Pleasantville Public Schools



Restart and Recovery Plan 2020-2021 School Year Dr. Chestnut-Lee, Superintendent



Planning Details

Key Subject Area 1- Conditions of Learning
Key Subject Area 2 - Leadership and Planning
Key Subject Area 3 - Policy and Funding
Key Subject Area 4 - Continuity of Learning

- → Health and Wellness
- → Contact Tracing
- → Teaching and Learning
- → Operations
- → Facilities Cleaning Practices

- → Food Service
- → Staffing
- → Communication
- → Transportation

Goals

- Ensure the safety and well-being of all students and employees
- Promote equity and accessibility to learning for all students

- Create guidance documents for school re-entry that foster the overall health of children, adolescents, staff, and communities
- Provide high quality instructional delivery systems to meet the needs of all students
- Foster positive relationships and interactions

Health and Wellness

- Implement social distancing measures, frequent hand washing requirements, and constant hand sanitizing.
- There will be screening of all occupants and visitors to the buildings.
- Symptom screening if a staff member or student becomes ill or shows symptoms of illness.
- Desks will be placed 6 ft apart within classrooms.

- Floor markings 6 feet apart in the classroom for desk placement, hallways, and common areas
- Require face coverings worn by students, staff, and visitors.
- worn by students younger than two years old, anyone with trouble breathing or is unconscious, and/or anyone who is incapacitated or otherwise unable to remove the face covering without assistance.

Health and Wellness (Continued)

- Additional sanitizing procedures performed throughout the day to all common areas, including classrooms, hallways, offices, and bathrooms.
- We are limiting unnecessary
 visitors to the building and
 access to only designated areas.
- The use of approved cleaners and disinfectants throughout the building will help maintain health and wellness.

- We are establishing a protocol for daily cleaning after occupancy has been determined.
- There will be closing off of common drinking fountains throughout the district to prevent the frequent touching and possible transfer that may result from its usage.
- We are providing emotional and health support to students and staff through school district counselors, social workers, EAP, and referral services.

Health and Wellness (Continued)

- Parents/guardians should check students at home to rule out fever and/or signs or symptoms of illness before departure from home.
- At arrival to the building, students will follow all instructions related to personal preventive measures, including wearing a face covering, sanitizing hands as they enter the classroom.
- Social distancing will be observed at all times as students enter and move throughout the building.

- Face coverings must be worn at all times.
- Students will utilize hand sanitizer when entering and exiting the classroom.
- Staff will refer any student with apparent signs or symptoms of illness to the Health\Office.
- Hand sanitizer dispensers will be provided in each classroom.

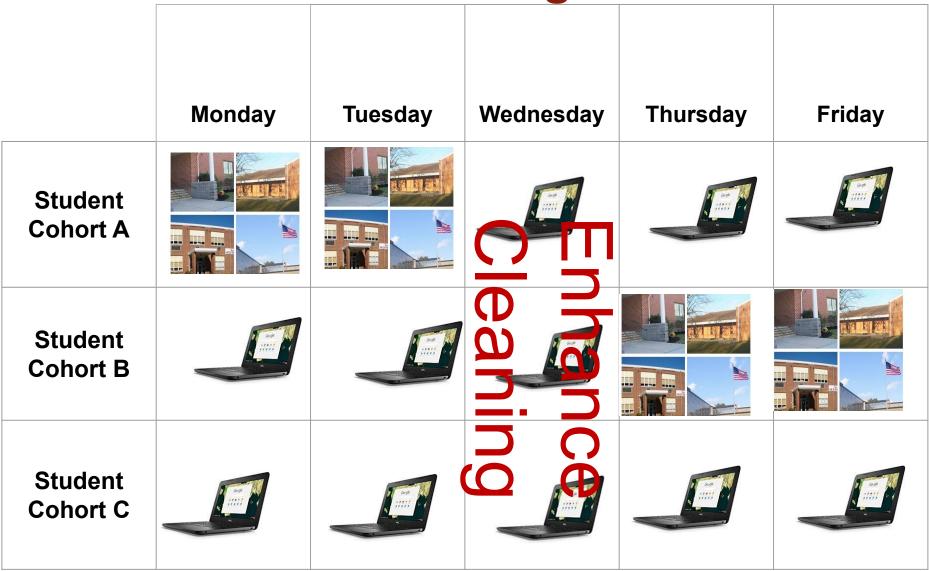
Operations - Facilities Cleaning Protocols

 The use of proper PPE equipment and cleaners will be evident in all cleaning procedures in all school environments.

