11504163 / 4506982955 | Vineland Public School District | September 4, 2014– June 30, 2015 | Educational | \$303.34 p/d Not to exceed \$54,600.00 | Continuing (AI Program) | K | 11-000-100-562--0000-400 |
| 11506154 / 9092522506 | Coastal Learning Center | October 6, 2014– June 30, 2015 165 Days | Educational 1:1 Aide | \$135.00 p/d Not to exceed \$22,275.00 | Continuing | 8 | 11-000-100-566-0000-400 |
| 1795151 / 8043230553 | Education Inc. | September 13, 2014– September 23, 2014 | Educational | \$44.00 p/d Not to exceed \$880.00 | Continuing | 9 | 11-150-100-320-0000-400 |

33. Resolution for the Pleasantville Board of Education to approve the attendance and tuition for Atlantic County Alternative High School Student (State Student ID# 2086515369) for a Regular Position at a charge not to exceed of a period not to exceed \$13,200.00 for days not to exceed 180 for the 2014-2015 school year through June 30, 2014; Account#11-000-100-562-0000-400.

- 34. Approval for the Pleasantville Board of Education to re-advertise for the 2014-2015 Fall Athletics Transportation due to our not receiving any Bids (PPS-14-31) for the October 10, 2014 Opening that was advertised in the Press of Atlantic City on September 27, 2014.

- 35. Approval for the Pleasantville Board of Education to re-advertise for the Landfill Gas Monitoring System RFP 14-30 due to our not receiving any RFP's for the October 7, 2014 Opening that was advertised in the Press of Atlantic City on September 22, 2014.

The following Change Order Item is PENDING COMMITTEE REVIEW ON MONDAY, OCTOBER 20, 2014:

- 36. **Be It Resolved**, that the Pleasantville Board of Education approves the attached Change Order #1 submitted by Remington & Vernick Engineers of the Contractor Landberg Construction LLC for the high School & Middle School Bus Parking Lot. (See Attached) The Contract is changed for Supplemental is as follows on Order:

| | |
|----------------------------------|---------------------|
| Original Contract Amount was: | \$358,702.50 |
| Amended Contract Amount: | \$363,982.50 |
| Total Contract Change (Amount): | \$5,280.00 |
| Total Contract Change (Percent): | 1.47% |

MOTION BY: _____ SECOND BY: _____ Yea: ____ Nay: ____

ROLL CALL:

| | | | |
|---------------------------|-------|----------------------|-------|
| Mrs. Darleen Bey-Blocker | _____ | Mr. Jerome Page | _____ |
| Mr. Lawrence A. Davenport | _____ | Mrs. Doris Graves | _____ |
| Mr. Paul Moore, Jr. | _____ | Mrs. Harriet Jackson | _____ |
| Mr. Michael A. Bright | _____ | Ms. Geraldine Hayer | _____ |
| Mrs. Ethel Seymore | _____ | | |

For informational purposes only – the following item was approved by the State Fiscal Monitor Dr. Lester Richens in the interim of Board meetings:

Approval for Mr. Jerome Page, Board Vice-President to attend the NJ 2014 Annual NAACP Convention from October 9, 2014 through October 12, 2014. Cost in the amount of \$300.00. Account# 11-000-230-585-0000-231.

Please see page 59 for consent vote on Finance Agenda Items.

**PLEASANTVILLE BOARD OF EDUCATION
HUMAN RESOURCES
AGENDA ITEMS
Board Action Meeting
Tuesday, October 21, 2014
MINUTES**

It is recommended that the Board of Education accepts the recommendation of the Superintendent and hereby approves the following:

1. NEW HIRES (ON AN EMERGENT HIRE BASIS PENDING CRIMINAL HISTORY CLEARANCE):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|---------------------|----------------------------------|-----------------------------------|-------------------------------------|--|--|
| Nikolai S. Antonov | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |
| Isaiah Baggs | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |
| Larry Bethea | Custodian | MSP | October 22, 2014 – June 30, 2015 | \$28,363.00 (Step 4) Pro-rated | 11-000-262-100-0000-055 |
| Regina Bogomol | Secretary | LAS | October 22, 2014 – June 30, 2015 | \$37,154.00 (C-2/ Step 11) Pro-rated | 15-000-240-105-0000-080 (Replacing Miriam Morales) |
| Antonio Buie | Security Guard | MSP | October 22, 2014 – June 30, 2015 | \$26,260.00 (Step 1) Pro-rated | 15-000-266-100-0000-055 |
| Kelsey Campbell | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |
| Terik Crosby | Security Guard | MSP | October 22, 2014 – June 30, 2015 | \$26,260.00 (Step 1) Pro-rated | 15-000-266-100-0000-055 |
| Marie DeJean | Instructional Aide | ECH | October 22, 2014 – June 30, 2015 | \$27,980.00 (Step 3) Pro-rated | 20-241-100-106-0000-545 (2014-2015 NCLB Title III) (New Position) |
| Maria Guillaume | Instructional Aide | SMSS | October 22, 2014 – June 30, 2015 | \$27,980.00 (Step 3) Pro-rated | 15-240-100-106-0000-095 (New Position) |
| Richard Hamidullah | Teacher (TV Production) | PHS | October 22, 2014 – June 30, 2015 | \$52,352.00 (BA/ Step 1) Pro-rated | 15-140-100-101-0000-050 (Replacing Robert Lund) |
| Troy Henderson, Jr. | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |
| Sheltrenia Jones | Data Entry Coordinator | C.A.R.E. 21 st CCLC | October 22, 2014 – June 30, 2015 | \$31,200.00 (Pro-rated) | 20-290-200-100-0000-545 (2014-2015 - 21 st CCLC) New Position |
| Rhonda Llanos | Instructional Aide One-on-One | MSP | October 22, 2014 – June 30, 2015 | \$27,980.00 (Step 3) Pro-rated | 15-240-100-106-0000-055 (New Position) |

| Name | Position | Location | Effective Date | Salary | Funding Source |
|---|-------------------------------|----------|-----------------------------------|-----------------------------------|---|
| Emmely Marijn | Security Guard | NMSS | October 22, 2014 – June 30, 2015 | \$26,260.00 (Step 1) Pro-rated | 15-000-266-100-0000-085 |
| Brigitte Reid | Substitute Security Guard | PHS | October 22, 2014 – June 30, 2015 | \$26,469.00 (Step 2) Pro-rated | 15-000-266-100-0000-050 |
| Juan Rodriguez | Instructional Aide One-on-One | MSP | October 22, 2014 – June 30, 2015 | \$28,190.00 (Step 4) Pro-rated | 15-240-100-106-0000-055 (New Position) |
| Hollie Simmons | Security Guard | PHS | October 22, 2014 – June 30, 2015 | \$26,260.00 (Step 1) Pro-rated | 15-000-266-100-0000-050 |
| Andrea Williams | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |
| ***Revised Effective Dates of Employment Only*** | | | | | |
| Ashley Hoerr | Teacher | MSP | September 1, 2014 – June 30, 2015 | \$52,352.00 (BA/ Step 1) | 15-130-100-101-0000-055 (Replacing Yvette Soklove) |
| Jennifer Dunn | Teacher | DAP | September 1, 2014- June 30, 2015 | \$52,352.00 (BA/ Step 1) | 20-218-100-101-0000-234 (2014-2015 Preschool) |

2. SUBSTITUTE STAFF (PENDING CRIMINAL HISTORY CLEARANCE) ON AS NEEDED BASIS:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|------------------|--------------------|----------|----------------------------------|------------------|--|
| Vanessa Aulet | Substitute Nurse | District | October 22, 2014 – June 30, 2015 | \$150.00 per day | 11-110-100-100-0000-236 11-120-100-100-0000-236 11-130-100-100-0000-236 11-140-100-100-0000-236 |
| Kesha Barley | Substitute Teacher | District | October 22, 2014- June 30, 2015 | \$95.00 per day | 11-110-100-100-0000-236 11-120-100-100-0000-236 11-130-100-100-0000-236 11-140-100-100-0000-236 |
| Evan Fautleroy | Substitute Teacher | District | October 22, 2014 – June 30, 2015 | \$95.00 per day | 11-110-100-100-0000-236 11-120-100-100-0000-236 11-130-100-100-0000-236 11-140-100-100-0000-236 |
| Javier Garcia | Substitute Teacher | District | October 22, 2014 – June 30, 2015 | \$95.00 per day | 11-110-100-100-0000-236 11-120-100-100-0000-236 11-130-100-100-0000-236 11-140-100-100-0000-236 |
| Joseph Hyacinthe | Substitute Teacher | District | October 22, 2014 – June 30, 2015 | \$95.00 per day | 11-110-100-100-0000-236 11-120-100-100-0000-236 11-130-100-100-0000-236 11-140-100-100-0000-236 |
| Felecia Johnson | Substitute Teacher | District | October 22, 2014 – June 30, 2015 | \$95.00 per day | 11-110-100-100-0000-236 11-120-100-100-0000-236 11-130-100-100-0000-236 11-140-100-100-0000-236 |

| Name | Position | Location | Effective Date | Salary | Funding Source |
|--------------------|--------------------|----------|----------------------------------|-----------------|--|
| Jean Julien | Substitute Teacher | District | October 22, 2014 – June 30, 2014 | \$95.00 per day | 11-110-100-100-0000-236 11-120-100-100-0000-236 11-130-100-100-0000-236 11-140-100-100-0000-236 |
| Ramone McClellan | Substitute Teacher | District | October 22, 2014 | \$95.00 per day | 11-110-100-100-0000-236 11-120-100-100-0000-236 11-130-100-100-0000-236 11-140-100-100-0000-236 |
| Ines Rosales | Substitute Teacher | District | October 22, 2014 – June 30, 2015 | \$95.00 per day | 11-110-100-100-0000-236 11-120-100-100-0000-236 11-130-100-100-0000-236 11-140-100-100-0000-236 |
| Annamarie Sabatini | Substitute Teacher | District | October 22, 2014 – June 30, 2015 | \$95.00 per day | 11-110-100-100-0000-236 11-120-100-100-0000-236 11-130-100-100-0000-236 11-140-100-100-0000-236 |

3. LIFE GUARD RENEWALS FOR 2014-2015 SCHOOL YEAR (PENDING CRIMINAL HISTORY CLEARANCE):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|------------------|-----------------------|----------|----------------------------------|-----------------|-------------------------|
| Anthony Boynes | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |
| Noir Chavarria | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |
| Eileen Harrigan | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |
| Falcon Irwin | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |
| John Mena-Valdez | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |
| Jackie Riddle | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |
| Ralph Ward | Lifeguard (Part-time) | PHS | October 22, 2014 – June 30, 2015 | \$12.00 per hr. | 15-402-100-100-0000-050 |

4. RESIGNATION:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-------------|----------|----------|---|--------|----------------|
| Robert Lund | Teacher | PHS | November 10, 2014 <i>(will be held up to 60 days at the Superintendent's discretion)</i> | N/A | N/A |

5. STAFF TRANSFER:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|----------------|-----------|------------|-------------------------------------|--------|-------------------------|
| Myriam Morales | Secretary | LAS to CST | October 22, 2014 – June 30, 2015 | N/A | 11-000-219-105-0000-434 |

6. SALARY ADJUSTMENTS (PURSUANT TO COLLECTIVE BARGAINING AGREEMENT):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-----------------|------------------------|----------|-------------------------------------|--|-------------------------|
| Edward Bonek | Assistant Principal | PHS | July 1, 2014 – June 30, 2015 | \$104,663.00 (Step 1) to \$105,763.00 (\$104,663.00 Step 1 + \$1,100.00 Longevity) | 15-000-240-103-0000-050 |
| Kristene Miller | Teacher | SMSS | October 22, 2014 – June 30, 2015 | \$64,152.00 (BA/ Step 14) to \$65,007.00 (BA+15/ Step 14) Pro-rated | 15-110-100-101-0000-095 |
| Timothy Newkirk | Teacher | WAS | October 22, 2014 – June 30, 2015 | \$58,907.00 (MA+15/ Step 10) to \$59,763.00 (MA+30/ Step 10) Pro-rated | 15-240-100-101-0000-060 |

7. FAMILY MEDICAL LEAVE OF ABSENCE (FMLA) WITH PAY AND BENEFITS UNTIL ACCUMULATED TIME IS EXHAUSTED:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|---------------|---------------|----------|--|--------|----------------|
| Frank Cambron | Social Worker | ECH | September 1, 2014 – June 30, 2015 (not to exceed 12wks.) | N/A | N/A |
| Valerie Durr | Secretary | LAS | August 19, 2014 – June 30, 2015 (not to exceed 12wks.) | N/A | N/A |

8. FAMILY MEDICAL LEAVE OF ABSENCE (FMLA) WITHOUT PAY AND WITH BENEFITS:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-------------------|----------|----------|---|--------|----------------|
| Patrick Chilliri | Teacher | PHS | September 15, 2014 – June 30, 2015 (Intermittent) | N/A | N/A |
| Catherine Stanley | Teacher | PHS | September 19, 2014 – June 30, 2015 (Intermittent) | N/A | N/A |

| Name | Position | Location | Effective Date | Salary | Funding Source |
|--------------|----------|----------|---|--------|----------------|
| Candy Wesley | Teacher | WAS | October 22, 2014 – June 30, 2015 (Intermittent) | N/A | N/A |

9. BOARD LEAVE OF ABSENCE WITHOUT PAY AND WITH BENEFITS – PURSUANT TO COLLECTIVE BARGAINING AGREEMENT:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|------------------|----------|----------|-----------------------------------|--------|----------------|
| Rosalba Haberman | Teacher | WAS | September 1, 2014 – June 30, 2015 | N/A | N/A |

10. THE COLLEGE OF NEW JERSEY STUDENT INTERN PLACEMENT (PENDING CRIMINAL HISTORY CLEARANCE):

| Name | Position/ Assignment | Location | Effective Date | Salary | Funding Source |
|-------------|-------------------------------------|----------|------------------------------|--------|----------------|
| Daria Wells | K-5 Urban Education/ Beth Maisto | SMSS | March 16, 2015 – May 8, 2015 | N/A | N/A |

11. A-2 CONTRACTS FOR THE 2014-2015 SCHOOL YEAR (PENDING CRIMINAL HISTORY CLEARANCE) BASED ON ADEQUATE STUDENT INVOLVEMENT:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|---------------------------------|---------------------------------|----------|----------------------------------|-------------------------|-------------------------|
| WASHINGTON AVENUE SCHOOL | | | | | |
| Sylvia Stephens | Yearbook Club | WAS | October 22, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-060 |
| Michelle Stevenson | Swimming Club | WAS | October 22, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-060 |
| SOUTH MAIN STREET SCHOOL | | | | | |
| Jillian Butterhof | Renaissance | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |
| Willie Ceasar | Brotherhood Club | SMSS | November 1, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-095 |
| Eugene Croff | Brotherhood Club | SMSS | November 1, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-095 |
| Tatiana Cunningham | Student Council & Mathlete Club | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |
| Yvonne Dill-White | Dance Club | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |
| Raymond Frazier | Brotherhood Club | SMSS | November 1, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-095 |
| Lena Gault | Science Club | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |
| Ernestine Lackland | Swim Club | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |
| Ericka Merion-Small | Swim Club | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |
| Rhonda Pinder | Drama Club | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-------------------|-----------------|----------|----------------------------------|------------|-------------------------|
| Delnora Rowell | Oratorical Club | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |
| James Shisler | Choir Club | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |
| Cynthia Stocks | Climate | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |
| Kelly Turner | Sisterhood Club | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |
| Cynthia Verderber | Art Club | SMSS | November 1, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-095 |

12. AM AND PM KEYS PROGRAM:

There will be one (1) Certified Teacher/Site Coordinator per school and one (1) - two (2) Aides per 25 students for NMSS and WAS/ one (1) – three (3) Aides per 25 students for SMSS and LAS

| Name | Position | Location | Effective Date | Salary | Funding Source |
|----------------------------|--|----------|----------------------------------|------------------|-------------------------|
| LEEDS AVENUE SCHOOL | | | | | |
| Tamaika Luna | A.M. & P.M. Assistant Site Coordinator | LAS | October 22, 2014 – June 30, 2015 | \$30.00 per hour | 15-421-100-101-0000-080 |
| Diane Thompson | A.M. & P.M. Site Coordinator | LAS | October 22, 2014 – June 30, 2015 | \$45.00 per hour | 15-421-100-101-0000-080 |

13. AFTERSCHOOL ENGLISH LANGUAGE ACADEMY (PENDING CRIMINAL HISTORY CLEARANCE) BASED ON ADEQUATE STUDENT INVOLVEMENT:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|------------------|------------------------------|----------|-----------------------------------|--|--|
| Janet Bravo | Teacher | MSP | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Jamie Ford | Teacher | WAS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Renee Gensamer | District Coach ESL/Bilingual | WAS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Sara Gonzalez | Teacher | MSP | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Janeth Jaramillo | Teacher | WAS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Timothy Newkirk | Teacher | WAS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |

| Name | Position | Location | Effective Date | Salary | Funding Source |
|--------------------|----------|----------|-----------------------------------|--|--|
| Sanjuana Parmer | Teacher | WAS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Faith Penrose | Teacher | WAS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Cynthia Rios | Teacher | MSP | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Marjorie Rose | Teacher | PHS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Hernando Villafane | Teacher | WAS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |

14. AFTERSCHOOL FAMILY LITERACY PROGRAM FOR ELL (PENDING CRIMINAL HISTORY CLEARANCE) BASED ON ADEQUATE STUDENT INVOLVEMENT:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-----------------|----------|----------|-----------------------------------|--|--|
| Vanessa Ramirez | Teacher | WAS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Gerardo Rios | Teacher | WAS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Sonia Taggart | Teacher | WAS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Michael Zain | Teacher | WAS | October 27, 2014 – April 30, 2015 | \$45.00 per hour not to exceed 44 hrs. (\$1,980) | 20-240-100-100-0000-545 (2014-2015 NCLB Title III Immigrant) |

15. NEWCOMER'S PROGRAM FOR ELL (PENDING CRIMINAL HISTORY CLEARANCE):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-----------------|----------|----------|---------------------------------|------------|--|
| Bennecks Fabien | Teacher | PHS | October 22, 2014 – June 5, 2015 | \$1,728.00 | 20-240-200-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Grizilda Flores | Teacher | PHS | October 22, 2014 – June 5, 2015 | \$1,728.00 | 20-240-200-100-0000-545 (2014-2015 NCLB Title III Immigrant) |
| Sara Gonzalez | Teacher | MSP | October 22, 2014 – June 5, 2015 | \$1,728.00 | 20-240-200-100-0000-545 (2014-2015 NCLB Title III Immigrant) |

16. SIOP Resource for Mainstream Teachers Teaching ELLs (PENDING CRIMINAL HISTORY CLEARANCE):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-------------------|----------|----------|---------------------------------|------------|--|
| Daniel Emmert | Teacher | PHS | October 22, 2014 – June 5, 2015 | \$1,728.00 | 20-241-200-100-0000-545 (2014-2015 NCLB Title III) |
| Susana Faulhaber | Teacher | WAS | October 22, 2014 – June 5, 2015 | \$1,728.00 | 20-241-200-100-0000-545 (2014-2015 NCLB Title III) |
| Cynthia McClendon | Teacher | PHS | October 22, 2014 – June 5, 2015 | \$1,728.00 | 20-241-200-100-0000-545 (2014-2015 NCLB Title III) |

17. AFTER SCHOOL PHS SIFE (STUDENTS WITH INTERRUPTED FORMAL EDUCATION) PROGRAM FOR ELLS TO EARN CREDITS TOWARDS GRADUATION (PENDING CRIMINAL HISTORY CLEARANCE) BASED ON ADEQUATE STUDENT INVOLVEMENT:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-------------------|-----------|----------|---------------------------------|--|--|
| Fabien Bennecks | Teacher | PHS | October 27, 2014 – June 5, 2015 | \$45.00 per hour not to exceed 50 hrs. (\$2,250) | 20-241-100-101-0000-545 (2014-2015 NCLB Title III) |
| Daniel Emmert | Teacher | PHS | October 27, 2014 – June 5, 2015 | \$45.00 per hour not to exceed 50 hrs. (\$2,250) | 20-241-100-101-0000-545 (2014-2015 NCLB Title III) |
| Grizilda Flores | Teacher | PHS | October 27, 2014 – June 5, 2015 | \$45.00 per hour not to exceed 50 hrs. (\$2,250) | 20-241-100-101-0000-545 (2014-2015 NCLB Title III) |
| James Hutton | Teacher | PHS | October 27, 2014 – June 5, 2015 | \$45.00 per hour not to exceed 50 hrs. (\$2,250) | 20-241-100-101-0000-545 (2014-2015 NCLB Title III) |
| Cynthia McClendon | Teacher | PHS | October 27, 2014 – June 5, 2015 | \$45.00 per hour not to exceed 50 hrs. (\$2,250) | 20-241-100-101-0000-545 (2014-2015 NCLB Title III) |
| Michael Pilate | Counselor | PHS | October 27, 2014 – June 5, 2015 | \$45.00 per hour not to exceed 50 hrs. (\$2,250) | 20-241-100-101-0000-545 (2014-2015 NCLB Title III) |
| Merin Willy | Teacher | PHS | October 27, 2014 – June 5, 2015 | \$45.00 per hour not to exceed 50 hrs. (\$2,250) | 20-241-100-101-0000-545 (2014-2015 NCLB Title III) |

