|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MONDAY  *(Suggestions)* | TUESDAY  *(HS Math Sample)* | WEDNESDAY | THURSDAY | FRIDAY |
| FOCUS | **FOCUS** | **FOCUS** | **FOCUS** | **FOCUS** |
| * *Topic/Overview* * *Can be more than one day* |  |  |  |  |
| Do Now/Warm-Up | **Do Now/Warm-Up** | **Do Now/Warm-Up** | **Do Now/Warm-Up** | **Do Now/Warm-Up** |
| * *Suggested Time = 5-15 minutes* * *Given to students upon entry into class* * *Draws from previous knowledge* * *Correlates with daily lesson* |  |  |  |  |
| Anticipatory Set | **Anticipatory Set** | **Anticipatory Set** | **Anticipatory Set** | **Anticipatory Set** |
| * *Suggested Time = 5 minutes* * *“Hook” to draw students into the lesson* * *Attention grabber video* * *Question to engage students in discussion* |  |  |  |  |
| Learning Target/Objective | **Learning Target/Objective** | **Learning Target/Objective** | **Learning Target/Objective** | **Learning Target/Objective** |
| * *Suggested Time = 1 minute* * *Student Friendly* * *Must be evident throughout the lesson* |  |  |  |  |
| Academic Vocabulary | **Academic Vocabulary** | **Academic Vocabulary** | **Academic Vocabulary** | **Academic Vocabulary** |
| *Daily Academic Vocabulary* |  |  |  |  |
| Direct Instruction | **Direct Instruction** | **Direct Instruction** | **Direct Instruction** | **Direct Instruction** |
| * *Suggested Time = 10-15 minutes* * *Explain and Modeling of the skill* * *Read aloud of rigorous text* |  |  |  |  |
| Guided Practice | **Guided Practice** | **Guided Practice** | **Guided Practice** | **Guided Practice** |
| * *Suggested Time = 25-35 minutes* * *Questions* * *Discussion Topics* * *Small Group* |  |  |  |  |
| Independent Practice | **Independent Practice** | **Independent Practice** | **Independent Practice** | **Independent Practice** |
| * *Suggested Time = 15-20 minutes* * *Student centers* * *Individual practice* |  |  |  |  |
| Closing | **Closing** | **Closing** | **Closing** | **Closing** |
| * *Suggested Time = 5 minutes* * *Recap of lesson* * *Revisit the learning target/objective* |  |  |  |  |
| Exit Ticket | **Exit Ticket** | **Exit Ticket** | **Exit Ticket** | **Exit Ticket** |
| * *Suggested Time = 5-10 minutes* * *Written examples* * *Fist to Five* |  |  |  |  |
| Technology Integration | **Technology Integration** | **Technology Integration** | **Technology Integration** | **Technology Integration** |
| * *Achieve 3000* * *iXL.com* * *TI-30* * *TI-84* |  |  |  |  |
| CCCS/NJCCS Standards | **CCCS/NJCCS Standards** | **CCCS/NJCCS Standards** | **CCCS/NJCCS Standards** | **CCCS/NJCCS Standards** |
| *\**  *\**  *\** |  |  |  |  |