Contact Tracing

- Upon notification that a resident has tested positive for COVID-19, the health department will call the school to determine who has come in contact with the infected individual.
- A staff liaison (Director of Special Services) shall be responsible for notifications and assisting the health department.
- The district will allow staff, students, and families to self-report symptoms and/or suspected exposure.

Blended Learning Schedule



*Wednesday: Remote learning for <u>ALL</u> students
On Wednesday's the building will be closed for deep cleaning.
Therefore, all training, conferencing, and groups will be held virtually.

Blended Learning School Hours

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- . Elementary 8:50-3:05 pm
- . Middle 8:05-2:31 pm
- . High School 7:20-2:10 pm

Teaching and Learning (Instruction)

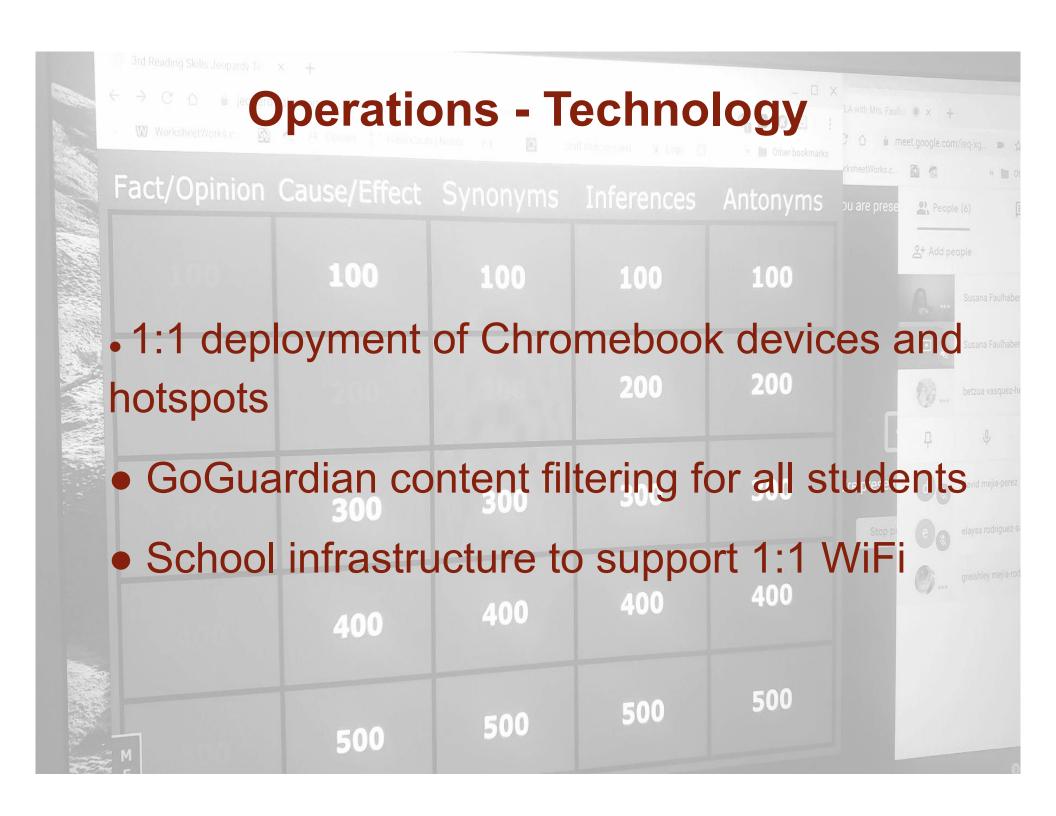
- All certified staff will prepare online/and in person plans for instruction based upon current instructional points in curricula for grades PreK-12. All lessons taught will confirm to NJ state standards.
- "Google Classroom" and "Google Meet" serve as the primary means of communication between students and teachers on the subject matter and learning assignments. Other platforms will be used were developmentally appropriate, compatible with current technology devices.
- All students will have access to technology devices.