18. WINTER COACHING POSITIONS 2014-15 SCHOOL YEAR (PENDING CRIMINAL HISTORY CLEARANCE: [PENDING ATHLETIC COMMITTEE MEETING 10/20/14 APPROVAL])

| Name | Position | Location | Effective Date | Salary | Funding Source |
|------------------|--------------------------------------|----------|-----------------------------------|------------------------|-------------------------|
| Lloyd Athill | Assistant Coed Indoor Track | PHS | December 1, 2014 – April 1, 2015 | \$3,374.00 | 15-402-100-100-0000-050 |
| Vernon Beard | Assistant Boys Basketball | PHS | November 24, 2014 – April 1, 2015 | \$1,842.00 (½ Stipend) | 15-402-100-100-0000-050 |
| Ca' Shawna Brown | Assistant Basketball Cheerleading | PHS | December 1, 2014 – April 1, 2015 | \$2,672.00 | 15-402-100-100-0000-050 |
| Aminah Davis | Volunteer Assistant Girls Basketball | PHS | November 24, 2014 – April 1, 2015 | NA | NA |
| Mark Eykyn | Weight Training Club Advisor | PHS | December 1, 2014 – April 1, 2015 | \$2,851.00 | 15-402-100-100-0000-050 |

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| Name | Position | Location | Effective Date | Salary | Funding Source |
|------------------------|------------------------------|----------|-----------------------------------|---------------------------|-------------------------|
| Alex Garcia | Assistant Coed Indoor Track | PHS | December 1, 2014 – April 1, 2015 | \$3,374.00 | 15-402-100-100-0000-050 |
| Mary Gillespie | Head Girls Basketball | MSP | December 8, 2014 – March 1, 2015 | \$2,446.00 | 15-402-100-100-0000-055 |
| Alex Harley | Head Girls Basketball | PHS | November 24, 2014 – April 1, 2015 | \$5,765.00 | 15-402-100-100-0000-050 |
| Shina Howerton- Tiller | Head Basketball Cheerleading | PHS | December 1, 2014 – April 1, 2015 | \$3,374.00 | 15-402-100-100-0000-050 |
| Kenneth Johnson | Head Boys Basketball | PHS | November 24, 2014 – April 1, 2015 | \$5,765.00 | 15-402-100-100-0000-050 |
| Bruce Jones | Assistant Boys Basketball | PHS | November 24, 2014 – April 1, 2015 | \$3,684.00 | 15-402-100-100-0000-050 |
| Alan Laws, Sr. | Head Coed Indoor Track | PHS | December 1, 2014 – April 1, 2015 | \$4,761.00 | 15-402-100-100-0000-050 |
| Dimitar Petrov | Head Boys Swimming | PHS | November 15, 2014 – April 1, 2015 | \$4,761.00 | 15-402-100-100-0000-050 |
| Valerie Walker | Assistant Girls Basketball | PHS | November 24, 2014 – April 1, 2015 | \$3,684.00 | 15-402-100-100-0000-050 |
| Kierra Walker | Assistant Girls Basketball | PHS | November 24, 2014 – April 1, 2015 | \$1,842.00 (½ Stipend) | 15-402-100-100-0000-050 |
| Harold Warner | Assistant Boys Basketball | PHS | November 24, 2014 – April 1, 2015 | \$1,842.00 (½ Stipend) | 15-402-100-100-0000-050 |
| Tara Esposito | Basketball Cheerleading | MSP | December 8, 2014 – March 1, 2015 | \$2,446.00 | 15-402-100-100-0000-055 |
| Tim Kelly | Assistant Boys Basketball | MSP | December 8, 2014 – March 1, 2015 | \$1,987.00 | 15-402-100-100-0000-055 |
| Amee Watford | Assistant Girls Basketball | MSP | December 8, 2014 – March 1, 2015 | \$1,987.00 | 15-402-100-100-0000-055 |
| Valerie Winfield | Head Boys Basketball | MSP | December 8, 2014 – March 1, 2015 | \$2,446.00 | 15-402-100-100-0000-055 |

19. PHS – DATA REVIEW TEAM (PENDING CRIMINAL HISTORY CLEARANCE):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-----------------|---------------------|----------|----------------------------------|---|---|
| Edward Bonek | Assistant Principal | PHS | October 22, 2014 – June 30, 2015 | N/A | N/A |
| Jonathan Howell | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 50 hours not exceed \$1,500.00 | 20-231-200-100-0000-545 (2014-2015 SIP Title I) |
| Robin LaTorre | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 50 hours not exceed \$1,500.00 | 20-231-200-100-0000-545 (2014-2015 SIP Title I) |
| Dale Sheridan | Technology Coach | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 50 hours not exceed \$1,500.00 | 20-231-200-100-0000-545 (2014-2015 SIP Title I) |

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| Name | Position | Location | Effective Date | Salary | Funding Source |
|-------------------|----------|----------|----------------------------------|---|---|
| Catherine Stanley | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 50 hours not exceed \$1,500.00 | 20-231-200-100-0000-545 (2014-2015 SIP Title I) |
| Grizilda Tabora | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 50 hours not exceed \$1,500.00 | 20-231-200-100-0000-545 (2014-2015 SIP Title I) |

20. PHS-DEVELOP THE 2015-2016 SCHOOL IMPROVEMENT PLAN (PENDING CRIMINAL HISTORY CLEARANCE):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|---------------------|---------------------|----------|----------------------------------|---|-------------------------|
| Sara Bailey | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Edward Bonek | Assistant Principal | PHS | October 22, 2014 – June 30, 2015 | N/A | N/A |
| Constance Burroughs | ELA Coach | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Kelvin Cherry | Principal | PHS | October 22, 2014 – June 30, 2015 | N/A | N/A |
| Renee Gensamer | Bilingual Coach | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Lindsey Marchesani | Math Coach | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Cynthia McClendon | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Nicole Mc Neal | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Michael Pilate | Guidance | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Scott Rullan | Math Coach | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Dale Sheridan | Technology Coach | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Angelika Sims | Dean of Students | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |

| Name | Position | Location | Effective Date | Salary | Funding Source |
|----------------------|---------------------|----------|----------------------------------|---|-------------------------|
| Sherry Spence-Leslie | Assistant Principal | PHS | October 22, 2014 – June 30, 2015 | N/A | N/A |
| Frank Vergara | Drop Out Prevention | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |

21. PHS- SCHOOL IMPROVEMENT PANEL (SCIP) OVERSEES AND SUPPORT THE IMPLEMENTATION OF THE 2014-2015 SCHOOL IMPROVEMENT PLAN (PENDING CRIMINAL HISTORY CLEARANCE):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|----------------------|---------------------|----------|----------------------------------|---|-------------------------|
| Lisa Betty | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Edward Bonek | Assistant Principal | PHS | October 22, 2014 – June 30, 2015 | N/A | N/A |
| Constance Burroughs | ELA Coach | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Kelvin Cherry | Principal | PHS | October 22, 2014 – June 30, 2015 | N/A | N/A |
| Erik Clark | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Lindsey Marchesani | Math Coach | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Sherry Spence-Leslie | Assistant Principal | PHS | October 22, 2014 – June 30, 2015 | N/A | N/A |
| Grizilda Tabora | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |

22. PHS-SCHOOL LEADERSHIP COMMITTEE (PENDING CRIMINAL HISTORY CLEARANCE):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|---------------------|---------------------|----------|----------------------------------|---|-------------------------|
| Edward Bonek | Assistant Principal | PHS | October 22, 2014 – June 30, 2015 | N/A | N/A |
| Novelette Brooks | School Nurse | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Constance Burroughs | ELA Coach | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |

| Name | Position | Location | Effective Date | Salary | Funding Source |
|----------------------|---------------------|----------|----------------------------------|---|-------------------------|
| Kelvin Cherry | Principal | PHS | October 22, 2014 – June 30, 2015 | N/A | N/A |
| Ji-On Duttweiler | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Ann Hughes | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Nicole McNeal | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| James Nagbee | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Michael Pilate | Guidance Counselor | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Scott Rullan | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Dale Sheridan | Technology Coach | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Angelika Sims | Dean of Students | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Andrea Spence | Teacher | PHS | October 22, 2014 – June 30, 2015 | \$30.00 per hour for 30 hours not exceed \$900.00 | 15-421-100-100-0000-050 |
| Sherry Spence-Leslie | Assistant Principal | PHS | October 22, 2014 – June 30, 2015 | N/A | N/A |

23. PHS - A-2 CONTRACT (PENDING CRIMINAL HISTORY CLEARANCE):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|---|-----------------------------------|----------|----------------------------------|----------------------------|-------------------------|
| Robert E.B. Manning <i>(replacing Hassan Abdur-Raheem)</i> | Band Director | PHS | September 8, 2014 – May 18, 2015 | \$3,760.00 | 15-401-100-100-0000-050 |
| Robert E.B. Manning <i>(replacing Hassan Abdur-Raheem)</i> | Concert/Stage Band | PHS | September 8, 2014 – May 18, 2015 | \$2,293.00 | 15-401-100-100-0000-050 |
| Robert E.B. Manning <i>(replacing Hassan Abdur-Raheem)</i> | Parade Competition | PHS | September 8, 2014 – May 18, 2015 | \$2,989.00 | 15-401-100-100-0000-050 |
| Robert E.B. Manning | Choir Director | PHS | September 8, 2014 – May 18, 2015 | \$1,728.00 | 15-401-100-100-0000-050 |
| Cynthia McClendon | Health, Fitness & Nutrition, Yoga | PHS | September 8, 2014 – May 18, 2015 | \$1,728.00 (Change from | 15-401-100-100-0000-050 |

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| Name | Position | Location | Effective Date | Salary | Funding Source |
|---------------|-------------------|----------|----------------------------------|---|-------------------------|
| | Club | | | ½ stipend to full stipend) | |
| Ronald Tuczak | JROTC Color Guard | PHS | September 8, 2014 – May 18, 2015 | \$1,728.00 (Change from ½ stipend to full stipend) | 15-401-100-100-0000-050 |
| Ronald Tuczak | JROTC Drill Team | PHS | September 8, 2014 – May 18, 2015 | \$1,728.00 (Change from ½ stipend to full stipend) | 15-401-100-100-0000-050 |
| Ronald Tuczak | JROTC Raider | PHS | September 8, 2014 – May 18, 2015 | \$1,728.00 (Change from ½ stipend to full stipend) | 15-401-100-100-0000-050 |
| Larry White | JROTC Color Guard | PHS | September 8, 2014 – May 18, 2015 | \$1,728.00 (Change from ½ stipend to full stipend) | 15-401-100-100-0000-050 |
| Larry White | JROTC Drill Team | PHS | September 8, 2014 – May 18, 2015 | \$1,728.00 (Change from ½ stipend to full stipend) | 15-401-100-100-0000-050 |
| Larry White | JROTC Raider | PHS | September 8, 2014 – May 18, 2015 | \$1,728.00 (Change from ½ stipend to full stipend) | 15-401-100-100-0000-050 |

24. PHS- 3-7 PROGRAM (PENDING CRIMINAL HISTORY CLEARANCE) ON A ROTATING BASIS/BASED ON ADEQUATE STUDENT:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|--------------------|----------|----------|---------------------------------------|--|-------------------------|
| Michelle Stevenson | Teacher | PHS | September 8, 2014 - December 22, 2014 | \$45.00 per hour for 4 hours for 66 days not to exceed \$11,880.00 | 15-423-100-101-0000-050 |

25. Resolution to accept Dennis Mulvihill, Business Administrator, employment contract approved by the Atlantic County Superintendent for the 2014-2015 school year at a salary of \$140,163.00 effective July 1, 2014 through June 30, 2015. The funds will be disbursed from account# 11-000-251-100-0000-351.

MOTION BY: _____ SECOND BY: _____ Yea: _____ Nay: _____

ROLL CALL:

| | | | |
|---------------------------|-------|----------------------|-------|
| Mrs. Darleen Bey-Blocker | _____ | Mr. Jerome Page | _____ |
| Mr. Lawrence A. Davenport | _____ | Mrs. Doris Graves | _____ |
| Mr. Paul Moore, Jr. | _____ | Mrs. Harriet Jackson | _____ |
| Mr. Michael A. Bright | _____ | Ms. Geraldine Hayer | _____ |
| Mrs. Ethel Seymore | _____ | | |

PLEASE SEE PAGE 59 FOR CONSENT VOTE ON HUMAN RESOURCE ITEMS.

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*** HR INFORMATIONAL ITEMS (NO ACTION REQUIRED; APPROVED BY THE STATE MONITOR) ***

1. NEW HIRES (ON AN EMERGENT HIRE BASIS PENDING CRIMINAL HISTORY CLEARANCE):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|----------------------|-----------------------------|----------|-------------------------------------|--|--|
| Sheila Goodson | Secretary | LAS | October 8, 2014 – June 30, 2015 | \$31,698.00 (C-3/ Step 2) Pro-rated | 15-000-240-105-0000-080 (New Position) |
| Sheronda Mack | Secretary | PHS | October 8, 2014 – June 30, 2015 | \$30,519.00 (C-2/ Step 2) Pro-rated Revised Step | 15-000-240-105-0000-050 (New Position) |
| Rhonda Moore-McQueen | Interim Executive Secretary | District | October 8, 2014 – June 30, 2015 | \$56,360.00 \$54,000.00 + \$2,360.00 Longevity Pro-rated | 11-000-230-100-0000-351 |
| Sandy Solorzano | Secretary | WAS | October 8, 2014 – June 30, 2015 | \$39,648.00 \$38,948.00 (C-2/ Step 12) + \$700.00 Longevity Pro-rated Revised to include longevity | 15-000-240-105-0000-060 (Replacing Lourdes Rosario) |
| Alyssa Tavarez | Teacher | LAS | October 14, 2014 – June 30, 2015 | \$52,352.00 (BA/ Step 1) Pro-rated | 15-110-100-101-0000-080 (New Position) |

2. RESIGNATIONS (EARLY RELEASE):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-------------------|----------|----------|--------------------|--------|----------------|
| Christina Lindner | Teacher | NMSS | September 26, 2014 | N/A | N/A |

3. STAFF TRANSFERS:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|--------------------|--------------------|------------------------|---------------------------------------|--------|-------------------------|
| Annette Del Rio | Secretary | Truancy to PHS | September 29, 2014 – June 30, 2015 | N/A | 15-000-240-105-0000-050 |
| Jayne Dempsey | Teacher | MSP to NMSS | September 29, 2014 – June 30, 2015 | N/A | 15-120-100-101-0000-085 |
| Edward Fuhrmeister | Teacher | LAS to MSP | September 1, 2014 – June 30, 2015 | N/A | 15-130-100-101-0000-050 |
| Rayna Iddinn | Secretary | PHS to Business Office | September 29, 2014 – June 30, 2015 | N/A | 11-000-251-105-0000-351 |
| Barbara Mason | Instructional Aide | LAS to SMSS | September 29, 2014 – June 30, 2015 | N/A | 11-000-217-106-0000-400 |

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| Name | Position | Location | Effective Date | Salary | Funding Source |
|--------------|----------|------------|-----------------------------------|--------|-------------------------|
| Iris Nesbitt | Security | ECH to PHS | September 1, 2014 – June 30, 2015 | N/A | 15-000-266-100-0000-050 |

4. A-2 CONTRACTS FOR THE 2014-2015 SCHOOL YEAR (PENDING CRIMINAL HISTORY CLEARANCE) BASED ON ADEQUATE STUDENT INVOLVEMENT:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|---------------------------------------|-------------------------|----------|----------------------------------|------------|-------------------------|
| MIDDLE SCHOOL OF PLEASANTVILLE | | | | | |
| Allison Abbate | Library / Media Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| William Bartle | Golf Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Debra Battle | Drama Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Shawna Coles | Oratorical Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Michael Daly | Drama Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Michael Daly | Choir | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Maria Dattilo | Drama Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Tara Esposito | Art Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Tara Esposito | Drama Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Monique Floyd | Engineering / Math Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Michael LaTorre | Science Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Irvin Marable | Indoor Track | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Kelly Morgan | Year Book | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Janelle Robinson | Club Coordinator | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Sandra Strazzeri | Multi-Cultural Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Kathy Syvarth | Band | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Kathy Syvarth | Intermediate Band | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Christine Teeney | Chess Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Elise Thompson | Dance Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |

| Name | Position | Location | Effective Date | Salary | Funding Source |
|---|-------------------------|----------|----------------------------------|---------------------------|-------------------------|
| Aaron Washington | Multi-Media Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| Torrey Wilkerson | Art Club | MSP | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-055 |
| LEEDS AVENUE SCHOOL | | | | | |
| Patricia Barnard | Swim Club | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| David Carrington | Sports/ Intramurals | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| Allison Cordivari | Renaissance Club | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| Allison Cordivari | Mathletes Club | LAS | October 14, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-080 |
| Christine Grabowski | Book Club | LAS | October 14, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-080 |
| Christine Gras | Technology Club | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| Candace Kelsey | Dance/ Baby Zumba Club | LAS | October 14, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-080 |
| Candace Kelsey | Student Council | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| Tamar LaSure-Owens | Drama/ Reader's Theater | LAS | October 14, 2014 – June 30, 2015 | \$864.00 (1/2 Stipend) | 15-401-100-100-0000-080 |
| Mary Lenahan | Environmental Club | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| Charlotte Manning (Rescinded) | Oratorical Club | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| Syreeta Primas | Kids in the Kitchen | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| Stephanie Smith-Stowe | Oratorical Club | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| Diane Thompson | Art Club | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| Michael Weinstein | Swim Club | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| Martha Wisenbaker | Climate Club | LAS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-080 |
| LEEDS AVENUE SCHOOL (ADDITIONAL CONTRACTS) | | | | | |
| David Carrington | Fitness Club | LAS | October 22, 2014 – June 30, 2015 | \$864.00 (1/2 Stipend) | 15-401-100-100-0000-080 |
| Ronald Fogg | Boys Only Club | LAS | October 22, 2014 – June 30, 2015 | \$864.00 (1/2 Stipend) | 15-401-100-100-0000-080 |
| Bruce Harper | Boys Only Club | LAS | October 22, 2014 – June 30, 2015 | \$864.00 (1/2 Stipend) | 15-401-100-100-0000-080 |

| Name | Position | Location | Effective Date | Salary | Funding Source |
|---------------------------------|---------------------------|----------|-------------------------------------|-------------------------|-------------------------|
| NORTH MAIN STREET SCHOOL | | | | | |
| Renee Alford | Mentoring/ Renaissance | NMSS | October 14, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-085 |
| Kia Allen | Drama Club | NMSS | October 14, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-085 |
| Ralph Brinkley Ward | Boys Swimming Club | NMSS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-085 |
| Judy Cahill | Bus Monitor | NMSS | October 14, 2014 – Jun 30, 2015 | \$864.00 (½ Stipend) | 11-000-217-106-0000-400 |
| Douglas Clayton | Music Club | NMSS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-085 |
| Michael Dare- Gentile | Technology Club | NMSS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-085 |
| Deborah Gaskins | Golf Club | NMSS | October 14, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-085 |
| John Grenda | Golf Club | NMSS | October 14, 2014 - June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-085 |
| John Grenda | Bus Monitor | NMSS | October 14, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-085 |
| Michelle Hunter | Bus Monitor | NMSS | October 14, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-085 |
| Kate Jackson | Intramural Sports | NMSS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-085 |
| Michelle Jacobs | Girls Swimming Club | NMSS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-085 |
| Brian Kavanagh | Mentoring/ Renaissance | NMSS | October 14, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-085 |
| Brian Kavanagh | Math Olympian | NMSS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-085 |
| Laurie Mitchell | Art Club | NMSS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-085 |
| Robert Parsons | Bus Monitor | NMSS | October 14, 2014 – June 30, 2015 | \$864.00 (½ Stipend) | 15-401-100-100-0000-085 |
| Mark Santanello | Climate/ Mentor | NMSS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-085 |
| Patricia Williams | Drama Club | NMSS | October 14, 2014 – June 30, 2015 | \$1,728.00 | 15-401-100-100-0000-085 |

5. ADULT EDUCATION PROGRAM:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|----------------|-------------|----------|---------------------------------------|------------------|---|
| Jayson Benson | ESL Teacher | District | September 29, 2014 – June 30, 2015 | \$45.00 per hour | 20-619-100-101-0000-265 (2014-2015 Adult Education) |
| Carrie Brandon | ESL Teacher | District | September 29, 2014 – June 30, 2015 | \$45.00 per hour | 20-619-100-101-0000-265 (2014-2015 Adult Education) |
| Maritza Cruz | Substitute | District | September 29, 2014 – | \$30.00 per hour | 13-602-100-104-0000-265 |

| Name | Position | Location | Effective Date | Salary | Funding Source |
|----------------------|----------------------------|----------|------------------------------------|------------------|---|
| | Secretary/ Aide | | June 30, 2015 | | (2014-2015 Adult Education) |
| Daniel Emmert | Substitute Teacher | District | September 29, 2014 – June 30, 2015 | \$45.00 per hour | 20-619-100-101-0000-265 (2014-2015 Adult Education) |
| Bridgette Hill | Substitute Secretary/ Aide | District | September 29, 2014 – June 30, 2015 | \$30.00 per hour | 13-602-100-104-0000-265 (2014-2015 Adult Education) |
| Felicia Hyman-Medley | Substitute Supervisor | District | September 29, 2014 – June 30, 2015 | \$60.00 per hour | 13-602-100-100-0000-265 (2014-2015 Adult Education) |
| Tamar LaSure-Owens | ESL Teacher | District | September 29, 2014 – June 30, 2015 | \$45.00 per hour | 20-619-100-101-0000-265 (2014-2015 Adult Education) |
| Charlotte Manning | Intake Specialist | District | September 24, 2014 – June 30, 2015 | \$45.00 per hour | 20-619-100-101-0000-265 (2014-2015 Adult Education) |
| Kaisha Medina | GED Teacher | District | September 29, 2014 – June 30, 2015 | \$45.00 per hour | 20-619-100-101-0000-265 (2014-2015 Adult Education) |
| Rhonda Moore-McQueen | Substitute Secretary/ Aide | District | September 29, 2014 – June 30, 2015 | \$30.00 per hour | 13-602-100-104-0000-265 (2014-2015 Adult Education) |
| Myriam Morales | Secretary/ Aide | District | September 29, 2014 – June 30, 2015 | \$30.00 per hour | 13-602-100-104-0000-265 (2014-2015 Adult Education) |
| Marjorie Rose | ESL Teacher | District | September 29, 2014 – June 30, 2015 | \$45.00 per hour | 20-619-100-101-0000-265 (2014-2015 Adult Education) |
| Sidney Scott | ABE Teacher | District | September 29, 2014 – June 30, 2015 | \$45.00 per hour | 20-619-100-101-0000-265 (2014-2015 Adult Education) |
| Angelika Sims | ESL Teacher | District | September 29, 2014 – June 30, 2015 | \$45.00 per hour | 20-619-100-101-0000-265 (2014-2015 Adult Education) |
| Nanette Stuart-Pitts | Substitute Supervisor | District | September 29, 2014 – June 30, 2015 | \$60.00 per hour | 13-602-100-100-0000-265 (2014-2015 Adult Education) |
| Russell Weems | Substitute Teacher | District | September 29, 2014 – June 30, 2015 | \$45.00 per hour | 20-619-100-101-0000-265 (2014-2015 Adult Education) |

**6. MSP – 3-7 IN-SCHOOL SUSPENSION PROGRAM (PENDING CRIMINAL HISTORY CLEARANCE) ON A ROTATING BASIS/
BASED ON ADEQUATE STUDENT INVOLVEMENT:**

| Name | Position | Location | Effective Date | Salary | Funding Source |
|---------------|----------|----------|---------------------------------|-------------------------------------|-------------------------|
| Latanya Elias | Teacher | MSP | October 6, 2014 – June 30, 2015 | \$45.00 per hr. for 4 hours per day | 15-423-100-100-0000-055 |

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7. MSP AFTER SCHOOL DETENTION (PENDING CRIMINAL HISTORY CLEARANCE) ON A ROTATING BASIS/ BASED ON ADEQUATE STUDENT INVOLVEMENT:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-----------------|----------|----------|---------------------------------|--|-------------------------|
| Maria Dattilo | Teacher | MSP | October 6, 2014 – June 30, 2015 | \$45.00 per hour for 1 hour a day 5 days a week for 170 days in an amount not to exceed \$7,650.00 | 15-421-100-101-0000-055 |
| Jeanine Doms | Teacher | MSP | October 6, 2014 – June 30, 2015 | \$45.00 per hour for 1 hour a day 5 days a week for 170 days in an amount not to exceed \$7,650.00 | 15-421-100-101-0000-055 |
| Latanya Elias | Teacher | MSP | October 6, 2014 – June 30, 2015 | \$45.00 per hour for 1 hour a day 5 days a week for 170 days in an amount not to exceed \$7,650.00 | 15-421-100-101-0000-055 |
| Annie Kotokpo | Teacher | MSP | October 6, 2014 – June 30, 2015 | \$45.00 per hour for 1 hour a day 5 days a week for 170 days in an amount not to exceed \$7,650.00 | 15-421-100-101-0000-055 |
| Michael LaTorre | Teacher | MSP | October 6, 2014 – June 30, 2015 | \$45.00 per hour for 1 hour a day 5 days a week for 170 days in an amount not to exceed \$7,650.00 | 15-421-100-101-0000-055 |
| Kelly Morgan | Teacher | MSP | October 6, 2014 – June 30, 2015 | \$45.00 per hour for 1 hour a day 5 days a week for 170 days in an amount not to exceed \$7,650.00 | 15-421-100-101-0000-055 |
| Danielle Percy | Teacher | MSP | October 6, 2014 – June 30, 2015 | \$45.00 per hour for 1 hour a day 5 days a week for 170 days in an amount not to exceed \$7,650.00 | 15-421-100-101-0000-055 |

| Name | Position | Location | Effective Date | Salary | Funding Source |
|------------------|----------|----------|---------------------------------|--|-------------------------|
| Kathleen Russo | Teacher | MSP | October 6, 2014 – June 30, 2015 | \$45.00 per hour for 1 hour a day 5 days a week for 170 days in an amount not to exceed \$7,650.00 | 15-421-100-101-0000-055 |
| Sydney Simpson | Teacher | MSP | October 6, 2014 – June 30, 2015 | \$45.00 per hour for 1 hour a day 5 days a week for 170 days in an amount not to exceed \$7,650.00 | 15-421-100-101-0000-055 |
| Sandra Strazzeri | Teacher | MSP | October 6, 2014 – June 30, 2015 | \$45.00 per hour for 1 hour a day 5 days a week for 170 days in an amount not to exceed \$7,650.00 | 15-421-100-101-0000-055 |

8. PHS - FALL COACHING POSITIONS 2014-15 SCHOOL YEAR (PENDING CRIMINAL HISTORY CLEARANCE) BASED ON ADEQUATE STUDENT INVOLVEMENT:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-----------------|---------------------------------|----------|---------------------------------------|------------|-------------------------|
| Kenneth Cherry | Weight training Club Advisor | PHS | September 10, 2014 – December 1, 2014 | \$2,851.00 | 15-402-100-100-0000-050 |
| Alex Garcia | Assistant Football | PHS | September 10, 2014 – December 1, 2014 | \$4,105.00 | 15-402-100-100-0000-050 |
| Steven Hicks | Girls Tennis-Volunteer | PHS | September 10, 2014 – December 1, 2014 | NA | NA |
| Kenneth Johnson | Assistant Football | PHS | September 10, 2014 – December 1, 2014 | \$4,105.00 | 15-402-100-100-0000-050 |
| Michael Ramsey | Girls Tennis-Volunteer | PHS | September 10, 2014 – December 1, 2014 | NA | NA |
| Tierra Williams | Football Cheerleading-Volunteer | PHS | September 10, 2014 – December 1, 2014 | NA | NA |

9. ATHLETIC TRAINER (EXTRA HOURS):

| Name | Position | Location | Effective Date | Salary | Funding Source |
|------------------|------------------|------------|-----------------------------------|---|--|
| Kristen Sinclair | Athletic Trainer | PHS MSP | September 1, 2014 – June 30, 2015 | \$45.00 per hour not to exceed \$9,000.00 | 15-402-100-100-0000-050 15-402-100-100-0000-055 |

10. C.A.R.E STAFFING SCHOOL YEAR 2014-2015:

PBOE Minutes – October 21, 2014 Board Action Meeting

| Name | Position | Location | Effective Date | Salary | Funding Source |
|-----------------------|-----------------------|--|------------------------------------|--|---|
| Quana Barnes | Site Coordinator Aide | LAS SMSS NMSS | September 17, 2014 – June 30, 2015 | \$15.00 per hour not to exceed 800 hours (\$12,000.00) | 20-290-100-100-0000-545 (2014-2015 - 21 st CCLC) |
| Aliyah Cherry | Site Coordinator Aide | LAS SMSS NMSS | September 17, 2014 – June 30, 2015 | \$15.00 per hour not to exceed 800 hours (\$12,000.00) | 20-290-100-100-0000-545 (2014-2015 - 21 st CCLC) |
| Desiree Daniels-Green | Teacher/ Tutor | LAS WAS | September 17, 2014 – June 30, 2015 | \$45.00 per hour not to exceed 270 hours (\$12,000.00) | 20-290-100-100-0000-545 (2014-2015 - 21 st CCLC) |
| Holli Musoff | Teacher/ Tutor | LAS WAS | September 17, 2014 – June 30, 2015 | \$45.00 per hour not to exceed 270 hours (\$12,000.00) | 20-290-100-100-0000-545 (2014-2015 - 21 st CCLC) |
| Branden Rowell | Instructor | PHS MSP LAS WAS NMSS SMSS | September 17, 2014 – June 30, 2015 | \$25.00 per hour not to exceed 300 hours (\$7,500.00) | 20-290-100-100-0000-545 (2014-2015 - 21 st CCLC) |
| Kathiria Trinidad | Site Coordinator Aide | LAS SMSS NMSS | September 17, 2014 – June 30, 2015 | \$15.00 per hour not to exceed 800 hours (\$12,000.00) | 20-290-100-100-0000-545 (2014-2015 - 21 st CCLC) |
| Aaron Washington | Instructor | PHS MSP LAS WAS NMSS SMSS | September 17, 2014 – June 30, 2015 | \$25.00 per hour not to exceed 300 hours (\$7,500.00) | 20-290-100-100-0000-545 (2014-2015 - 21 st CCLC) |
| Martha Wisenbaker | Teacher/ Tutor | LAS WAS | September 17, 2014 – June 30, 2015 | \$45.00 per hour not to exceed 270 hours (\$12,000.00) | 20-290-100-100-0000-545 (2014-2015 - 21 st CCLC) |

11. Resolution to hire Patrick Nucifora as a Mathematics Teacher for the Pleasantville High School at a per diem rate of \$249.00 per day beginning September 29, 2014 through December 23, 2014 not to exceed 60 days. Mr. Nucifora will be replacing Katrina Warren while she is out on a maternity leave. Patrick has a standard teacher of mathematics certification; this will ensure the district is in compliance with the Department of Education highly qualified requirements. Patrick Nucifora will be paid from account# 15-140-100-101-0000-050.

12. Resolution to approve the Job Description, Job Title and to authorize the posting of the positions:
- a. Director of Operations
 - b. Title I Family Involvement Coordinator
13. Resolution to approve Elisha Thompkins, Director of Finance to receive a salary adjustment for assuming the responsibility of managing the district security department in addition to his normal district assignments as Director of Finance. Based on the additional responsibilities he will receive a \$10,000.00 increase in his salary. His salary will be adjusted to \$139,998.00 (\$129,998 + \$10,000.00) effective July 1, 2014 – June 30, 2015 utilizing account# 11-000-251-100-0000-351.
14. Resolution to approve Rosemay Clarke, Principal at the Early Childhood Preschool, will be paid \$15,000.00 as a final resolution of her grievance for the 2013-2014 and 2014-2015 school years. The amount of \$7,500.00 will be paid for the 2013-2014 school year; Ms. Clarke's 2013-2014 salary will be \$143,046.00. The amount of \$7,500.00 will be pro-rated to her new current annual salary of \$143,046.00 to reflect a total salary of \$150,046.00 for the 2014-2015 school year utilizing Preschool account# 20-218-200-103-0000-234. (For the Minutes, this revision to the October 21, 2014 resolution was made by State Fiscal Monitor, Dr. Lester Richens. A revised Resolution will be reflected on the November 25, 2014 Agenda.)
15. Resolution to approve Keir Elliot, Maintenance Worker to receive a salary adjustment for earning his Journeyman Electrician License. He will receive \$5,000.00 increase in his annual salary of \$56,362.00. With the increase Keir Elliot salary for the 2014-2015 will be \$61,362.00 effective July 1, 2014 – June 30, 2014 utilizing account# 11-000-261-100-0000-352.

16. STAFF TRANSFERS:

| Name | Position | Location | Effective Date | Salary | Funding Source |
|--------------------|----------|-------------|----------------------------------|--------|-------------------------|
| Charlotte Manning | Teacher | LAS to SMSS | October 20, 2014 – June 30, 2015 | N/A | 15-120-100-101-0000-095 |
| Ernestine Lackland | Teacher | SMSS to LAS | October 20, 2014 – June 30, 2015 | N/A | 15-120-100-101-0000-080 |

MOTION BY: _____ SECOND BY: _____ Yea: ___ Nay: ___

ROLL CALL:

Mrs. Darleen Bey-Blocker _____
 Mr. Lawrence A. Davenport _____
 Mr. Paul Moore, Jr. _____
 Mr. Michael A. Bright _____
 Mrs. Ethel Seymore _____
 Mr. Jerome Page _____
 Mrs. Doris Graves _____
 Mrs. Harriet Jackson _____
 Ms. Geraldine Hayer _____

**PLEASANTVILLE BOARD OF EDUCATION
CURRICULUM & INSTRUCTION
AGENDA ITEMS
Board Action Meeting
Tuesday, October 21, 2014
MINUTES**

The Superintendent of Schools recommends adoption of the following:

RESOLUTION

The Pleasantville Board of Education is committed to ensuring all students succeed academically and reach their full potential in life. In doing so, it is also committed to providing opportunities for and ensuring that all students (inclusive of English Language Learners and Special Education Students) meet the New Jersey Common Core State Standards and achieve academic and long-life success."

1. WORKSHOP/CONFERENCE ATTENDANCE:

| Staff Member | Location | Title of Workshop/Conference | Date | Cost | Account# |
|-------------------|------------------|---|--|--|--|
| Karen Farkas | District | County Special Education Meetings | 10/08/14 11/13/14 12/10/14 01/14/15 02/11/15 03/11/14 04/15/15 05/14/15 06/10/15 | N/A | N/A |
| Karen Farkas | District | IEP'S in PARCC and CCSS ERA Mt. Laurel, NJ | 12/12/14 | \$40.00 Mileage | 11-000-219-580-0000-400 |
| Karen Farkas | District | Hot Topics in Special Education | 01/08/15 | \$ 40.00 Mileage | 11-000-21-580-0000-400 |
| Kristine Miller | SMSS | Kindergarten Seminar Southern Regional | 10/08/14 12/03/14 02/11/15 03/17/15 04/22/15 | N/A | N/A |
| Rene DeSanto | WAS | Portraits in the Classroom: History and Techniques Noyes Museum | 11/05/14 | N/A | 3 ETTC Hours |
| Liza Levitt-Tighe | MSP/SMSS | Rutgers 2014 Gifted & Talented Conference New Brunswick, NJ | 11/20/14 | \$ 189.00 Registration | 20-270-200-500-0000-545 |
| Maurice Lesser | Student Services | IEP'S in PARCC and CCSS ERA Mt. Laurel, NJ | 12/12/14 | \$40.00 Mileage | 11-000-219-580-0000-400 |
| Maurice Lesser | Student Services | Hot Topics in Education Glassboro, NJ | 01/08/15 | \$ 40.00 Mileage | 11-000-219-580-0000-400 |
| Lapell Chapman | SMSS | Parsons Master Schedule Builder Workshop Bala Cynwyd, PA | 12/04/14 | \$ 500.00 Registration \$ 46.00 Mileage | 20-270-200-500-0000-545 15-000-223-580-0000-095 |

| Staff Member | Location | Title of Workshop/Conference | Date | Cost | Account# |
|----------------------|--------------|---|--|--|-------------------------|
| Candace Kelsey | LAS | CASCA Conference Cape Atlantic School Counselors Stockton College | 10/10/14 | N/A | N/A |
| Candace Kelsey | LAS | Section 504 Keys to Ensuring your school in Compliance | 11/14/14 | \$ 75.00 Registration | 15-000-218-320-0000-080 |
| Sherlitrina Jones | CARE | 1 st .Quarter 21 st . Century CCLC Project Director's Meeting Trenton, NJ | 10/21/14 | \$ 40.92 Mileage | 20-290-200-580-0000-545 |
| Havana Berry | CARE | 1 st .Quarter 21 st . Century CCLC Project Director's Meeting Trenton, NJ | 10/21/14 | \$ 40.92 Mileage | 20-290-200-580-0000-545 |
| Jillian Butterhof | SMSS | Transitioning to the next Generation Science Standards Southern Regional ETTC | 10/22/14 | ETTC Hours | N/A |
| Tatiana Cunningham | SMSS | Transitioning to the next Generation Science Standards Southern Regional ETTC | 10/22/14 | ETTC Hours | N/A |
| Allison Cordivari | District C&I | Transitioning to the next Generation Science Standards Southern Regional ETTC | 10/22/14 | ETTC Hours | N/A |
| Nanette Stuart-Pitts | District C&I | Transitioning to the next Generation Science Standards Southern Regional ETTC | 10/22/14 | ETTC Hours | N/A |
| Susan Arthur | WAS | Section 504 Workshop | 11/14/14 | \$ 75.00 | 15-000-218-500-0000-060 |
| Susan Arthur | WAS | CASCA Conference Pomona, New Jersey | 10/10/14 | N/A | N/A |
| Rene DeSanto | WAS | Portraits in the classroom; History and Techniques | 11/05/14 | 3 ETTC Hours | N/A |
| Patricia Pressley | ECC | New PIRT Training Module 2 Trenton, New Jersey | 12/19/14 | \$ 46.50 Mileage | 20-218-200-580-0000-234 |
| Richard Poole | PHS | NABT Professional Development Conference, Cleveland Ohio | 11/12/14 through 11/14/14 | N/A | N/A |
| Cynthia Stocks | SMSS | Section 504: Keys to ensuring your school is in compliance, Oceanport, NJ | 11/14/14 | \$ 75.00 Registration \$ 47.60 Mileage/Tolls Total: \$ 128.60 | 15-000-223-580-0000-095 |
| Mary Gillespie | MSP | Atlantic County SAC Meetings | 10/14/14 12/11/14 02/12/15 04/16/15 06/11/15 | N/A | N/A |
| Sheila Ceasar | DAP | NJDOE OECE Meeting Trenton, NJ | 01/09/15 | \$ 46.50 Mileage | 20-218-200-580-0000-234 |
| Havana Berry | C.A.R.E. | NJ After School Conference Princeton, NJ | 11/21/14 11/22/14 | \$ 273.00 Registration | 20-290-200-500-0000-545 |

| Staff Member | Location | Title of Workshop/Conference | Date | Cost | Account# |
|--------------------|---------------------------|--|--|--|--|
| | | | | \$ 49.66 Mileage | |
| Sheltrina Jones | C.A.R.E. | NJ After School Conference Princeton, NJ | 11/21/14 11/22/14 | \$ 273.00 Registration \$ 49.66 Mileage | 20-290-200-500-0000-545 |
| Lauren Kratchman | NMSS/District | Practical Strategies for Occupational Therapist to strengthen students functional vision and visual perception skills to increase school success Voorhees, NJ | 01/29/15 | \$ 239.00 Registration \$30.00 Mileage | 11-000-219-580-0000-400 |
| Yvonne Dill-White | SMSS | Spicing up PARCC ETTC SRI Stockton College | 11/13/14 | 7 ETTC Hours | N/A |
| Yvonne Dill-White | SMSS | Cooperative PARCC Learning | 12/04/14 | 7 ETTC Hours | N/A |
| Erika Merion-Small | SMSS | Spicing up PARCC ETTC SRI Stockton College | 11/13/14 | 4 ETTC Hours | N/A |
| Erika Merion-Small | SMSS | From my Classroom to yours ETTC SRI Stockton College | 03/11/15 | 7 ETTC Hours | N/A |
| Eugene Croff | SMSS | Spicing up PARCC ETTC SRI Stockton College | 11/13/14 | \$178.00 | 20-270-200-500-0000-545 2014-2015 NCLB Title IIA |
| Ruth Homer | SMSS | From my Classroom to yours ETTC SRI Stockton College | 03/11/15 | 7 ETTC Hours | N/A |
| Jillian Butterhof | SMSS | Response to Intervention: Practical Strategies for Intervening with Students before they fall to far behind in Reading (K-5) Cherry Hill, NJ | 12/05/14 | \$ 229.00 Registration \$ 56.96 Workshop Book \$ 27.56 Mileage | 20-270-200-500-0000-545 15-000-223-580-0000-095 |
| Leslie Price | SMSS | Self-Regulation in Children Cherry Hill, NJ | 10/12/14 | \$ 189.00 Registration \$ 39.61 Mileage | 20-270-200-500-0000-545 15-000-223-580-0000-095 |
| Martha Hoffnagle | DAP | NJDOE Inclusion Master Teacher Series | 12/09/14 02/03/15 04/06/15 06/01/15 | \$ 48.75 \$ 48.75 \$ 48.75 \$ 48.75 Mileage | 20-218-200-580-0000-234 |
| Denita Bunch | Administration Offices | Excel Basics & Beyond Basics | 12/09/14 12/10/14 | \$ 178.00 Registration | 11-000-251-500-0000-351 |
| Alyssa Hemberger | NMSS | Making Best Use of iPad and apps and other cutting edge technology Cherry Hill, NJ | 02/12/15 | \$ 235.00 Registration \$ 35.00 Mileage | 11-000-219-580-0000-400 |
| Amee | MSP | Intervention and Referral | 12/10/14 | ETTC Hours | N/A |

| Staff Member | Location | Title of Workshop/Conference | Date | Cost | Account# |
|--------------------|-------------------------------|--|----------|--|--|
| Watford | | Services (I&RS) One Day Team Training Stockton College | | | |
| Dr. Leonard Fitts | Interim-Superintendent Office | Rutgers University Behavioral Health - Identifying and Managing At-Risk Youth in Schools and the Community (J.P. Stevens High School Edison, NJ) | 10/24/14 | \$100.00 Registration \$37.20 Mileage | 11-000-230-890-0000-232 11-000-251-580-0000-351 |
| Mary L. Gissepie | MSP | Intervention and Referral Services (I&RS) One Day Team Training Stockton College | 12/10/14 | ETTC Hours | N/A |
| Allison Cordivari | C&I/LAS | PARCC in Elementary and Middle Schools Rowen | 11/25/14 | \$ 135.00 Registration | 11-000-221-500-0000-234 |
| Allison Cordivari | C&I/LAS | Formative Assessments and Common Core | 10/28/14 | \$ 135.00 Registration | 11-000-221-500-0000-234 |
| Nicole Bishop | Early Childhood | The Conference for Women | 11/17/14 | \$ 104.00 Registration | 20-218-200-580-0000-234 |
| Michael Zain | WAS | NJTESOL/NJBE 2014 Fall Conference Assessment for ELLs | 10/25/14 | \$65.00 | 20-240-200-500-0000-545 Title III immigrant fund |
| Hernando Villafañe | WAS | NJTESOL/NJBE 2014 Fall Conference Assessment for ELLs | 10/25/14 | \$65.00 | 20-240-200-500-0000-545 Title III immigrant fund |
| Renee Gensamer | District Coach | NJTESOL/NJBE 2014 Fall Conference Assessment for ELLs | 10/25/14 | \$ 65.00 | 20-240-200-500-0000-545 Title III immigrant fund |