- Each grade level will utilize virtual and remote learning to maximize student growth and learn to the greatest extent possible.
 Remediation of any learning loss/gaps will be addressed by adjusting the pacing guides.
- Health and Safety Processes and Procedures - new norms/procedures and protocols for students (based on Health and Wellness Guidelines)
- Blended Learning Schedules for Cohorts A,
 B, C
- Instructional Tools Google Classroom,
 Google Meets, Attendance, Extensions
- Student Licenses for online platforms and print material distribution
- Daily Schedules In-person days and Virtual Days

Instruction for Special Education and ELL

- Special education teachers have developed Google Meet, Seesaw, Remind, Class Dojo to assist students in their instructional needs.
- Lessons are modified based upon the students' IEP, 504 plan, and instructional aides join the virtual learning environment to help support students.
- All communications, including students in out-of-district schools and contracted providers, are ongoing and are being provided in English and Spanish by robocalls and email modifications.
- Classified students and students receiving related services will receive tasks and assignments with accommodation as required in their IEPs or 504 Plan.

- Students enrolled in bilingual and dual programs will continue to be instructed by certified teachers.
- ESL services will continue to be provided.
- Communication between students and parents will be done in both English and Spanish.
- Newcomers will receive additional ESL instruction.
- Newcomers at the High School will receive additional tutoring in their native language to support all content areas.
- Students will be given training on Google so that they can continue instruction virtually.





- Breakfast and lunch will be served in classrooms to help eliminate traffic in hallways and maintain social distancing. Mealtimes for in-person instruction will be staggered. Food items will include hot meals and/or grab and go. All food service items will be disposable.
- The Food Service Department will use volunteers from school staff to help deliver food to classrooms.
- Surfaces will be cleaned and items disposed of after each meal.
- Breakfast and lunch pickup at each school location will continue to be offered to students
 who are participating in virtual learning. Rosters will be utilized to track participation for
 audit purposes and to help determine families who are not participating.
- Community volunteers will be sought (e.g., Churches (Mt. Zion), Farmer's market, parents, sororities, fraternities, retired education association members) to help provide distribution through drop off/pick up sites of meals. This strategy will ensure students are receiving health and balanced meals throughout the district during virtual learning.

Operations - Communication

- The final Restart and Recovery Plan will be posted on the district website and social media pages.
- A robocall will go out to all parents and staff in both English and Spanish, alerting them on where to find pertinent Covid-19 information.
- A bulletin that summarizes the restart and recovery plan will be developed in English and Spanish and mailed to every household.
- A help desk number and email will be provided to families who are experiencing technical difficulty.
- A staff email directory will be listed on the district website for parents to contact staff at their child's schools.

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- To limit possible physical interaction among students, require students to board the school bus by filling the back rows first, and then progressing forward. When leaving the bus, students should exit in the opposite order. Assigned seating for students to assist in ensuring that such practices are followed consistently.
- To maintain social distancing, a face covering must be worn by all students who can do so upon entering the bus.
- Open windows, if possible.
- Drivers and Aides will practice all safety protocols indicated for other staff (e.g., hand hygiene, face coverings).
- Deep clean and disinfect all school buses and other vehicles used to transport students twice daily. The vehicles in the fleet will be sanitized after each route assigned.
- The district will hang signs to reinforce social distancing and hygiene rules.

2020-2021 District Calendar and September Professional Development for Teachers

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Early Dismissal Days (12 days)	Staff Only Report
September 3-4 First 2 Days for Students	September 1 & 2: Staff In-Service Days
November 25th Holiday Begins	October 9: Staff In-Service Day
December 23 rd , Winter Recess Begins	February 12: Staff In-Service Day
April 1 st , Spring Recess Begins	
June 14, 15 & June 16th Last Day for Students	June 17th. Last Day for 10 Month Staff
Marking Periods	Interim Dates
MP 1. September 3, 2020 - November 12, 2020	MP 1. October 6, 2020
MP 2. November 13, 2020 - January 28, 2021	MP 2. December 17, 2020
MP 3. January 29, 2021 - April 13, 2021	MP 3. March 4, 2021
MP 4. April 14, 2021 - June 16, 2021	MP 4. May 14, 2021
nferences: December 1-2, 2020 & March 9 & 10, 2021 (E	arly Dismissal Days)
	September 3-4 First 2 Days for Students November 25th Holiday Begins December 23th, Winter Recess Begins April 1th, Spring Recess Begins June 14, 15 & June 16th Last Day for Students Marking Periods MP 1. September 3, 2020 – November 12, 2020 MP 2, November 13, 2020 - January 28, 2021 MP 3, January 29, 2021 – April 13, 2021 MP 4, April 14, 2021 – June 16, 2021