2. ACTIVITIES:

| School/Program | Activity | Date | Cost | Account# | Time/Purpose |
|----------------|--|---------------------------|-----------|---------------------------------|--|
| SMSS | Character Day | 10/31/14 | N/A | N/A | Students will dress up as their favorite character from a book, movie, magazine or comic book and write a brief summary about their character. |
| SMSS | Fall Harvest Celebration | 11/26/14 through 11/26/14 | N/A | N/A | 9:45 am- 10:30 am Celebrate the Fall Harvest |
| SMSS | Alcove Center for Grieving Children & Families | 10/01/14 Through 05/30/15 | N/A | N/A | 8 weeks small group counseling for students who have family member or friend that has died. |
| SMSS | Junior Achievement Day | 12/05/14 | \$ 150.00 | Student Activity Account # 0537 | One day event in which elementary school students receive the five |

| School/Program | Activity | Date | Cost | Account# | Time/Purpose |
|----------------|---|---------------------------|-----------|-------------------------|---|
| | | | | | lessons (JA) elementary curriculum |
| SMSS | Cool Kind Kid Assembly | 10/24/14 | N/A | N/A | Assembly presented by Charter Tech High School Students on Being Kind, and not Bullying. |
| SMSS | A Friendship Adventure with Ronald McDonald | 03/13/15 | N/A | N/A | Show will focus on friendship, cooperation and anti-bullying. |
| SMSS | Cookies and Caroling | 12/23/14 | N/A | N/A | 9:00am-9:45am Walk the halls singing holiday and winter songs for our school community to enjoy |
| SMSS | Polar Express Day | 12/23/14 | N/A | N/A | 11:30am-12:45pm Observe how a book is brought to life by becoming a movie |
| SMSS | Kindergarten End of Year Celebration | 06/16/15 | N/A | N/A | 9:00am-10:45am Achievement awards will be presented and refreshments will be served |
| SMSS | Joe Romano & Books! Not Bullies! | 01/16/15 | \$ 735.00 | 15-000-240-500-0000-095 | 1:00pm-2:00pm Presentation of books and stories that feature important themes of friendship, respect and bully-proofing your school |
| SMSS | (SRTS) Pedestrian Safety Program | 10/28/14 | N/A | N/A | 8:00am- 10:30am Students will learn the importance of pedestrian safety by obeying traffic signals and patterns. |
| SMSS | (SRTS) Walk to School Day | 10/30/14 | N/A | N/A | 8:00am-10:30am To reinforce the lessons learned about pedestrian/bicycle safety as students travel to and from school |
| SMSS | Each one, help one clothing donation | 11/01/14 through 12/19/14 | N/A | N/A | To help SMSS families in need, SMSS faculty & Staff will donate new clothing items only (hats, coats, scarves, gloves, socks, etc.) |
| SMSS | Spring Egg Hunt | 04/02/15 | N/A | N/A | 9:45am-10:30am Fund day with students, |

| School/Program | Activity | Date | Cost | Account# | Time/Purpose |
|----------------|---|---------------------------|-----------|--------------------------|---|
| | | | | | parents & staff |
| SMSS | PTO Monthly Meetings | 10/27/14 through 06/30/15 | N/A | N/A | Meet with parents each month to keep informed on school programs and events |
| SMSS | 2 nd . Grade Multicultural Harvest Celebration | 12/19/14 | N/A | N/A | Promote cultural understanding and diversity. Celebrate different cultures |
| SMSS | Community Day of Service | 01/16/15 | N/A | N/A | Celebration of Black History |
| WAS | APR Life Skills | 09/24/14 through 06-11-14 | N/A | N/A | Classroom lessons focusing on life skills. Including conflict resolution, and bullying awareness. |
| WAS | CAP/Child Assault Prevention Program | 10/01/14 through 10/23/14 | N/A | N/A | Staff, students & parents bullying prevention workshops. |
| WAS | Golf Club Activities | 10/01/14 through 05/31/15 | N/A | N/A | Sponsored by the Boys & Girls Club of AC and the First Tee Program. |
| WAS | Fire Prevention/ Working Animals | 10/30/14 | N/A | N/A | 9:00- 10:00 am Guinness World Record Smallest Working Dog, Certified Pet Therapy |
| WAS | Ronald McDonald School Show | 11/25/14 | N/A | N/A | 1:30pm-2:30pm Teaching students how to share their time, talent and gifts with each other |
| LAS | Mentoring Committee | 10/30/14 | \$ 150.00 | Student Activity Account | 3:00-5:00 pm Mentors & mentees will engage in various board games. |
| LAS | Hispanic Heritage Month | 09/26/14 10/15/14 | N/A | N/A | Hispanic Heritage Musical Performances |
| LAS | Student Council | 10/17/14 | N/A | N/A | Students will wear pink and donate \$1.00 to the Susan B. Komen Cancer Foundation |
| LAS | Mother Goose Assembly | 11/20/14 | \$ 800.00 | 15-190-100-800-0000-080 | 1:30pm-2:30pm Educate Students re: Mother Goose Nursery Rhymes |
| LAS | Thanksgiving | 11/24/14 | N/A | N/A | 11:30 Pre-K |

| School/Program | Activity | Date | Cost | Account# | Time/Purpose |
|----------------|---|----------------------------------|-----------|--------------------------|--|
| | Feasts | 11/25/14 | | | 11:30 1 st . grade Students will share a Harvest Meal with their peers |
| LAS | The Polar Express | 12/19/14 | N/A | N/A | 12:00-2:30 pm Students dress in Pajamas, read the book then watch the movie to experience the Polar Express. |
| LAS | A Friendship Adventure with Ronald McDonald | 01/27/15 | N/A | N/A | 1:15pm-2:30pm Anti-bullying assembly |
| LAS | School House Rock Assembly | 03/12/14 | \$ 800.00 | 15-190-100-800-0000-080 | 1:30pm-2:30pm Musical Performance based on grammar, math, science & history. |
| LAS | Homework Workshop for Parents | 11/13/14 | \$50.00 | Student Activity Account | Interactive parent workshop where the parent & child receive relevant information |
| MSP | Breast Cancer Awareness | 10/01/14 through 10/31/14 | N/A | N/A | Staff members will participate in Pink and wear Jeans every Friday in the month of October. All monies will go to the Susan B. Komen Cancer Foundation |
| MSP | World Language Assembly | 10/17/14 | N/A | N/A | Celebrating Hispanic Heritage |
| MSP | Dance Away Bullies | 11/21/14 | N/A | N/A | Dance to celebrate our student's decision to make the right choices |
| DAP | DAP Latino ESL Celebration | 10/29/14 | N/A | N/A | 9:00am-12:30 pm Increase parental involvement and student learning |
| DAP | District Wide Flu Shots | 10/28/14 | N/A | N/A | 1:30pm-4:30pm Atlantic County Health Department will be administering the New Jersey State required Flu Shots to students free of charge |
| DAP | District Wide Flu Shots | 11/11/14 11/13/14 11/14/14 | N/A | N/A | 1:00pm-4:00pm Rite Aide Pharmacy will be administering Flu |

| School/Program | Activity | Date | Cost | Account# | Time/Purpose |
|--------------------------|---|----------|---|--|--|
| | | | | | shots at the ECC to avoid absenteeism and comply with New Jersey State required Flu Shots to students free of charge |
| Curriculum & Instruction | National Elementary Schools Honor Society Induction Program | 01/16/14 | \$150.00 Per school to supplement Membership fees, pins and awards | LAS 15-000-240-500-0000-080 WAS 15-000-211-500-0000-060 SMSS 15-000-240-500-0000-095 NMSS 15-190-100-340-0000-085 | 6:00 pm-8:30 pm @ PHS Auditorium. To recognize students for outstanding achievements. |
| Curriculum & Instruction | District Wide GEO Bowl | 01/29/15 | \$ 150.00 | NMSS 15-190-100-340-0000-085 | To promote knowledge of Geographical Locations around the world. |
| Curriculum & Instruction | District Wide Spelling Bee | 03/05/15 | \$ 150.00 | WAS 15-000-211-500-0000-060 | To promote positive interaction among district students |
| Curriculum & Instruction | District Wide Black History Bowl | 02/24/15 | \$ 150.00 | SMSS 15-000-240-500-0000-095 | To promote cultural awareness among staff and students |
| Curriculum & Instruction | District Wide Math Bowl | 05/22/15 | \$150.00 | LAS 15-000-240-600-0000-080 | To promote positive interaction among district students |

3. FUNDRAISERS:

| School | Activity | Start Date | End Date | Purpose |
|--------------|---|--------------------|--------------------|--|
| District PEA | Jean Day | 03/13/15 | 03/13/15 | PEA Members will pay \$5.00 to wear Jeans for one day. Raise funds for PEA Social, only PEA Members can participate. |
| SMSS | Clothes For Kids' Sake | 10/21/14 | 10/31/15 | Collect Clothing for the Big Brothers & Sisters of America |
| SMSS | Red, White, Blue Water Ice Sale | 11/11/14 2:50pm | 11/11/14 3:45pm | Raise funds for 3 rd grade class trips |
| SMSS | Wear Red Day | 02/13/15 | 02/13/15 | Raise funds for 2 nd grade class trips |
| SMSS | Staff Jean Day | 10/24/14 | 06/30/15 | Staff will donate \$5.00 to wear Jeans on Pay Day Friday's to raise funds for programs and clubs |
| MSP | Dress Down Day | 11/28/14 | 11/28/14 | Raise money for the 8 th grade end of year 8 th grade student activities |
| MSP | Dress Down Day | 10/24/14 | 11/28/14 | Raise money for the 8 th grade end of year 8 th grade student activities |
| MSP | Jerry's T-shirts and Wrapping paper sales | 10/25/14 | 11/20/14 | Raise funds for 8 th . grade activities |
| MSP | Dance Away Bullies | 11/21/14 | 11/21/14 | \$2.00 @ the door or \$1.00 if purchased early. Funds for student activities |
| PHS | Basketball Concession Stand | 11/30/14 | Final Home | Sale of drinks and snacks at home games to raise funds for Junior Class activities i.e. Prom |

| School | Activity | Start Date | End Date | Purpose |
|--------|---|------------|---------------|---|
| | | | Game Date TBD | Initial cost: \$ 1,000.00: Junior Class Account #0003 Anticipated Profit \$ 3,000.00 |
| PHS | Fall Fling Dance/Fundraiser | 10/31/14 | 10/31/14 | School Dance & Concession stand for the student body to raise funds for the Junior Class and raise school spirit and community safety |
| PHS | JROTC Dog Tag Sale | 10/22/14 | 04/01/15 | JROTC partners with USACARES, a non-profit organization that raises money for Post 9/11 families of wounded and sell dog tags to the community to show their support. USACARES provides the dog tags, anticipated profit of \$ 618.00 |
| PHS | Flag Football game staff vs Students | 05/22/15 | 05/22/15 | \$ 2.00 per ticket to raise funds for the 2014-2015 yearbook, anticipated profit of \$ 1,000.00 |
| PHS | Monthly Jean Dress Down Day | 10/22/14 | 06/30/15 | Staff will be allowed to wear jeans on Pay day Friday for a donation of \$ 3.00 to raise funds for school climate programming activities. |
| PHS | Coin Drop | 10/25/14 | 10/15/14 | Raise funds for Junior class activities |
| PHS | Homecoming Shirt Sale | 10/27/14 | 11/30/14 | Raise funds for senior class activities as well as show staff camaraderie |
| WAS | Zumba Classes | 10/22/14 | 06/30/15 | \$ 2.00 per person to raise funds for WAS PTA |
| WAS | St. Jude's Children's Research Hospital | 11/17/14 | 12/05/14 | Raise funds for the St. Jude's Children's Research Hospital |
| DAP | Cherry Dale Farms | 10/29/14 | 11/14/14 | Raise funds for student activities |
| DAP | DAP PTO Clothes Drive | 10/28/14 | 06/29/15 | Raise funds for student Activities |
| DAP | Jeans Day | 10/24/14 | 06/19/15 | Staff pays \$5.00 to wear jeans for one day to raise funds for staff activities |
| LAS | Breakfast for Brittany | 11/15/14 | 11/15/14 | Raise funds for the family of one of our students that is fighting leukemia. |

4. FIELD TRIPS

| SCHOOL | LOCATION | DATE | COST | ACCOUNT# |
|---------------------|---|----------------------------|---|-------------------------|
| LAS | Story Book Land Egg Harbor Township, NJ | 05/15/15 9:30am-1:30pm | \$ 13.95 per person \$ 1,897.20 120 students 16 Chaperones | 15-190-100-800-0000-081 |
| LAS | Richard Stockton College Galloway, Twp. | 12/12/14 9:30am-12:15pm | \$ 11.00 per person \$ 1,353.00 110 Students 13 Chaperones | 15-190-100-800-0000-080 |
| LAS & NMSS Pre-K | Cape May Park & Zoo | 06/05/15 9:30am-2:00pm | \$ 150.00 195 Students 39 Chaperones 3 Buses | 15-000-270-512-0000-080 |
| LAS Kdg. | Cape May Park & Zoo | 06/05/15 9:30am-1:30pm | \$ 150.00 Transportation 120 students 16 chaperones | 15-000-270-512-0000-080 |

| SCHOOL | LOCATION | DATE | COST | ACCOUNT# |
|---------------|---|--|---|-----------------------------|
| LAS | Atlantic County Park Estelle Manor | 05/01/15 9:00am-1:30pm | N/A | N/A |
| LAS | Atlantic City Aquarium | 05/05/15 9:30am-1:30pm | \$ 472.50 \$ 4.50 per student \$ 187.00 \$ 7.50 Adults 105 students 21 Chaperones 3 Buses | Student Activity Account |
| NMSS | Atlantic City Aquarium | 05/06/15 9:30am-1:30pm | \$ 405.00 \$ 4.50 per student \$ 135.00 \$ 7.50 Adults 3 Buses 90 students 27 chaperones | 20-218-200-516-0000-234 |
| NMSS Pre-K | Cape May County Park & Zoo | 06/04/15 6 buses 195 students | N/A | N/A |
| NMSS | Atlantic County Park Estelle Manor | 04/30/15 90 students 18 chaperones | N/A | N/A |
| SMSS | Pleasantville Fire Station | 05/21/14 & 05/22/14 75 students per day 10 chaperones per day | N/A | N/A |
| C.A.R.E. | Philadelphia Museum of Art Philadelphia, PA | 11/06/14 9:00am-3:00pm | \$ 7.00 per Student \$ 630.00 total 90 students 9 chaperones | 20-290-100-800-0000-545 |
| C.A.R.E. | ACUA Environmental Park & Wastewater Treatment Plant EHT, NJ | 11/07/14 9:30am-2:00pm 100 students 9 chaperones | N/A | N/A |
| C.A.R.E. | Philadelphia Wells Fargo Center Philadelphia, PA | 03/06/15 5:00pm-10:30pm | \$ 3,120.00 \$ 15.00 for 178students \$ 22.00 for 20 Adults | 20-290-100-800-0000-545 |
| DAP | Pleasantville Public Library | 01/08/15 2 classes 30 students 14 Chaperones 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Public | 01/09/15 | N/A | N/A |

| SCHOOL | LOCATION | DATE | COST | ACCOUNT# |
|--------|-------------------------------|--|------|----------|
| | Library | 2 classes 30 students 14 Chaperones 9:30am-10:30 am | | |
| DAP | Pleasantville Public Library | 01/12/15 2 classes, 30 students 14 Chaperones 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Public Library | 01/13/15 2 classes, 30 students 14 Chaperones 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Public Library | 01/14/15 2 classes, 30 students 14 Chaperones 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Public Library | 01/21/15 2 classes, 30 students 14 Chaperones 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Public Library | 01/22/15 2 classes, 30 students 14 Chaperones 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Public Library | 01/23/15 2 classes 30 students 14 Chaperones 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Fire Department | 02/10/15 2 classes 30 students 2 teachers 2 Instructional Aides 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Fire Department | 02/11/15 2 classes 30 students 2 teachers 2 Instructional Aides 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Fire Department | 02/18/15 2 classes | N/A | N/A |

| SCHOOL | LOCATION | DATE | COST | ACCOUNT# |
|--------|---------------------------------|--|------|----------|
| | | 30 students 2 teachers 2 Instructional Aides 9:30am-10:30 am | | |
| DAP | Pleasantville Fire Department | 02/20/15 2 classes 30 students 2 teachers 2 Instructional Aides 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Fire Department | 02/23/15 2 classes 30 students 2 teachers 2 Instructional Aides 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Fire Department | 02/24/15 2 classes 30 students 2 teachers 2 Instructional Aides 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Fire Department | 02/26/15 2 classes 30 students 2 teachers 2 Instructional Aides 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Fire Department | 02/27/15 2 classes 30 students 2 teachers 2 Instructional Aides 9:30am-10:30 am | N/A | N/A |
| DAP | Pleasantville Police Department | 03/11/15 2 classes 30 students 2 teachers 2 Instructional Aided 9:30am-10:30am | N/A | N/A |
| DAP | Pleasantville Police Department | 03/12/15 2 classes 30 students | N/A | N/A |

| SCHOOL | LOCATION | DATE | COST | ACCOUNT# |
|--------|--|--|------|----------|
| | | 2 teachers 2 Instructional Aided 9:30am-10:30am | | |
| DAP | Pleasantville Police Department | 03/13/15 2 classes 30 students 2 teachers 2 Instructional Aided 9:30am-10:30am | N/A | N/A |
| DAP | Pleasantville Police Department | 03/23/15 2 classes 30 students 2 teachers 2 Instructional Aided 9:30am-10:30am | N/A | N/A |
| DAP | Pleasantville Police Department | 03/24/15 2 classes 30 students 2 teachers 2 Instructional Aided 9:30am-10:30am | N/A | N/A |
| DAP | Pleasantville Police Department | 03/25/15 2 classes 30 students 2 teachers 2 Instructional Aided 9:30am-10:30am | N/A | N/A |
| DAP | Pleasantville Police Department | 03/30/15 2 classes 30 students 2 teachers 2 Instructional Aided 9:30am-10:30am | N/A | N/A |
| DAP | Pleasantville Police Department | 03/31/15 2 classes 30 students 2 teachers 2 Instructional Aided 9:30am-10:30am | N/A | N/A |
| DAP | Atlantic County Park, Estelle Manor, NJ | 05/08/15 120 Students 16 Teachers/Aides 8 Chaperones | N/A | N/A |

| SCHOOL | LOCATION | DATE | COST | ACCOUNT# |
|--------|---|--|---|-------------------------|
| | | Total 160 9:00am-1:30pm | | |
| DAP | Atlantic County Park, Estelle Manor, NJ | 05/07/15 105 Students 14 Teachers/Aides 07 Chaperones Total 140 9:00am-1:30pm | N/A | N/A |
| DAP | Atlantic City Aquarium | 05/07/15 120 Students 16 Teachers/Aides 08 Chaperones Total 160 9:00am-1:30pm | \$ 540.00 Children \$ 210.00 Adults \$ 750.00 total | 20-218-2005-16-0000-234 |
| DAP | Atlantic City Aquarium | 05/08/15 105 Students 14 Teachers/Aides 07 Chaperones Total 140 9:00am-1:30pm | \$ 472.00 Children \$ 187.50 Adults \$ 659.50 total | 20-218-2005-16-0000-234 |
| DAP | Victory Farms Galloway, NJ | 10/23/14 9:30am-12:30pm | \$ 840.00 \$6.00 per person 105 Students 21 Chaperones 4 buses | 20-218-2005-16-0000-234 |
| DAP | Victory Farms Galloway, NJ | 10/23/14 9:30am-12:30pm | \$ 960.00 \$6.00 per person 120 Students 24 Chaperones 3 buses 4 buses | 20-218-2005-16-0000-234 |
| PHS | Atlantic City Trauma Unit | 10/23/14 20 Students 2 Chaperones 8:00am-2:00pm | \$ 150.00 Transportation | 15-000-270-512-0000-050 |
| PHS | ACUA: Atlantic County Utilities Authority Absecon Blvd. | 10/22/14 20 Students 2 Chaperones 9:30am-1:30pm | \$ 150.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Southern New Jersey College Fair West Deptford, NJ | 10/23/14 35 Students 2 Chaperones 9:00 am-1:00pm | \$ 350.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Absegami High School College Fair Galloway, Twp. | 10/24/14 35 Students 2 Chaperones 9:00 am-11:30am | \$ 150.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Historical Colonial Philadelphia, PA Sites | 10/27/14 40 Students 4 Chaperones | \$ 1,080.00 \$ 27.00 per-person Registration | 15-190-100-800-0000-050 |

| SCHOOL | LOCATION | DATE | COST | ACCOUNT# |
|--------|--|---|--|--|
| | | 8:00am-1:30 pm | \$ 350.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Press of AC Offices Pleasantville, NJ | 10/27/14 10 Students 1 Chaperone 8:00am-10:00am | \$ 150.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Muttler Museum Philadelphia, PA | 10/30/14 50 Students 4 Chaperones 7:45 am-2:00pm | \$ 800.00 Tickets (50) @ \$16.00 \$ 350.0 Transportation | 15-190-100-800-0000-050 15-000-270-512-0000-050 |
| PHS | Atlantic County Health Dept. | 12/2/14 20 Students 2 Chaperones 8:00am-2:00pm | \$ 150.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Dr. Martin Luther King Jr. American Conference on Diversity Breakfast @ Stockton College | 1/15/15 20 Students 2 Chaperons 8:00am-11:15am | \$ 150.00 Transportation | 15-000-270-512-0000-050 |
| PHS | AC Rescue Mission | 10/31/14 11 Students 1 Chaperone 9:00am-2:00pm | \$ 50.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Atlantic City National College Fair | 11/13/14 35 Students 2 Chaperones 9:00am-11:00am | \$ 250.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Atlantic County Superior Court AC | 12/10/14 40 Students 3 Chaperones 8:00am-1:30pm | \$ 150.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Atlantic County Superior Court AC | 05/01/15 40 Students 3 Chaperones 8:00am-1:30pm | \$ 150.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Veteran's Day Parade Brigantine, NJ | 11/09/14 30 Students JROTC Members 3 Chaperones | \$ 250.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Veteran's For Foreign Affairs Annual Parade Wildwood, NJ | 06/20/15 30 Students JROTC Members 3 Chaperones | \$ 375.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Eastern State Penitentiary Philadelphia, PA | 11/14/14 40 Students 3 Chaperones | \$ 8.00 per Student \$ 350.00 | 15-000-270-512-0000-050 |

| SCHOOL | LOCATION | DATE | COST | ACCOUNT# |
|--------|--|--|---|---|
| | | 8:00am-1:30pm | | |
| PHS | Malcom Bernard Historical Black Colleges & Universities Fair Camden, NJ | 11/18/14 35 Students 2 Chaperones 9:15am-1:50pm | \$ 500.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Careme's Restaurant ACCC Mays Landing Campus | 12/10/14 30 Students 3 Chaperones 8:30am-2:00pm | \$ 150.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Delsea Regional High School Drill Competition PHS-JROTC | 12/13/14 35 Students 4 Chaperones 6:00am-6:00pm | \$ 150.00 Registration \$ 375.00 Transportation | 15-190-100-800-0000-059 15-000-270-512-0000-050 |
| PHS | Consumer Bowel Competition Cedar Creek High School EHC, NJ | 01/28/15 5 Students 1 Chaperone 8:00am-12:30pm | \$ 150.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Rowen University College Tour Glassboro, NJ | 02/03/15 50 Students 2 Chaperones 7:30am-1:50pm | \$ 150.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Read Across America Day @ NMSS | 03/02/15 15-18 Students 2 Chaperones 9:30am-12:30pm | N/A | N/A |
| PHS | Lenape High School Drill Competition Medford, NJ | 03/21/15 35 Students 4 Chaperones 6:00am-6:00pm | \$ 150.00 Registration \$ 275.00 Transportation | 15-190-100-800-0000-059 15-000-270-512-0000-050 |
| PHS | Raider Training For Dix Training Center Site | 03/28/15 20 Students 2 Chaperones 6:00am-5:00pm | \$ 375.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Raider Training For Dix Training Center Site | 04/18/15 20 Students 2 Chaperones 6:00am-5:00pm | \$ 375.00 Transportation | 15-000-270-512-0000-050 |
| PHS | Pemberton Township High School Joint Military Services Commander's Cup Competition | 05/14/15 2- Students 2 Chaperones 7:00am-3:00pm | \$ 100.00 Registration \$ 375.00 Transportation | 15-190-100-800-0000-059 15-000-270-512-0000-050 |
| PHS | Fort Dix Museum and Recreation Center | 06/05/15 80 Students 5 Chaperones 8:00am-5:00pm | \$ 750.00 Transportation \$ 600.00 Rec. Center Fee | 15-000-270-512-0000-050 JROTC Activity Fund Acc. # 42 |
| PHS | Richard Stockton | 11/20/14 | \$ 150.00 | 15-000-270-512-0000-050 |

| SCHOOL | LOCATION | DATE | COST | ACCOUNT# |
|--------|--|---|--|-------------------------|
| | College Annual Latino Visitation/Diversity Day | 45 Students 5 Chaperones 9:15am-1:30pm | | |
| PHS | Superior Court Civil Division AC | 05/01/15 40 students 3 chaperones 8:00am-1:30pm | \$ 150.00 | 15-000-270-512-0000-050 |
| WAS | Historic Cold Springs Village Cape May, NJ | 06/05/15 60 Students 6 Chaperones 9:00am-2:00pm | \$ 540.00 \$ 9.00 per student \$0 for Chaperones | 15-190-100-800-0000-060 |
| WAS | Pleasantville Police Department | 11/05/14 57 Students 5 Chaperones 8:50am-11:00am | N/A | N/A |

5. Approval of Home Instruction for the following student(s):

| ID# | Projected Number of Days | Projected Number of Hours | Cost Per Hour | Projected Total Cost | TYPE | GRADE | ACCOUNT# |
|----------|--------------------------|---------------------------|---------------|----------------------|----------------|-------|-------------------------|
| 12842561 | 180 | 180 | \$ 45.00 | \$ 8,100.00 | Administrative | 6 | 11-150-100-101-0000-400 |
| 12755131 | 180 | 180 | \$ 45.00 | \$ 8,100.00 | Administrative | 9 | 11-150-100-101-0000-400 |
| 1695189 | 90 | 90 | \$ 45.00 | \$ 4,050.00 | Administrative | 11 | 11-150-100-101-0000-400 |
| 2195017 | 180 | 180 | \$ 45.00 | \$ 8,100.00 | Medical | 5 | 11-150-100-101-0000-400 |
| 12503082 | 180 | 180 | \$ 45.00 | \$ 8,100.00 | Medical | 3 | 11-150-100-101-0000-400 |
| 3053063 | 90 | 90 | \$ 45.00 | \$ 4,050.00 | Medical | 10 | 11-150-100-101-0000-400 |
| 3032563 | 180 | 360 | \$ 45.00 | \$ 16,200.00 | Medical | 6 | 11-219-100-101-0000-400 |
| 3000319 | 90 | 90 | \$ 45.00 | \$ 4,050.00 | Medical | 11 | 11-150-100-101-0000-400 |
| 3000188 | 180 | 180 | \$ 45.00 | \$ 8,100.00 | Medical | 4 | 11-150-100-101-0000-400 |
| 12643650 | 90 | 90 | \$ 45.00 | \$ 4,050.00 | Medical | 10 | 11-219-100-101-0000-400 |
| 11986157 | 180 | 180 | \$ 45.00 | \$ 8,100.00 | Medical | 11 | 11-150-100-101-0000-400 |

6. **Approval of:**

Title I Intervention Plan

Resolution to adopt a district wide plan that will provide Academic Intervention Services. The Title I Intervention Plan was developed through a collaborative effort with the Office of Funded Programs, building principals, and the Office of Curriculum and Instruction. The purpose of the Academic Intervention Plan is to provide, early intervention services and appropriate instructional programming to ensure academic progress and success for students in grades 1 and 2 (see attached copy of Title I Intervention Plan). Academic Intervention Services will supplement not replace, instruction provided by the general curriculum and the general education teacher. Services will be provided to assist students in meeting the New Jersey Common Core State Standards and will support general, remedial, special education and bilingual students the funding source for materials and training to implement these services will be Title II funds.

7. Resolution to approve ***the purchase of Wilson Foundations –Language Basics***. Wilson Foundations is a scientifically –based early intervention program for students at risk for reading difficulties. Wilson Foundations reinforces the teaching of the Foundational Skills of the Common Core State Standards. Wilson Foundations will be used by Basic Skills, Special Education and ESL teachers to support readers in grades 1 and 2 who are at risk for not achieving the New Jersey Common Core State Standards, and require strategic intervention. Because Wilson Foundations is designed to improve the achievement of the lowest achieving students-those who are most at risk for failure, the purchase of Wilson Foundation will be funded through Title I. The cost is not to exceed \$17,000.00. Account # 20-231-100-600-0000-545.
8. ***Resolution*** for the Pleasantville Board of Education to approve the Afterschool English Language Academy for the ELLs grades(2nd-12th) from October 27, 2014-April 30 , 2014 using the NCLB Title III Immigrant funds. ***20-241-100-101-0000-545 (2014-2015Title III)***
9. ***Resolution*** for the Pleasantville Board of Education to approve the Afterschool Family Literacy Academy for the ELLs grades (K-2) from October 27, 2014-April 30 , 2014 using the NCLB Title III Immigrant funds. ***20-241-100-101-0000-545 (2014-2015Title III)***
10. ***Resolution*** for the Pleasantville Board of Education to approve (3)teachers to serve as a liaison between the school, community and home to acclimate and acculturate the Newcomer students from MSP and PHS from October 22, 2014- June 5 ,2014 using the NCLB Title III Immigrant funds. ***20-241-100-101-0000-545 (2014-2015Title III)***
11. ***Resolution*** for the Pleasantville Board of Education to approve (3) teachers to serve as SIOP coaches for the Mainstream teachers of ELLs from October 22, 2014- June 5, 2014 using the NCLB Title III funds. ***20-241-100-101-0000-545 (2014-2015Title III)***
12. ***Resolution*** for the Pleasantville Board of Education to approve the After School PHS SIFE program to earn credits towards graduation from October 22, 2014- June 5, 2014 using the NCLB Title III funds. ***20-241-100-101-0000-545 (2014-2015Title III)***
13. ***Resolution*** to approve the date change for professional development training on October 23rd and November 10th, 2014 3:30pm -5:30pm for SIOP (Sheltered Instruction Observation Protocol) for (35) mainstream teachers that instruct the ELL students in the general education classroom. This was previously approved on the June 24th, 2014 budget. The teachers will be compensated at a rate of \$30.00 per hour not

to exceed four (4) hours each. The total cost is not to exceed \$4,200.00 utilizing account #20-241-200-100-0000-545 (2014-2015 NCLB Title III).

14. Approval of the Confidentiality Agreement (Apple Discloses) of Apple Inc. with the Pleasantville Board of Education with North Main Street School as the Recipient for the 2014-2015 school year; effective September 17, 2014 through June 30, 2014. This agreement is at no cost to the Pleasantville Board of Education. (Please see attached)

MOTION BY: _____ SECOND BY: _____ Yea: ____ Nay: ____

ROLL CALL:

| | | | |
|---------------------------|-------|----------------------|-------|
| Mrs. Darleen Bey-Blocker | _____ | Mr. Jerome Page | _____ |
| Mr. Lawrence A. Davenport | _____ | Mrs. Doris Graves | _____ |
| Mr. Paul Moore, Jr. | _____ | Mrs. Harriet Jackson | _____ |
| Mr. Michael A. Bright | _____ | Ms. Geraldine Hayer | _____ |
| Mrs. Ethel Seymore | _____ | | |

Please see page 59 for consent vote on Curriculum & Instruction Items.

APPROVED BY THE SUPERINTENDENT AND THE STATE MONITOR 10/21/2014 NO ACTION REQUIRED:

Workshops:

| Staff Member | Location | Title of Workshop/Conference | Date | Cost | Account# |
|--------------------|----------|---|--|---------------------|-------------------------|
| Elizabeth Didonato | SMSS | Healthy Schools Steering Committee Meeting EHT, NJ | 10/03/14 | N/A | N/A |
| Rayna Hendricks | MSP | Atlantic County Mandatory Gang Awareness Training | 10/08/04 | N/A | N/A |
| Susan Arthur | WAS | CASCA Conference Cape Atlantic School Counselors Stockton College | 10/10/14 | N/A | N/A |
| Mark Santanello | NMSS | CASCA Conference | 10/10/14 | N/A | N/A |
| Cynthia Stocks | SMSS | CASCA Conference | 10/10/14 | N/A | N/A |
| Adele Sand | PHS | CASCA Conference | 10/10/14 | N/A | N/A |
| Nancy Wiesenfeld | PHS | CASCA Conference | 10/10/14 | N/A | N/A |
| Michael Pilot | PHS | CASCA Conference | 10/10/14 | N/A | N/A |
| Rene Gensamer | PHS | Ed-Connect Training | 09/23/14 09/24/14 10/06/14 10/07/14 | N/A | N/A |
| Aaron Washington | PHS | Ed-Connect Training | 09/23/14 09/24/14 | \$ 80.00 Mileage | 11-000-223-104-0000-234 |

| Staff Member | Location | Title of Workshop/Conference | Date | Cost | Account# |
|----------------------|-------------------------|---|--|--|-------------------------|
| | | | 10/06/14 10/07/14 | | |
| Rita Cherico | WAS | Monmouth University Literacy Symposium | 10/18/14 | \$ 100.00 Mileage | 11-000-221-104-0000-234 |
| Robin D'Amado | PHS | Art of Educating Long Branch | 10/06/14 10/07/14 | N/A | N/A |
| Rhonda Moore-McQueen | Superintendent's Office | Administrative Assistants Atlantic City, NJ | 10/21/14 | \$ 199.00 Registration \$ 11.00 Mileage | 11-000-251-500-0000-351 |
| Maurice Lesser | Student Services | FBA & BIP | 10/16/14 | N/A | N/A |
| Nicole DiGeronimo | NMSS | FBA & BIP | 10/16/14 | N/A | N/A |
| Francine Ramsey | MSP | FBA & BIP | 10/16/14 | N/A | N/A |
| Wayne Miller | NMSS | FBA & BIP | 10/16/14 | N/A | N/A |
| Samantha Wilson | | FBA & BIP | 10/16/14 | N/A | N/A |
| Sheri Wilson | WAS | FBA & BIP | 10/16/14 | N/A | N/A |
| James M. Brown | MSP | FBA & BIP | 10/16/14 | N/A | N/A |
| Lea Valentino | MSP | FBA & BIP | 10/16/14 | N/A | N/A |
| Sylvia Austin | LAS | Kindergarten Seminar Clementon, NJ | 10/09/14 12/04/14 02/12/15 03/19/15 04/23/15 | \$ 12.48 | 15-000-223-580-0000-080 |
| Mary Low | LAS | Kindergarten Seminar Clementon, NJ | 10/09/14 12/04/14 02/12/15 03/19/15 04/23/15 | \$ 12.48 | 15-000-223-580-0000-080 |
| Vanessa Ramirez | WAS | Kindergarten Seminar Clementon, NJ | 10/09/14 12/04/14 02/12/15 03/19/15 04/23/15 | \$ 26.28 | 15-000-223-580-0000-060 |
| Michael Zain | WAS | Kindergarten Seminar Clementon, NJ | 10/09/14 12/04/14 02/12/15 03/19/15 04/23/15 | \$ 26.28 | 15-000-223-580-0000-060 |

| Staff Member | Location | Title of Workshop/Conference | Date | Cost | Account# |
|--------------------------|----------|--|--|--------------|-------------------------|
| Rosemay Clarke | DAP | NJDOE Kindergarten Seminar | 10/09/14 | \$ 26.04 | 20-218-200-580-0000-234 |
| Jonathan Howell | PHS | Ed-Connect Training | 09/23/14 09/24/14 10/06/14 10/07/14 | N/A | N/A |
| Deneen McQueen | PHS | Intervention and Referral Services One Day Team Training | 10/21/14 | 7 ETTC Hours | N/A |
| Sherry Spence-Leslie | PHS | Intervention and Referral Services One Day Team Training | 10/21/14 | 7 ETTC Hours | N/A |
| Margaret Altman | PHS | Intervention and Referral Services One Day Team Training | 10/21/14 | 7 ETTC Hours | N/A |
| Constance Days-Burroughs | PHS | Intervention and Referral Services One Day Team Training | 10/21/14 | 7 ETTC Hours | N/A |

ACTIVITIES:

| School/Program | Activity | Date | Cost | Account# | Time/Purpose |
|----------------|--------------------------|---------------------------------|------|----------|--|
| LAS | Fire Prevention Assembly | 10/05/14 Through 10/11/14 | N/A | N/A | To educate students about fire safety and to community health and safety |

Trips

| School | Location | Date | Cost | Account# |
|--------|---|----------|--|--|
| PHS | Ocean City Boardwalk Hero campaign Walk | 10/05/14 | \$150.00 | 15-000-270-512-0000-050 |
| PHS | Six Flags Great Adventure Jackson, NJ | 10/12/14 | \$ 37.00 per person \$ 1,110.00 20 Students 3 Chaperones 3 Buses Bag Lunch | Activity Account # 2045 15-000-270-512-0000-050 |
| PHS | AC Convention Center | 10/08/14 | \$ 250.00 | |
| LAS | Victory Farms Galloway, Township New Jersey | 10/16/14 | \$6.00 per person \$ 846.00 3 Buses Bag Lunch | 20-218-200-516-0000-234 |
| LAS | Sahl & Son Farm EHC, New Jersey | 10/17/14 | \$6.00 per person \$ 720.00 3 Buses Bag Lunch | 15-190-100-800-000-080 |
| NMSS | Victory Farms Galloway, Township New Jersey | 10/17/14 | \$6.00 per person \$ 732.00 3 Buses | 20-218-200-516-0000-234 |

Fundraiser

| School | Activity | Start Date | End Date | Purpose |
|--------|-------------------------|------------|----------|---|
| LAS | Breast Cancer Awareness | 10/17/14 | 10/17/14 | Students will donate \$1.00 to wear Pink to raise funds for the Susan B. Komen Cancer Foundation Initial cost \$50.00 Anticipated profit of \$600.00 |

Approval of:

1. High School students to attend a Youth Symposium, hosted by Atlantic Cape May Workforce Investment Board. The Symposium will take place on Tuesday, October 7, 2014, at the Atlantic City Convention Center, Atlantic City, NJ.

Background: The symposium will serve at-risk students attending secondary schools in Atlantic and Cape May counties. The symposium is comprised of activities designed to serve high school freshman and sophomores, educators and school personnel to improve communication and increase knowledge about how to connect school to careers and the job market.

Schools can be reimbursed costs associated for chaperones at a substitute rate of \$125.00 per day. Schools may also request reimbursement for transportation cost associated with travel to and from the Venue up to \$500.00

NAME: Pleasantville High School (Aprox.34 students)

ACTIVITY: Youth Symposium

LOCATION: Atlantic City Convention Center, Atlantic City, NJ

DATE: October 7, 2014

TIME: 8:30 a.m. - 1:30 p.m.

2. **WAS** Hispanic Heritage Month Celebration 10/17/14 approve on August 19, 2014 Board Agenda \$ 300.00, change in account only, from #15-000-240-500-0000-060 to student activity account.

3. **Resolution to approve** Michelle Stevenson, Patricia Savage & Harry Green to conduct American Red Cross CPR & First Aid Training for District Security Officers and Substitute Security Officers.

Training will be held at the Pleasantville High School on Friday, Staff In-Service Day, October 10, 2014 from 8:00 a.m. to 3:00 p.m.

The instructors requested to be given double the amount of professional development hours for training 50 security officers. The rate for each certification is \$19.00 X 50 officers (\$950.00 total).

Account #11-0000-266-300-0000-352.

PLEASANTVILLE BOARD OF EDUCATION
Pleasantville High School / 701 Mill Road / Pleasantville, NJ 08232
BOARD ACTION MEETING
October 21, 2014
6:03 p.m.

POLICY AND PUPIL MATTERS AGENDA
MINUTES

POLICY

1. Approval for the Pleasantville Board of Education to approve First & One Reading, and adoption of the following Revised/Updated Policies and Regulations for the 2000 Series where specified that were reviewed/revised by the Policy Committee and Administration via technical support of Strauss Esmay.
 - A. 2110 Philosophy of Education/District Mission Statement
 - B. P/R 2260 Affirmative Action Program for School and Classroom Practices
 - C. 2320 Independent Study Programs
 - D. P/R 2361 Acceptable Use of Computer Networks/Computers and Resources
 - E. 2360 Pupil use of Privately-Owned Technology
 - F. P/R 2414 Programs and Services for Pupils in High Poverty and in High Need School Districts
 - G. P/R 2415 No Child Left Behind Programs
 - H. 2415.01 Academic Standards, Academic Assessments, and Accountability
 - I. 2415.03. Highly Qualified Teachers
 - J. 2415.04 Title I – District-Wide Parental Involvement
 - K. P/R 2415.20 No Child Left Behind Complaints
 - L. P/R 2423 Bilingual and ESL Education
 - M. 2431 Athletic Competition
 - N. 2431.1 Practice and Pre-Season Heat-Acclimation for Interscholastic Athletics
 - O. P/R 2431.4 Prevention and Treatment of Sports-Related Concussions and Head Injuries
 - P. 2435 NJSIAA Random Testing for Interscholastic Athletics
 - Q. P/R 2440 Summer Session
 - R. P/R 2460 Special Education
 - S. R 2460.1 Special Education – Location, Identification, and Referral
 - T. R 2460.8 Special Education – Free and Appropriate Public Education
 - U. R 2460.9 Special Education – Transition From Early Intervention
 - V. R 2460.16 Special Education – Instructional material to Blind or Print-Disabled Pupils
 - W. 2466 Needless Public Labeling of Pupils with Disabilities
 - X. 2468 Independent Educational Evaluations
 - Y. P/R 2560 Live Animals in School
 - Z. 2622 Pupil Assessment
 - AA. 2631 QSAC

2. Approval for the Pleasantville Board of Education to approve First & One Reading, and adoption of the following Revised/Updated Policies and Regulations for the 3000 Series where specified that were reviewed/revised by the Policy Committee and Administration via technical support of Strauss Esmay.

- A. 3125 Employment of Teaching Staff Members
- B. 3125.2 Employment of Substitute Teachers
- C. P/R 3126 Induction program for Provisional Teachers
- D. 3142 Nonrenewal of Non-tenured Teaching Staff Member
- E. 3144 Certification of Tenure Charges
- F. 3144.12 Certification of Tenure Charges – Inefficiency
- G. 3159 Teaching Staff Member/School District
- H. P/R 3230 Outside Activities
- I. 3232 Tutoring Services
- J. P/R 3240 Professional Development for Teachers and School Leaders
- K. P/R 3281 Inappropriate Staff Conduct
- L. 3282 Use of Social Networking Sites
- M. 3324 Right of Privacy
- N. 3351 Healthy Workplace Environment
- O. 3372 Teaching Staff Member Tenure Acquisition
- P. 3373 Tenure Upon Transfer or Promotion
- Q. 3374 Tenure Upon Transfer to an Underperforming School
- R. 3431.3 New jersey's Family Leave Insurance Program

PUPIL MATTERS

1. Resolution for the Pleasantville Board of Education to review and approve the 2014 Online School Self-Assessment and submission, for the **Pleasantville School District**, thereof to the New Jersey Department of Education School Self-Assessment for Determining Grads under the Anti-Bullying Bill of Rights Act for the period of July 1, 2013 through June 30, 2014 with following Core Elements:

- Core Element#1: HIB Programs, Approaches or Other Initiatives (N.J.S.A.18A:37-17a)
- Core Element#2: Training on the BOE – Approved HIB Policy (N.J.S.A.18A:37-17b and c)
- Core Element#3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A.18A:37-22d, N.J.S.A.18A:37-26a, N.J.S.A.18A:37-21d, N.J.S.A.18A:26-8.2)
- Core Element#4:Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A.18A:37-29)
- Core Element#5: HIB Personnel N.J.S.A.18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A.18A:37-21a)
- Core Element#6: School-Level HIB Incident Reporting Procedure (N.J.S.A.18A:37-15b(5), N.J.S.A.18A:37-15b(6)(a))
- Core Element#7: HIB Investigation Procedure (N.J.S.A.18A:37-15b(5) and (6)(a) and (b))
- Core Element#8: HIB Reporting (N.J.S.A.18A:17-46)

Please see attached documents.

MOTION BY: _____ SECOND BY: _____ Yea: _____ Nay: _____

ROLL CALL:

| | | | |
|---------------------------|-------|----------------------|-------|
| Mrs. Darleen Bey-Blocker | _____ | Mr. Jerome Page | _____ |
| Mr. Lawrence A. Davenport | _____ | Mrs. Doris Graves | _____ |
| Mr. Paul Moore, Jr. | _____ | Mrs. Harriet Jackson | _____ |
| Mr. Michael A. Bright | _____ | Ms. Geraldine Hayer | _____ |
| Mrs. Ethel Seymore | _____ | | |

Please see page 59 for consent vote on Policy and Pupil Matters.

PBOE Minutes – October 21, 2014 Board Action Meeting

Motion to approve a Consent Vote for all Finance, Human Resource, Curriculum & Instruction, Policy and Pupil Items. This vote also includes the approval of the additional agenda items recommended by Dr. Fitts during his report.

MOTION BY: Mr. Jerome Page SECOND BY: Mr. Michael Bright Yea: X

ROLL CALL:

| | | | |
|---------------------------|---------------|----------------------|------------|
| Mrs. Darleen Bey-Blocker | <u>Yes</u> | Mr. Jerome Page | <u>Yes</u> |
| Mr. Lawrence A. Davenport | <u>Yes</u> | Mrs. Doris Graves | <u>No</u> |
| Mr. Paul Moore, Jr. | <u>Absent</u> | Mrs. Harriet Jackson | <u>Yes</u> |
| Mr. Michael A. Bright | <u>Yes</u> | Ms. Geraldine Hayer | <u>Yes</u> |
| Mrs. Ethel Seymore | <u>Yes</u> | | |

MOTION PASSED

Mr. Davenport left Board Meeting at 7:29 p.m.

MOTION TO ADJOURN BOARD MEETING *at 7:30 p.m.*

MOTION BY: Mr. Jerome Page SECOND BY: Mr. Michael Bright Yea: X

ROLL CALL:

| | | | |
|---------------------------|---------------|----------------------|------------|
| Mrs. Darleen Bey-Blocker | <u>Yes</u> | Mr. Jerome Page | <u>Yes</u> |
| Mr. Lawrence A. Davenport | <u>Absent</u> | Mrs. Doris Graves | <u>Yes</u> |
| Mr. Paul Moore, Jr. | <u>Absent</u> | Mrs. Harriet Jackson | <u>Yes</u> |
| Mr. Michael A. Bright | <u>Yes</u> | Ms. Geraldine Hayer | <u>Yes</u> |
| Mrs. Ethel Seymore | <u>Yes</u> | | |

MOTION PASSED

RESPECTFULLY SUBMITTED BY:



Dennis J. Mulvihill
Business Administrator/Board Secretary

DJM/tp

October 21, 2014
State Monitor's Report
Presented to
Pleasantville Board of Education
By
Dr. Lester W. Richens
State Monitor

One of the requirements of the State monitor is to educate the board on how to operate without the oversight of a State appointed monitor. In August I gave the board a report card and presented it at the September board meeting. During the next few months by report will be advising the board on the steps the members will need to take to longer require a State monitor. Tonight's report will deal with Governance.

In my previous report I stated the following:

Governance issues still have to be addressed. Board members must realize that the daily operation of the district is the responsibility of its administration. Board members should not be giving direction to staff. The board members have the opportunity to discuss with the administration through the committee system changes that they would like to see made and possible programs implemented. Once the board members ideas are shared with the administration, it is the district's Superintendent's responsibility to investigate their suggestions and make a recommendation to the full board on whether or not the district would pursue the suggested activities. Committee chairpersons should recognize that they serve as facilitators during their committee meetings and are not a district department head. This area is still a work in progress and will be a revisited throughout the 14/15 school year. Once again, without the State Monitor does the board members have the capacity to see that the "schools are run well and not to run the schools."

Governance issues are tied directly to the finances of the district. When Board members exceed their roles and try to dictate to the administration how the district should be run, it is up to the State Monitor to check the board members action. As stated above the board's role is to see that the "schools are run well and not to run the schools" Unfortunately, there are still a few board members who are trying to influence the operation of the school district. Those board members need to realize that if the district is to operate without the oversight of a State monitor, they will have to allow the administration to make the necessary decisions on a daily basis.

Furthermore, board members must realize that the Administrative Code Title 6A requires every board to have a nepotism policy. Board members must adhere to the adopted Pleasantville Board of Education's policy.

Finally, all personnel recommendations come from the Superintendent. Board members have the right to review the recommendation and either vote the recommendation up or down. Board members do not recommend candidates. The

Superintendent makes the recommendation based on a process that he has approved to try to hire the best qualified candidates. Further, the Superintendent must adhere to all Administrative Code and state law requirements when recommending a person for a position. Once again, if there is no interference in this process, then the oversight of the State monitor will not be needed.

I believe the new format for the board meetings that is being implemented this month will eliminate many of the issues that had arisen during the board meeting last year. By having the agenda setting/workshop the week prior to the action\business meeting all board members have the opportunity to discuss with the district department heads the items that relate to their areas. By having the department heads present their agenda items, the board members have the opportunity to better understand what the administration is requesting. Furthermore, the public has an opportunity to listen to the discussion concerning each recommended item.

This is the second month of operating under this structure. It appears that it is working by giving all board members the opportunity to discuss agenda items as well as having the committee structure operational.

PLEASANTVILLE BOARD OF EDUCATION
Pleasantville High School/701 Mill Road/Cafeteria
REGULAR BOARD ACTION MEETING
October 21, 2014
6:00 P.M.
AGENDA Addendum

Finance Resolution Addendum No. 1

BE IT RESOLVED, that the Pleasantville Board of Education reviews and approves the (CAP) Corrective Action Plan for the Office of Fiscal Accountability and Compliance (OFAC) Case#INV-071-13 in accordance to the Audit Review of Super Storm Sandy Compensation, and its submission of such – outlining Recommendations, Corrective Action, and Method of Implementation - to the County of Atlantic Executive Superintendent and Business Administrator and to the New Jersey Department of the Office of Fiscal Accountability and Compliance.

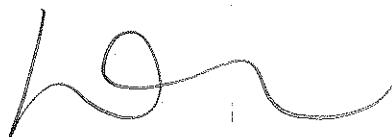
| #INV-071-13 | RECOMMENDATION | CORRECTIVE ACTION | Method Of Implementation | Person Responsible | Completion Date |
|-------------|--|---|---|---|-----------------|
| #R-1 | Recommendation: OFAC recommends a complete review of the basis for the payments issued to all individuals. The review should ensure the payments issued were compliant with compensation terms in effect for the time period when issued. Special attention should be directed to the 13 individuals who claimed to have worked 24 hours a day for multiple days without any deduction for breaks or time they slept. | The Board will not issue payments to staff that does not comply with the compensation terms of the PEA, PAA and contract requirements of each employee contract. In addition, the Board of Education will not issue payments that are outside the scope of the Federal and State labor laws | The district will ensure that employees that work during natural disasters are compensated based on the deduction of their hourly rate, minus any hours that should be deducted for breaks and the initial 8 hours | Superintendent, Business Administrator, Director of Finance | 31-Jan-15 |
| #R-2 | Recommendation: For those instances in which provisions did not exist authorizing the compensation provided, the district is directed to establish an equitable resolution. The district should consider the circumstances and identify instances that required individuals to perform services in excess of normal assigned duties and/or normal working hours. | The Board of Education shall establish an equitable resolution concerning employee payments. Moreover, the Board of Education will create a policy that addresses circumstances that relate to individuals performing services in excess of normal assigned duties | The district will implement a procedure that addresses excess compensation for employees working during a natural disaster. The compensation shall be provided after each employees normal working hours are deducted and shall include a standard time and half in excess of the normal 8 hours. Thereafter, the employee shall be directed to take the mandated breaks after 10 hours and will be required to deduct time for sleeping. | Superintendent, Business Administrator, Director of Finance | 31-Jan-15 |
| #R-3 | Recommendation: The district is directed to consider recovering any excess payments. Payments should not be approved for individuals who would otherwise already receive compensation for time periods the employee was scheduled to work. That is, employees should not receive overtime payments for working their regular shifts. | The district will implement a plan to recover any portion of the compensation extended to staff that were deemed overcompensated for the hours that should have been paid for working their regular shifts | The district has but in place a mandatory recovery of all funds that were paid to all individuals beyond their normal compensation. For those employees that are considered salary employees, the district has implemented a mandatory payroll deduction where each employee is required to pay all compensation for the Sandy Storm in full | Superintendent, Business Administrator, Director of Finance | 30-Jun-15 |

MOTION BY: _____ SECOND BY: _____ Yea: _____ Nay: _____

ROLL CALL:

Mrs. Darleen Bey-Blocker _____
 Mr. Lawrence A. Davenport _____
 Mr. Paul Moore, Jr. _____
 Mr. Michael A. Bright _____
 Mrs. Ethel Seymore _____

Mr. Jerome Page _____
 Mrs. Doris Graves _____
 Mrs. Harriet Jackson _____
 Ms. Geraldine Hayer _____



OSAC District Improvement Plan (DIP) for Fiscal Management, Governance and Personnel

District: PLEASANTVILLE PUBLIC SCHOOLS

Submission Date:

Submitted by (name and title): DR. LEONARD FITTS, SUPERINTENDENT

| Step 1: Indicators (DPR or SOA) | Step 2: Issue | Actions/Strategies/Intervention | Step 3: Person Responsible | Step 4: Evidence of Completion |
|---------------------------------|---|---|--|--------------------------------|
| #1 | <p>The district did not meet the Annual Measurable Objective (AMO) in language arts literacy (LAL) for the district's total population.</p> | <p>Intervention program put in place, utilizing the basic skills instructors, our special area teachers, and in-class tier 2 intervention. Also, students are utilizing research based computer programs such as Imagine Learning and Achieve 3000. Students are identified by using multiple measures that include but are not limited to NJASK scores, pre-assessments, current and prior year benchmark results as well as current in-class performance. Progress monitoring on student outcomes through the use of both formative and summative assessments as well as reports generated from computer based learning. Teachers are heterogeneously and homogeneously grouping their students during small group instruction as appropriate to best practices. A strong focus with both teachers and students on knowing student lexile levels starting in 2nd grade, with a goal of raising levels to be on track for college and career readiness. All of the above actions, strategies and interventions are aligned with the Common Core State Standards.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Test Results</p> |

| QSAC District Improvement Plan (DIP) for Fiscal Management, Governance and Personnel | | | |
|--|---|--|---|
| District: PLEASANTVILLE PUBLIC SCHOOLS | | Submission Date: | |
| Submitted by (name and title): DR. LEONARD FITTS, SUPERINTENDENT | | | |
| Step 1: Indicators (DPR or SOA) | Step 2: Issue | Actions/Strategies/Intervention | Step 3: Person Responsible |
| | | | Step 4: Evidence of Completion |
| | | | Test Results |
| #2 | The district did not meet the Annual Measurable Objective (AMO) in mathematics for the district's total population. | <p>Intervention program put in place, utilizing the basic skills instructors, our special area teachers, and in-class tier 2 intervention. Also, students are utilizing computer based intervention programs such as Pearson Successnet. Students are identified by using multiple measures that include but are not limited to NIASK scores, pre-assessments, current and prior year benchmark results as well as current in-class performance. Students in grades 2-5 are developing their fact fluency through a focus on the fluency standards with our fluency initiative. Teachers are utilizing best practices including building a deeper understanding of mathematical concepts through use of hands-on manipulatives in their lessons, as well as virtual manipulatives. Pre-Assessment Data and previous year's test scores are analyzed to identify students at risk to begin interventions in September. Basic Skills Teachers implement combination of push-in and pull-out small group as needed. I & RS team meets to provide strategies for individual students at risk. Assessment Data and Benchmark Data are analyzed on an ongoing basis to track students at risk or in need of intervention. Teachers are focusing on moving students mathematical understanding from the concrete to the pictorial to the abstract, as developmentally appropriate. All of the above actions, strategies and interventions are aligned with the Common Core State Standards.</p> | Superintendent, C & I Department, Building Principals |

QASAC District Improvement Plan (DIP) for Fiscal Management, Governance and Personnel

District: PLEASANTVILLE PUBLIC SCHOOLS

Submission Date:

Submitted by (name and title): DR. LEONARD FITTS, SUPERINTENDENT

| Step 1: Indicators (DPR or SOA) | Step 2: Issue | Actions/Strategies/Intervention | Step 3: Person Responsible | Step 4: Evidence of Completion |
|---------------------------------|---|---|---|--------------------------------|
| #3 | <p>The district meets the Annual Measurable Objective (AMO) in mathematics for the district's total population shows. At least 95% of the total student population did not achieved proficiency (proficient plus advanced proficient) in the most recent year assessed (NIDOE goal); or At least 85%-94.9% of the total student population did not achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or At least 75%-84.9% of the total student population did not achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or did not show at least a 5% decrease in the achievement gap or difference between the NIDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or did not show at least a 4% decrease in the achievement gap or difference between the NIDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or did not show at least a 3% decrease in the difference between the NIDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or did not show at least a 2% decrease in the difference between the NIDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or did not show at least a 1% decrease in the achievement gap or difference between the NIDOE goal (95%) and the district's prior year's proficiency percentage of the total student population.</p> | <p>Intervention program put in place, utilizing the basic skills instructors, our special area teachers, and in-class tier 2 intervention. Also, students are utilizing computer based intervention programs such as Pearson Successnet. Students are identified by using multiple measures that include but are not limited to NJASK scores, pre-assessments, current and prior year benchmark results as well as current in-class performance. Students in grades 2-5 are developing their fact fluency through a focus on the fluency standards with our fluency initiative. Teachers are utilizing best practices including building a deeper understanding of mathematical concepts through use of hands-on manipulatives in their lessons, as well as virtual manipulatives. Pre-Assessment Data and previous year's test score are analyzed to identify students at risk to begin interventions in September. Basic Skills Teachers implement combination of push-in and pull-out small group as needed. I & RS team meets to provide strategies for individual students at risk. Assessment Data and Benchmark Data are analyzed on an ongoing basis to track students at risk or in need of intervention. Teachers are focusing on moving students mathematical understanding from the concrete to the pictorial to the abstract, as developmentally appropriate. All of the above actions, strategies and interventions are aligned with the Common Core State Standards.</p> | <p>Superintendent, C & I Department Building Principals</p> | <p>Test Results</p> |

QSAC District Improvement Plan (DIP) for Fiscal Management, Governance and Personnel

Submission Date:

District: PLEASANTVILLE PUBLIC SCHOOLS

Submitted by (name and title): DR. LEONARD FITTS, SUPERINTENDENT

| Step 1: Indicators (DPR or SOA) | Step 2: Issue | Actions/Strategies/Intervention | Step 3: Person Responsible | Step 4: Evidence of Completion |
|---------------------------------|---|---|--|--------------------------------|
| #4 | <p>Mathematics assessment data for the district's total student population did not show at least 95% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed (NIDOE goal); or did not show at least 85%-94.9% of the total student population achieved proficiency (proficient plus advanced proficient) in the most recent year assessed; or did not show at least a 5% decrease in the achievement gap or difference between the NIDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or did not show at least a 4% decrease in the achievement gap or difference between the NIDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or did not show at least a 3% decrease in the achievement gap or difference between the NIDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or did not show at least a 2% decrease in the achievement gap or difference between the NIDOE goal (95%) and the district's prior year's proficiency percentage of the total student population; or did not show at least a 1% decrease in the achievement gap or difference between the NIDOE goal (95%) and the district's prior year's proficiency percentage of the total student population.</p> | <p>Intervention program put in place, utilizing the basic skills instructors, our special area teachers, and in-class tier 2 intervention. Also, students are utilizing computer based intervention programs such as Pearson Successnet. Students are identified by using multiple measures that include but are not limited to NJASK scores, pre-assessments, current and prior year benchmark results as well as current in-class performance. Students in grades 2-5 are developing their fact fluency through a focus on the fluency standards with our fluency initiative. Teachers are utilizing best practices including building a deeper understanding of mathematical concepts through use of hands-on manipulatives in their lessons, as well as virtual manipulatives. Pre-Assessment Data and previous year's test score are analyzed to identify students at risk to begin interventions in September. Basic Skills Teachers implement combination of push-in and pull-out small group as needed. I & RS team meets to provide strategies for individual students at risk. Assessment Data and Benchmark Data are analyzed on an ongoing basis to track students at risk or in need of intervention. Teachers are focusing on moving students mathematical understanding from the concrete to the pictorial to the abstract, as developmentally appropriate. All of the above actions, strategies and interventions are aligned with the Common Core State Standards.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Test Results</p> |

QSAC District Improvement Plan (DIP) for Fiscal Management, Governance and Personnel

District: PLEASANTVILLE PUBLIC SCHOOLS

Submission Date:

Submitted by (name and title): DR. LEONARD FITTS, SUPERINTENDENT

| Step 1: Indicators (DPR or SOA) | Step 2: Issue | Actions/Strategies/Intervention | Step 3: Person Responsible | Step 4: Evidence of Completion |
|---------------------------------|---|---|---|--------------------------------|
| 76 | At least 70% of the district's total student population, across all grades tested in science, did not achieved proficient or advanced proficient status on the most recent state science assessments. | Students are engaged in a comprehensive science curriculum based upon the New Jersey Core Curriculum Content Standards that includes inquiry based instruction, hands-on activities and experiments and collaboration among the students. Multiple forms of data are presented in user-friendly formats in a timely manner to drive all decisions for improving student achievement. Teachers demonstrate the necessary skills to use multiple measures of data to differentiate instruction to improve students achievement. Teachers are consistently implementing ELA intervention models that are already in place. These are monitored through regular classroom observation. Teachers create a daily curriculum with formative and common assessments aligned to the Common Core Curriculum Standards, and provide support and professional development for teachers that will foster effective instruction. Increase the number of interventions for struggling students and increase the use of data driven instruction and research based strategies. All of this is grounded in best practices. | Superintendent, C & I Department, Building Principals | Test Results |

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| #7 | <p>The percentage of students who graduated from high school by way of the High School Proficiency Assessment (HSPA) in the last academic year was not: at least 95%, according to the most recent NJDOE-published high school graduation rate (N.J.S.A. 18A:7E-3); or at least 90%, according to the most recent NIDOE-published high school graduation rate (N.J.S.A. 18A:7E-3); or at least 85%, according to the most recent NIDOE-published high school graduation rate (N.J.S.A. 18A:7E-3); or at least 80%, according to the most recent NIDOE-published high school graduation rate (N.J.S.A. 18A:7E-3).</p> | <p>At the elementary level the focus is on closing the achievement gap and keeping the students on track for college and career readiness. Multiple forms of data are presented in user-friendly formats in a timely manner to drive all decisions for improving student achievement. Teachers demonstrate the necessary skills to use multiple measures of data to differentiate instruction to improve students achievement. Teachers are consistently implementing ELA intervention models that are already in place. These are monitored through regular classroom observation. Teachers create a daily curriculum, with formative and common assessments aligned to the Common Core Curriculum Standards, and provide support and professional development for teachers that will foster effective instruction. Increase the number of interventions for struggling students and increase the use of data driven instruction and research based strategies. All of this is grounded in best practices.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Test Results</p> |
| #8 | <p>The district did not analyze student achievement data by comparing each grade level across all schools within the district, similar DFGs and against state averages. The district did not provide the analysis to each principal and verifies that the data analysis drives instruction and professional development.</p> | <p>The district will analyze student achievement data by comparing each grade level across all schools within the district, similar DFGs and against state averages. The district will provide the analysis to each principal and confirm that the data analysis is driving instruction and professional development.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Documented discussions, sign in sheets, agendas, copies of student data analysis, lesson plans, intervention strategies, presentations, walkthroughs, observations and evaluations</p> |

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|---------------------------------|--|---|--|---|
| #9 | <p>Based on state assessment data, the achievement of all subgroup populations did not analyzed at the district and school levels. For those populations not meeting AMO targets or showing a stagnant or declining trend, the district investigates and identifies possible causes, including but not limited to those below:</p> <ul style="list-style-type: none"> Lack of curriculum that is aligned to the New Jersey Core Curriculum Content Standards (NJCCCS) and Common Core State Standards (CCSS) Lack of consistent focus on academic work using data Insufficient exposure to the NJCCCS and CCSS Use of unaligned instructional materials Inadequate support and/or professional development for teachers for new content and materials Teacher vacancy/substitute teacher Student absence or mobility Failure to meet the annual measurable achievement objective (AMAO) for the percentage of students making progress in learning English. Failure to meet the AMAO for the percentage of students attaining English proficiency. Other | <p>The elementary schools' focus is on all classroom instruction being aligned to the CCSS and the NJCCCS. Multiple forms of data are presented in user-friendly formats in a timely manner to drive all decisions for improving student achievement. Teachers demonstrate the necessary skills to use multiple measures of data to differentiate instruction to improve students achievement. Teachers are consistently implementing ELA intervention models that are already in place. These are monitored through regular classroom observation. Teachers create a daily curriculum with formative and common assessments aligned to the Common Core Curriculum Standards, and provide support and professional development for teachers that will foster effective instruction. Increase the number of interventions for struggling students and increase the use of data driven instruction and research based strategies. All of this is grounded in best practices. Lesson plans clearly list the standards being covered in each lesson as well, teachers post their standards for each lesson, each day, in the classroom. Walk-throughs and observations are used to focus this priority.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Documented discussions, sign in sheets, agendas, copies of student data analysis, lesson plans, intervention strategies, presentations, walkthroughs, observations and evaluations</p> |

QSC District Improvement Plan (DIP) for Fiscal Management, Governance and Personnel

Submission Date:

District: PLEASANTVILLE PUBLIC SCHOOLS

Submitted by (name and title): DR. LEONARD FITTS, SUPERINTENDENT

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|---------------------------------|---|--|--|---|
| #10 | <p>For those subgroup populations at the district and school levels that have shown improvement or growth, the district did not investigate or identify factors that may have contributed to improvement, including but not limited to those below:</p> <ul style="list-style-type: none"> Curriculum aligned to the NJCCCS and CCSS Consistent focus on academic work Appropriate use of aligned assessments, both formative and summative Increased exposure to the NJCCCS and CCSS Adoption and implementation of aligned instructional materials Targeted professional development for teachers based on needs assessment and data analysis Employment of full-time, highly qualified teachers Improved student attendance Additional learning support (tutoring, after school, summer school, etc.) Increased parent involvement Met the annual measurable achievement objective (AMAO) for the percentage of students making progress in learning English. Met the AMAO for the percentage of students attaining English proficiency. Other: | <p>The elementary schools' focus is on all classroom instruction being aligned to the CCSS and the NJCCCS. Lesson plans clearly list the standards being covered in each lesson as well, teachers post their standards for each lesson, each day, in the classroom. Walk-throughs and observations are used to focus this priority. Professional Development and PLC's are focused on best practicing aligned to the CCSS and NJCCCS and improving students outcomes. Successes are shared through vertical and horizontal articulation.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Documented discussions, sign in sheets, agendas, copies of student data analysis, lesson plans, intervention strategies, presentations, walkthroughs, observations and evaluations</p> |
| #11 | <p>The district did not implement strategies to support progress or to address deficiencies identified in indicators 1-10 above. The strategies must explicitly link changes in instruction, curriculum, materials, staffing, professional development and support, or other areas to address any and all hypothesized causes through the use of data. The strategies also specify a timeline for implementation with expected outcomes and target dates for resolution.</p> | <p>The district will implement strategies to support progress or to address deficiencies identified in indicators 1-10 above. The strategies will explicitly link changes in instruction, curriculum, materials, staffing, professional development and support, and any other areas in order to address any and all hypothesized identified through the use of data. The strategies will also specify a timeline for implementation with expected outcomes and target dates for resolution.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Documented discussions, sign in sheets, agendas, copies of student data analysis, lesson plans, intervention strategies, presentations, walkthroughs, observations and evaluations</p> |

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| H12 | <p>The district did not implement strategies to support progress or to address deficiencies identified in indicators 1-10 above. The strategies must explicitly link changes in instruction, curriculum, materials, staffing, professional development and support, or other areas to address any and all hypothesized causes through the use of data. The strategies also specify a timeline for implementation with expected outcomes and target dates for resolution.</p> | <p>The district will implement strategies to support progress or to address deficiencies identified in indicators 1-10 above. The strategies will explicitly link changes in instruction, curriculum, materials, staffing, professional development and support, and any other areas in order to address any and all hypothesized identified through the use of data. The strategies will also specify a timeline for implementation with expected outcomes and target dates for resolution.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Documented discussions, sign in sheets, agendas, copies of student data analysis, lesson plans, intervention strategies, presentations, walkthroughs, observations and evaluations</p> |
| H13 | <p>The district did not use a monitoring process to continually improve curriculum implementation for each NJCCCS and CGSS area.</p> | <p>The district will use a monitoring process to continually improve curriculum implementation for each NJCCCS and CGSS area. The district standardized benchmark testing throughout the district and created a centralized data bank where data analysis across grades and schools was made possible.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Documented discussions, sign in sheets, agendas, copies of student data analysis, lesson plans, intervention strategies, presentations, walkthroughs, observations and evaluations</p> |
| 14 | <p>The curriculum did not specify the content to be mastered for each grade and includes clear grade level benchmarks and interim assessments.</p> | <p>The district uses the New Jersey Model Curriculum for Math and English Language Arts which provides standardized, clear, grade-level benchmarks.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Documented discussions, sign in sheets, agendas, copies of student data analysis, lesson plans, intervention strategies,</p> |

QSA District Improvement Plan (DIP) for Fiscal Management, Governance and Personnel

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Submission Date:

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|---------------------------------|--|--|--|---|
| #15 | <p>The curriculum and information about student strengths and needs were not horizontally and vertically articulated among all grades, content areas, schools, and at all specific transition points.</p> | <p>In the elementary level, horizontal articulation takes place regularly during Professional Learning Communities at each grade level. Also, at the end of each school year, time is made for vertical articulation between adjacent grade levels such as 2nd to 3rd and 3rd to 4th. Multiple forms of data are presented in user-friendly formats in a timely manner to drive all decisions for improving student achievement. Teachers demonstrate the necessary skills to use multiple measures of data to differentiate instruction to improve students achievement. Teachers are consistently implementing ELA intervention models that are already in place. These are monitored through regular classroom observation. Teachers create a daily curriculum with formative and common assessments aligned to the Common Core Curriculum Standards, and provide support and professional development for teachers that will foster effective instruction. Increase the number of interventions for struggling students and increase the use of data driven instruction and research based strategies. All of this is grounded in best practices. Time could be allocated during district professional development for grade level horizontal articulation as well as district wide vertical articulation with a focus on key transition points such as elementary school to middle school and middle school to high school.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Documented discussions, sign in sheets, agendas, copies of student data analysis, lesson plans, intervention strategies, presentations, walkthroughs, observations and evaluations</p> |
| #17a | <p>For each content area: supervisory practices were not implemented to ensure that the curriculum is taught in every classroom; these practices focus on classroom instruction as evidenced by teacher-principal/supervisor discussions and meetings, teacher evaluations and observations, lesson planning, student performance data and walkthroughs.</p> | <p>For each content area: supervisory practices will be implemented to ensure that the curriculum is taught in every classroom; these practices will focus on classroom instruction as evidenced by teacher-principal/C&I discussions and meetings, teacher evaluations and observations, lesson planning, student performance data and walkthroughs.</p> | <p>Superintendent, C & I Department, Building Principals</p> | <p>Documented discussions, sign in sheets, agendas, copies of student data analysis, lesson plans, intervention strategies, presentations, walkthroughs, observations and evaluations</p> |

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| 17b | Lesson plans were not aligned with the curriculum, the NJCCCS and the CCSS, integrates technology and reviewed at least monthly by principals/supervisors. Each teacher is provided with feedback on lesson planning and implementation. | Lesson plans will be aligned with the curriculum, the NJCCCS and the CCSS, integrate technology and reviewed at least monthly by principals. Each teacher is provided with feedback on lesson planning and implementation. | Superintendent, C & I Department, Building Principals | Documented discussions, sign in sheets, agendas, copies of student data analysis, lesson plans, intervention strategies. |
| 18 | The district did not require or verify that instruction for all students is based on the district's curriculum, instructional materials, media and school library resources and includes instructional strategies, activities and content that meet individual students needs including Individual Education Programs (IEP). "All students" include those students with disabilities, English language learners, gifted and talented students and students in alternative education programs. | The district will require and verifies that instruction for all students is based on the district's curriculum, instructional materials, media and school library resources and includes instructional strategies, activities and content that meet individual students needs including Individual Education Programs (IEP). "All students" include those students with disabilities, English language learners, gifted and talented students and students in alternative education programs. | Superintendent, C & I Department, Building Principals | Documented discussions, sign in sheets, agendas, copies of student data analysis, lesson plans, intervention strategies, presentations, walkthroughs, observations and evaluations |
| IOA#3 | Compliance with 5 items, completed and signed NIDOF Statement of Assurance document. The District had clustered the Curriculum Content board approved as oppose to breaking out the Curriculum individually. | The District has had the Curriculum board approved and identified individually to include Visual and Performing Arts. The District is currently updating Science, Math, Social Studies, World Language, 21st Century Life and Careers to include the new standards. | Superintendent, C & I Department, Building Principals | Board Approved Resolution, Updated Curriculum in Oncourse and or edConnect systems. |
| IOA P4 | Adopts policies and procedures for the annual evaluation of all tenured and non-tenured teaching staff members by appropriately certified personnel. Distributes the policies to all tenured teaching staff members, including administrators and supervisors, by Oct 1. | The relevant policies will be approved by the BOE. The relevant policies will be forwarded to each staff member by e-mail and shall be included in the staff handbook no later than October 1. | Superintendent and Director of Human Resources. | BOE minutes, email transmittal of policies and signature page evidencing receipt of the staff handbook. |
| IOA P5 | Uses multiple data sources (e.g., test scores, needs assessment, attendance data, violence reports to address current and projected needs and priorities for all school/district staff when providing professional development opportunities. Uses the data sources to analyze the alignment of the district's Professional Development Plan with teaching staff needs. | Professional Development Plan will be aligned with identified needs of the staff to ensure student achievement. The PD needs shall be determined by the use of multiple data sources. | Superintendent, Assistant Superintendent, C & I, Building Principals and Director of Human Resources | Documented discussions, sign in sheets, copies of student data analysis, copies of teacher evaluations and Professional Development Plan. |
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WALK-ON

Revised
11/2010

PLEASANTVILLE PUBLIC SCHOOLS
Pleasantville, New Jersey 08232

Field Trip Permission Form

STAFF/TITLE/GRADE William Martin Teacher 7th grade DATE 10/9/14

SCHOOL/PROGRAM/GRADE Middle School of Pleasantville SUB. NEEDED? YES ___ NO TRIP CODE 3

All Field Trips must be educationally based. Field trips are reviewed by the Curriculum Committee on a monthly basis. All Field Trip Form are due 30-days prior to scheduled activity/event.

1. Destination(s) (include city, state and other pertinent information, i.e., flyers, brochures, etc.)
Wells Fargo Center, Philadelphia PA

2. Date 11/5/14 Departure Time 5PM Return Time 11PM

3. Number of Students 40 Number of Chaperones 10

| | |
|---------------------------------------|--------------------------|
| 4. Expenditures (fill out completely) | 4a. Funding source |
| Registration ⁰ _____ | SOURCE ACCOUNT NUMBER(S) |
| Transportation _____ | BOE funds _____ |
| Food ⁰ _____ | Government _____ |
| Lodging ⁰ _____ | Other Source _____ |
| Other ⁰ _____ | |
| Max. Exp. Requested _____ | |
| (Max. Exp.=Total for all items above) | |

5. Places students will visit Wells Fargo center Philadelphia 76ers Community assists program students will attend a 76ers basketball game vs. the Orlando Magic as guests of the Philadelphia 76ers.

6. Connection to CCS (i.e., Science, Math, etc.) Social Studies 6.2.2-D-1 Identify and demonstrate responsible citizenship in a school setting.

7. How will this field work experience enhance prescribed lesson plans? this enhances the school incentive program which will promote good citizenship within

8. How will this fieldwork experience be shared with others? Demonstration of good citizenship in the school setting by opening this up to all Middle School grades.

School Bus? Yes ___ No Name of Private Bus Co. _____

Approved Not Approved _____ Principal/Administrator's Signature [Signature]

Approved Not Approved _____ Director of C&I Signature [Signature]
(ADMINISTRATIVE STAFF MUST PROVIDE SIGNATURE OF APPROVAL AND ACCOUNT NUMBERS.)

Distribution: Original - Assistant Superintendent Copies - Administrator, Staff Member

Field Trip Codes: 1-Day Field Trip 2-Overnight Field Trip 3-Out-of-State Field Trip

FW: Sixers Tickets this is confirmation of the tickets

Martin, William

Sent: Tuesday, October 07, 2014 11:57 AM
To: Townsend, Stephen
Importance: High

From: Breseman, Abby [AbbyBreseman@sixers.com]
Sent: Tuesday, October 07, 2014 11:25 AM
To: Martin, William
Subject: Sixers Tickets

Hi Bill!

Sorry I missed your call, I was on the other line. Hope this email helps!

The tickets to the game on November 5th, 2014 at 7:00pm will be complimentary on behalf of the Philadelphia 76ers Community Assist Program. Our goal is to provide tickets to organizations, schools, etc... that may not be able to afford the tickets on their own. We would love to have you bring out the kids from the middle school so they are able to enjoy a Sixers game. I have 50 tickets on hold for you right now. Please let me know if there is anything else we can do to make this possible!

Thanks,
Abby

Abby Breseman | *Community Relations Intern*



Philadelphia 76ers
3 Crescent Drive, Suite 300
Philadelphia, PA 19112
(215) 558-2771



Join us as we build the next big thing in Philadelphia!
2014-15 Sixers Season Ticket Memberships are now available.
[Click here for more info](#) or call 215-339-7676.

**Pleasantville School District
Nursing Services Plan
2014-2015**

The Pleasantville School District's Health Department services both students and staff from Pre - K 3 & 4 to High School.

- Leeds Avenue – 100 West Leeds Avenue, Pleasantville, NJ 08232
- North Main Street – 215 North Main Street, Pleasantville, NJ 08232
- South Main Street – 701 South Main Street, Pleasantville, NJ 08232
- Washington Avenue – 225 West Washington Avenue, Pleasantville, NJ 08232
- Middle School – 801 Mill Road, Pleasantville, NJ 08232
- High School – 701 Mill Road, Pleasantville, NJ 08232
- Early Learning Center – 115 West Decatur Avenue, Pleasantville, NJ 08232

| School | Grade | Enrollment (Current) | Nursing Staff | Credentials |
|-----------------------|-------------------------------------|---------------------------------|--------------------|---------------------|
| Early Learning Center | Pre-K 3&4 | Decatur – 225 Off site – 135 | Alyse Skeele | RN, BSN, CSN |
| Leeds Avenue | Pre – K to 5 th | 657 | Shelly Schwartz | RN, MSW |
| North Main Street | Pre-K 3 & 4 to 5 th | 395 AtlantiCare – 60 | Norine Bailey | RN, BSN, CSN |
| South Main Street | Kindergarten to 5 th | 560 | Elizabeth DiDonato | RN, BSN, CSN |
| Washington Avenue | Kindergarten to 5 th | 393 | Deborah Taliaferro | RN, MSN Ed., CSN |
| Middle | 6 th to 8 th | 745 | Maria Hinkley | RN, BSN, CSN |
| High | 9 th to 12 th | 747 Daycare - 5 | Novlette Brooks | RN, MBA/MSN/HC, CSN |

Duties and Responsibilities

The Certified School Nurse (CSN) functions at the level of a Registered Nurse (RN) within a school setting. The CSN abides by the Nurse Practice Act and fulfills nursing responsibilities and duties according to school district policy and procedure. The following is a list of tasks, duties and responsibilities carried out by the Certified School Nurse. Additional duties, tasks and responsibilities may be assigned by the building Principal or his/her designee:

- ❖ Set up office; ensure medication is secure.
- ❖ Collect medical data and emergency contact information from staff members.
- ❖ Obtain parental and physician order for all medications for children with asthma, diabetes, etc.
- ❖ Order supplies.
- ❖ Organize & maintain health record log in accordance with NJ state law.
- ❖ Maintain record of students' visits for incorporation into their health record (A45).
- ❖ Create or locate A45 health cards.
- ❖ Review health records for immunizations, allergies, problems.
- ❖ Develop the Acuity Report based on student problems.
- ❖ Write the School Nursing Plan in conjunction with the Principal and School Doctor.
- ❖ Write Individualized Health Plans (IHP) for each student with a medical issue.
- ❖ Complete Acuity Report for County Department of Education.
- ❖ Send out notices to parents for missing immunizations.
- ❖ Review transfer students for need for tuberculosis testing.
- ❖ Assess sick/injured students or staff members.
- ❖ Assess injured staff members; do OSHA report if going to see a physician.
- ❖ Complete incident reports within 48 hours to the Board of Education with principal's signature.
- ❖ Treat injuries according to standing orders.
- ❖ Notify parents of injuries or other problems, follow-up care.
- ❖ Screen for common health problems in students; annual health screening
 - Scoliosis annually at age 10 and above
 - Weight/height
 - Blood pressure
 - Dental
 - Vision
 - Hearing
- ❖ Employee health promotions; hypertension screening, immunizations.
- ❖ Employee health education required by OSHA conducted annually.
- ❖ Complete OSHA Recordkeeping Form, quarterly.
- ❖ Compile monthly data into report to principal include the data from incidents for the month.
- ❖ Facilitate students who have missed breakfast.
- ❖ Assess for child abuse and neglect and report appropriately.
- ❖ Participate in CST and FST meetings.
- ❖ Administer medications appropriately with physician and parental authorization.
- ❖ Compile data and complete reports to State on tuberculosis, immunizations, communicable disease, etc.
- ❖ Administer Hepatitis B vaccine and PPD to staff according to state regulations.
- ❖ Assist parents with locating needed services or referrals.
- ❖ Attend IEP meetings to provide medical information to the team.
- ❖ Attend District School nurses Meetings monthly.
- ❖ Attend District Safety Committee Meetings.
- ❖ Attend continuing education for school nurses.

Duties and Responsibilities Continued

- ❖ Assess the school environment for safety and report unsafe conditions promptly and appropriately.
- ❖ Work collaboratively with students, teachers, staff and administrators.
- ❖ Health teaching one-on-one and in groups
 - Personal hygiene
 - Toileting
 - Dental health
 - Rabies prevention
 - Hand washing
 - Healthy eating
 - Asthma, ringworm, head lice, and food allergies
 - Blood Borne pathogens
 - Hepatitis A, B and C
 - Universal precautions
 - Seasonal flu and H1N1 flu
 - Epi pen use
 - Other physiological issues
- ❖ Ensure student safety during fire drills or evacuations that are mobility restricted; provide list to administrators for the student's safety.
- ❖ Respond to emergencies in the school environment and supply immediate first aid.
- ❖ Triage and refer, if needed, to advanced medical support and notify parent.
- ❖ Make charts for new students.
- ❖ Coordinate with the school physician for information, and assessments to keep informed.
- ❖ Supervise student nurses, from Atlantic Cape Community College (ACCC), Rutgers, Stockton, in school nursing setting.
- ❖ Promote a positive image of nursing to students.
- ❖ Maintain accurate computer records.
- ❖ File medical information from physicians on students returning after an illness or injury, after ensuring the attendance officer has had the information.
- ❖ Notify DYFS of any suspected cases of abuse or neglect.
- ❖ Provide for the psycho-social needs of children.
- ❖ Collaborate with Social Workers/CST in ensuring safety and proper placement of students in psychiatric crisis.
- ❖ Communicate with agencies via phone or mail to obtain services for students and families in need.
- ❖ Develop 1st responder team, per Janet's Law.
- ❖ Perform all clerical duties related to the operation of a school health office.

**Required Basic Nursing Services
(#'s reflective of last year's service)**

| | *Leeds Avenue (Abbreviated Data) | North Main | South Main | Washington Avenue | Middle | High | Early Learning Center |
|----------------------------------|-------------------------------------|------------|------------|-------------------|--------|------|-----------------------|
| Assisted Medical Exams | 32 | 89 | 93 | 97 | 206 | 46 | 0 |
| Audiometric Screenings | 455 | 549 | 576 | 293 | 341 | 37 | 330 |
| Vision Screenings | 459 | 481 | 589 | 293 | 426 | 129 | 330 |
| Blood Pressures | 463 | 501 | 590 | 313 | 707 | 488 | 330 |
| Height & Weights | 455 | 495 | 570 | 293 | 713 | 408 | 330 |
| Maintenance of Health Records | 595 | 455 | 580 | 403 | 889 | 1506 | 610 |
| Scoliosis Screening | 76 | 39 | 89 | 57 | 598 | 182 | 0 |
| Dental Screening | 595 | 411 | 140 | 99 | 0 | 0 | 56 |
| Family Support Meetings/I&RS | 2 | 33 | 45 | 31 | 9 | 3 | 0 |
| Sports Physicals – Review/ Chart | X | X | X | X | 159 | 275 | X |
| CST Health Summary | 0 | 12 | 25 | 31 | 3 | 2 | 8 |
| Emergency Care | 2 | 9 | 6 | 5 | 3 | 5 | 12 |
| Weekly Fluoride Tx | 237 | 204 | 416 | 142 | X | X | 0 |
| Average Daily office visits | 35 | 17 | 31 | 50 | 40 | 30 | 14 |
| # of IHCP | 38 | 73 | 106 | 40 | 38 | 10 | 40 |
| # of 504's | 0 | 1 | 18 | 3 | 7 | 0 | 0 |
| Dietary Restrictions | 42 | 44 | 27 | 9 | 79 | 29 | 12 |

* September, 2013 – January, 2014 this school did not have a permanent school nurse in place.

CST – Child Study Team

IHCP – Individual Health Care Plan

FST – Family Support Team

I&RS – Intervention & Referral Service

Please note:

- o In addition to the duties listed above, all nurses are members of the Intervention and Referral Service team. Several nurses also function as members of other school committees.
- o Early Learning Centers – Students are required to have a physical examination prior to entering school.
- o High School and Middle School also intervene with pregnant teenagers, and assess students who are under the influence of illegal substances.
- o The nurses at Leeds Ave., NMSS, SMSS, WAS and the ELC, coordinate/facilitates the Fresh Fruits & Vegetable Program (A grant program).
- o All nurses instruct female students, in grades 4 – 12, on the topic of menstruation.
- o All nurses complete any other task/duty designated by their school administrator.

ACUITY LEVELS Of Students Requiring School Health Services

Level I. Nursing Dependent

Nursing dependent students require 24hrs/day, frequently one-to-one, skilled nursing care for survival. Many are dependent on technological devices for breathing, for example, a student with a ventilator, and/or require continuous nursing assessment and intervention. Without the use of the correct medical technology and nursing care, the student will experience irreversible damage or death. (DNR's).

Level II. Medically Fragile

Students with complicated health care needs in this category face each day with the possibility of a life-threatening emergency requiring the skill and judgment of a professional nurse. Examples may include, but are not limited to: Severe seizure disorder requiring medication, severe asthma, sterile procedures, tracheotomy care and suctioning, unstable or newly diagnosed diabetics with unscheduled blood sugar monitoring and insulin injections, diabetes and insulin pumps requiring monitoring, and asthmatics requiring nebulizer treatments.

Level III. Medically Complex

Students with medically complex concerns require daily treatments or close monitoring by a professional nurse. They may have unstable physical and/or social – emotional conditions and the potential for a life-threatening event may exist. Examples include but are not limited to: ADHD and on medication, anaphylactic event, cancer, immune disorders, moderate to severe asthma, (inhaler, peak flow meters), preteen or teenage pregnancy, carefully timed medications, medications with major side effects, unstable metabolic conditions, continuous or intermittent oxygen and complex mental or emotional disorders.

Level IV. Health Concerns

In the category of health concerns, the student's physical and/or social-emotional condition is currently uncomplicated and predictable. Occasionally, the student requires monitoring, varying from bi-weekly to annually. Examples include but are not limited to: Dental disease, headaches, migraines, sensory impairments, diabetes self managed by the student, dietary restrictions, eating disorders, orthopedic conditions requiring accommodation and encopresis.

CURRENT ACUITY

| Acuity | Early Learning | Leeds Avenue | North Main | South Main | Washington Avenue | Middle | High |
|---------------|-----------------------|---------------------|-------------------|-------------------|--------------------------|---------------|-------------|
| Level 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Level 2 | 40 | 0 | 0 | 69 | 9 | 6 | 8 |
| Level 3 | 20 | 25 | 91 | 40 | 75 | 228 | 50 |
| Level 4 | 14 | 148 | 104 | 31 | 319 | 187 | 303 |

EMERGENCIES

Coverage

To better provide coverage when a nurse is out, the schools will be divided into teams and each nurse (if a substitute is unavailable) will be responsible to cover for their school "team". Teams will be as follows:

1. SMSS and WAS
2. NMSS and LAS
3. Middle School and High School
4. Pre-k (Decatur) will rotate between SMSS and WAS

As was done in the past, every attempt will be made to get a substitute nurse. However, this has become an extremely difficult task. If a nurse is absent, that school should contact their "team school" for coverage for **medications and emergencies**.

Each nurse should have available, for either a substitute or a team nurse, a procedure book detailing emergency procedures, any special medical issues and a list of medications that need to be given.

Safe Shelter Evacuation Plan

Each school in the Pleasantville Public School District has documented and distributed a 'Safe Shelter Evacuation Plan'. This plan instructs individuals where to go in the event of an environmental emergency. During such an emergency, the nurse is expected to be available to go wherever instructed by the lead Administrator.

Fire Drill Procedures

The nurse follows the Fire Drill procedures outlined by each school. If an injury occurs during, or immediately following the drill, appropriate nursing protocol is implemented.

Civil Disturbance/Active Shooter/Intruder

During a civil disturbance/active shooter/intruder emergency, the purpose is to isolate students and staff from danger. In the event that such an emergency occurs, the nurse is to **strictly** follow the building protocol.

Janet's Law

In accordance with the State of New Jersey, 215th Legislature, adopted February 2, 2012,

[SYNOPSIS

“Janet’s Law”; requires public and nonpublic schools to have automated external defibrillators and to establish emergency action plans for responding to sudden cardiac events.], the Pleasantville School District Nurses have developed and are implementing the following plan:

Pleasantville Code Blue and Medical Emergency Action Plan

- Acquire AED's, and other emergency supplies (oxygen), pocket masks for all first responders.
- Ensure that communication for emergencies is optimal. 2 way radios, working intercoms and an all call system
- Request volunteers to complete CPR/AED training. Train a minimum of 5 responders per building depending on size of campus. Compile a list of trained staff in each building.
- Post signs for staff protocol on code blue and medical emergency under the intercom/phone in every classroom. Print in blue and red respectively.
- Post signs in main office for main office staff protocol when a call for response is taken. Post signs where main office staff can easily see and follow instructions.
- Train **all** school staff on the code blue/medical emergency plan.
- Train main office staff regarding their actions when call for response is received.
- Place AED's in various locations in the school suggested areas: cafeteria, auditorium, one on each floor level of the school, library, pool areas, and gyms. Ensure that AED's are within 1 minute of the potential emergency.
- Instruct trained responders how to proceed when the Code Blue announcement is made.

*Ensure that teachers who are trained responders have networked with teachers in their surrounding area to ensure that their classes are covered when they respond. Teams may be developed so that response can be coordinated within near vicinity.

*Ensure that responders are ready to greet emergency personnel and direct them.

*Ensure that main office calls for a shelter in place to ensure that emergency services can move about the building quickly.

- When a code blue is announced and first responders arrive on the scene they will delegate the call to 911 AT THE SCENE to ensure that a responder at the scene can give information to emergency services in real time.

*occasionally a code blue is called but may turn out not to be a true cardiac arrest.

- Conduct drills to practice and review at minimum twice during each school year and debrief to ensure that plan is working optimally.

Supervisor for Nurses: Maurice Lesser

ML/nab

10/20/14

Date: Tuesday October 21st, 2014

To: Pleasantville Board of Education, Dr. Leonard Fitts, Dr. Lester Richens.

From: Jerome M. Page Vice President

Sub: Written Reports of Workshops/Training meetings Attended

- NJSBA Advance Boardsmanship Workshop (Board Approved)
- NJ State NAAACP 2014 Conference (State Monitor Approved)

NAACP New Jersey State Conference 2014 Annual Convention

“RECONNECTING THE FAMILY” October 9, 2014 – October 12, 2014

Parsippany Hilton Parsippany, NJ

As member of the NAACP Pleasantville/Mainland Branch I received an email from Ms. Olivia C. Caldwell President an invitation to attend the NAACP STATE convention.

She also forward me a complete agenda of what would take place from Oct. 9th, 2014 until Oct. 12th, 2014.

After discussing my chances of attending the NJSCNAACP with the state monitor Dr. Lester Richens he informed me to submit the agenda of the conference to the Business Administrator Mr. Dennis Mulvihill and that it will be approved for me to attend the convention the cost \$300 dollars for registrations. Presented a check approved by Dr. Richens state monitor.

I paid for my hotel and traveling expenses at a cost of \$325.00 dollars.

At the convention on Friday Oct. 10th, 2014 I arrived at or about 2:30pm.

The Opening Plenary Session : President Richard T. Smith was conducting the session.

Please see the attached agenda. “Reconnecting the Family”

Friday October 10th, 2014”Opening Session” Delegates Meeting

Saturday October 11th, 2014”Kick-Off” breakfast

Hedgepeth-Williams v Trenton Board of Education 70th Anniversary Tribute

Sunday October 12th, 2014 Soul stirring worship service and closing plenary.

Hedgpeth-Williams v. Board of Education

Hedgpeth-Williams v. Board of Education, Trenton, NJ (1944), is a benchmark New Jersey Supreme Court decision in the desegregation of Trenton Public Schools. The New Jersey Supreme Court upheld the New Jersey School Law of 1881 by declaring that local school districts and boards of education could not establish separate public schools based on race, color or creed. Under the New Jersey State Constitution of 1844, the majority of funding for education comes from the state and includes the guarantee of a "thorough and efficient" education; a uniform property tax was collected by the state, and redistributed to local school districts on an equal, per-pupil basis for all children between the ages of five and eighteen years old.

On January 31, 1944, the New Jersey Supreme Court rendered its decision in the Hedgpeth-Williams case. Chief Justice Newton Porter ruled "It is unlawful for boards of education to exclude children from any public school on the grounds that they are of the Negro race". Justice N. Porter's decision declared that de facto (in effect) racial segregation of educational facilities was a violation of the NJ School Law of 1881 which protected children against being forced to attend schools according to race or nationality, the New Jersey State Constitution, and the Equal Protection Clause of the Fourteenth Amendment of the United States Constitution.

This decision paved the way for the eradication of racial and ethnic discrimination in the adoption of New Jersey's third Constitution of 1947 which *outlawed racial segregation in the public schools and in the state militia. As the first state to make such provisions constitutionally, New Jersey altered its image of racial conservatism. More importantly, for the first time since 1884, black pupils and teachers were placed in schools and classes on a nonracial basis. Hedgpeth-Williams v. Board of Education, Trenton, NJ (1944) was cited as precedence in the landmark United States Supreme Court's decision in Brown v. Board of Education, Topeka, KS (1954) which banned school segregation nationwide.*

The Brown Decision was one of the US Supreme Court's most important, judicially ground-breaking and precedent-setting ones, with far-reaching impacts on the lower state and federal courts, state legislatures, U.S. Congress, the Presidency, federal agencies, private corporations and businesses, and of course, all levels of public and federally assisted educational institutions. Ten years prior to this landmark decision, it was preceded by an African American Experience in the New Jersey Courts to Assure Equal Public School Education.



TENTATIVE AGENDA
2014 Annual NJ State NAACP Convention
"Reconnecting the Family"
October 9 – 12, 2014
Hilton Hotel, One Hilton Court, Parsippany, NJ

NJSCNAACP 2014 CONVENTION AGENDA
(TENTATIVE)

Thursday, October 9, 2014

5:00pm-7:00pm Registration

Friday, October 10, 2014

9:00am – 6:00pm Registration/Exhibitor-Vendor Set-up

12:00pm PRESS CONFERENCE

1:00pm – 4:00pm OPENING PLENARY SESSION

4:30pm – 5:30pm Mass Incarceration Symposium
Featuring Asha Bandele, Author and Activist

6:00pm-7:30pm AFRICAN ANCESTRY,

"Find the African in Your American"

7:45 pm -11:00pm Membership Welcome Family Reunion Barbecue
Featuring, Line Dancing with Audrey "Coach"
Carter

Saturday, October 11, 2014

7:00am – 3:00pm Registration/Exhibitor-Vendor Set-up

8:00am – 9:30am Kick Off Breakfast

Hedgepeth –Williams v. Trenton Board of
Education 70th Anniversary Tribute

*Keynote Address – REV. DR. NELSON B.
RIVERS, III, Vice President, National Action
Network

10:00am – 2:00pm Health Fair

10:00am – 12:30pm State of Black New Jersey Forum

*Criminal Justice

*Economic Development

*Education

*Health

*Political Action

10:00am – 12:30pm Youth Workshops

*Youth – Fair Housing

*Youth – Financial Literacy

1:00pm – 3:00pm MEMBERSHIP LUNCHEON

*Greetings: Stephen Sweeney, Senate President

*Tribute to the Prince Hall Masons and
the Order of the Eastern Star

*Keynote Address – The Honorable Chris Christie,
New Jersey State Governor

*Presentations to Scholarship Recipients

3:00pm – 3:30pm Membership Campaign Update
Presidents & Membership Chairs MANDATORY

3:30pm - 4:30pm Voter Rights Forum (Adults and Youth)

4:45pm – 6:00pm Workshops

*Armed Forces/Veterans Affairs

*Environmental Justice

*Health

8:00pm – 11:00pm GALA AWARDS BANQUET

*Remarks - Cornell Brooks, President and CEO
NAACP

*A Tribute to "The Divine Nine"

* A Tribute to "Jack and Jill of America,
Incorporated"

*An Evening in Concert with Oleta Adams

Sunday, October 12, 2014

8:00am – 9:00am Continental Breakfast

9:00am – 10:00am Worship Service

* Reverend Charles L. White, Jr.,
National Field Director/ NAACP National Field &
Membership Department

10:15am – 1:00pm CLOSING PLENARY SESSION



2014 Annual NJ State NAACP Convention

"Reconnecting the Family"

October 9 ~ 12, 2014

Hilton Hotel, One Hilton Court, Parsippany, NJ



Greetings Freedom Fighters:

The New Jersey State Conference of the NAACP is making plans for another exciting, entertaining, motivational, informational, and empowering four day convention. The convention will officially commence on Thursday, October 9th through Sunday, October 12th, 2014. This year's event will be held at the Hilton Hotel, One Hilton Court, Parsippany, NJ 07054. Our theme this year is **"Reconnecting the Family"**!

We have consolidated the delegate credential forms, registration packages, and have eliminated other information that can be retrieved on our website. For your convenience, I've listed a few highlights and items of importance:

- Delegate Credentials: Please review the credential form carefully.
- Registration: Please note that our forms are designed for individual registrations.
- Convention Attendance: We encourage Units to register their full adult and youth voting delegation for the entire four day convention. Early registration must be submitted by **Monday, August 11, 2014**.
- Award Information: We have various awards for which members can submit nominations. Unit Awards consist of the President's Award, Rosa Parks Secretary Award, Unit Award, and three Membership Laydown Awards. All entries must be submitted by **Monday, September 8, 2014**. **Late entries will not be accepted.**
- Thursday, October 9th: **"Find the African in Your American"**- Our roots are the foundation of our family tree. They help define who we are. However, most people of African descent know more about the ancestry of others than they do about themselves. That is, until now. We welcome **Gina Paige, President and Co-founder of African Ancestry** who will come to give a presentation on the historical, cultural, and scientific contexts of genetic ancestry tracing. During the presentation, she will reveal the ancestries of the tested membership of the NAACP New Jersey State Conference.
- Friday, October 10th: Join us for our Membership Welcome Family Reunion Barbecue, featuring DJ sounds from every generation and learn the latest line dances Audrey "Coach" Carter.
- Saturday, October 11th: We will start the day with our "Kick-Off" breakfast where we will honor **"Hedgepeth – Williams v. Trenton Board of Education 70th Anniversary Tribute"**. The keynote address will be given by **Michelle Alexander** author of the book, **"The New Jim Crow"**. The Membership luncheon this year will consist of a tribute to **the Prince Hall Masons and the Order of the Eastern Star**. We will also celebrate and acknowledge our outstanding youth throughout the state. There will be a Voter Rights forum, an abundance of informative workshops and a health fair. The evening will culminate with a live concert with music sensation, **Oleta Adams**. The Gala Awards Dinner honoring the **"Divine Nine"** and **Jack and Jill of America, Incorporated**.
- Sunday, October 12th: Join us for our soul stirring worship service with the message delivered by a dynamic Pastor. The conference will culminate with our closing plenary session.

We ask that each Unit provide a minimum of one member to participate on the convention planning committee to help with the various activities we have planned for the weekend.

We're extremely excited about this convention, and we look forward to seeing you in October!

Sincerely,

Richard T. Smith, President