

PLEASANTVILLE HIGH SCHOOL



2012 - 2013



COURSE SELECTION GUIDE



A



TOOL FOR

SHAPING YOUR

ACADEMIC FUTURE



Pleasantville



Greyhounds



**Course Offering Booklet
2012-2013**

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PLEASANTVILLE PUBLIC SCHOOLS

801 Mill Road
Pleasantville, NJ 08232

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Mr. Lapell Chapman—Interim Assistant Principal
Mr. Rodger Fleming—Interim Assistant Principal

Greyhound Academy Alternative Program

Mr. Kelvin Cherry—Assistant Principal

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Mr. Derrick Carrington—Health & Physical Education (K-12), and Athletics
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Mrs. Sheila Ceasar—Early Childhood
Ms. Rayna Hendricks (Interim)—Language Arts (K-12), Social Studies (K-12),
World Languages (K-12)
Mr. Anthony Norman—Technology Software, District Test Coordinator
Dr. Antoinette Wilson – Guidance (K-12)

Guidance and Support Services

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Ms. Indra Owens—Guidance Counselor
Mr. Michael Pilate—Guidance Counselor
Ms. Adele Sand—Guidance Counselor
Mr. Stephen Katzen—Substance Abuse Counselor & HIB Specialist

Child Study Team

Ms. Virginia Baralus—Social Worker
Ms. Nicole Digironimo—School Psychologist
Ms. Francine Ramsey—School Psychologist

Parent Liaisons

Mr. Kenneth Cherry
Mr. Jacques Johnson
Ms. Cynthia Trapp

A MESSAGE FOR INCOMING 9TH GRADERS AND THEIR PARENTS

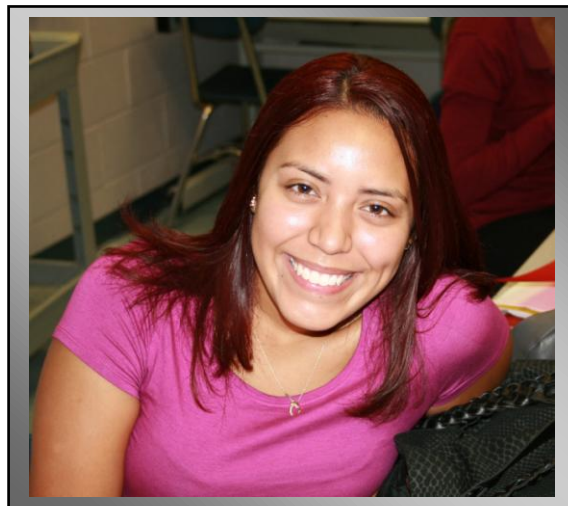
We believe it is important to recognize that your high school years are an important transition from youth to adulthood. This is a time to explore your interests while preparing for challenges of post secondary education, vocational opportunities, and all the other complex responsibilities of the adult world. It is our aim to assist you in maneuvering through a labyrinth of decision making, planning, and maximizing your potential for greater success. Students are encouraged to plan and take elective courses that are related to their interests, sit with their counselor to develop a four year educational plan and portfolio, and start their journey to stretching their limits now for greater opportunities later.

Ninth-Grade Academy

The ninth-grade academy is a self-contained school-within-a-school with interdisciplinary teacher teams designed to provide ninth-graders a smooth transition to high school and a caring, respectful environment in which to begin their high school careers.

Block Scheduling

The restructuring of our schedule from traditional to a block will have our students in class for periods of 80 minutes. A student will select eight courses per year but will take four courses in the Fall semester and four in the Spring semester, thus allowing the student to concentrate on four classes at a time compared to seven or eight. With block scheduling, a more intensive approach will afford our students the opportunity for greater lengths of time in the classroom and less changing classes. This type of scheduling is advantageous for projects, cooperative learning centers, and additional support. Hence, opportunity for mastery of skills and materials are available, which in turn will lead to improved grades, attendance, and a calmer school atmosphere.



CAREER PLANNING GUIDE

Arts, E-Communication & Media- Some careers associated with this area are related to fashion design, merchandising, choreographer, interpreters/translators, teacher, public relations, sports manager, reporters, cartoonist, media illustrator, Software Developer & Web Master, television/radio broadcasting, and journalism.

Electives:

Ceramics	Fine Arts	Drama, Band
Choir	Animation	Media Journalism
T.V. Production	Photography	World Languages Marketing
Retail Marketing	Multi-Media Graphic Design	Sports & Entertainment
Marketing	Fashion Marketing	

Science, Technology, Engineering, Math (S.T.E.M.)- Some careers associated with this area are related to the medical profession, sports medicine, teacher, scientific research and development, Forensic Psychology, alternative energy researcher, Environmental Engineer aviation, business services, banking, insurance agent, stock broker, Software Developer/Web Master, IT technician, animation/web designer, Environmental Engineer, Aerospace Engineer, Civil Engineer.

Electives:

Computer Applications	Forensic Science	Environmental Science
A+MCAS Certification	Financial Literacy	Web Page Design
SAT Prep	Advanced Math/Trig	Multimedia Graphic Design
Probability & Statistics	AP Statistics	AP Calculus
Introduction to Engineering		

Hospitality Management- Some careers associated with this area are related to Hotel management, public relations agent, travel agent, Hotel Operations, Accounting/Finance, Food and Beverage Operations.

Electives:

Multi-Cultural Literature	World Languages	Creative Writing
Intro to Psychology	Hospitality & Tourism	Entrepreneurship
Computer Applications	Marketing	Economics and Personal Finance
School to Careers & Work Experience		Accounting
Sports & Entertainment Marketing		

Management Information Systems General (Computer Applications)

Some careers associated with this area are related to Office positions and management, Computer Diagnostics and Repair, Graphic Design, Web Master and any career where software and computers are involved.

Electives:

A+	MOS Certification	Multimedia/Graphic Design
Web Page Design	School to Careers	Computer Applications with Keyboarding

Radio, Television & Digital Communication

Some careers within this area are related to Television Broadcasting, Television Production, Radio Broadcasting, Radio Production, Technical Writer, Multimedia and Design.

Electives:

Television Production 1, 2, 3
Computer Applications with
Keyboarding

Multimedia and Graphic Design
Web Page Design

School to Careers

Other- Some careers within this area are related to military services, apprenticeships, and the workforce.

Electives:

JROTC (in place of Physical Education)
School to Careers & Work Experience
Youth Transition to Work/Local 54 Apprenticeship

In addition to these electives, there are numerous clubs, sports, and activities available for students to explore and get involved.

Four Year Program Planning Worksheet

Grade 9	Grade 10
English	English
Mathematics	Mathematics
Social Studies/World Cultures	Social Studies/US History 1
Science	Science
PE/Health	PE/Health
World Language	World Language
Computer Apps/Fine Art	Elective-Visual/Performing and/or Practical Art
Elective	Elective
Grade 11	Grade 12
English	English
Mathematics	Mathematics
Social Studies/Us History II	Social Studies Elective
Science	Science
PE/Health	PE/Health
World Language	World Language
Elective/Core Course	Elective/Core Course
Elective	Elective

GRADUATION REQUIREMENTS

The Board of Education will recognize the successful completion of the secondary school instructional program by the awarding of a state-endorsed diploma, certifying that the pupil has met all state and local requirements for high school graduation. The Board will annually certify to the County Superintendent that each pupil who has been awarded a diploma has met the requirements for graduation.

The minimum graduation requirements shall include successful completion of the following:

I. TESTING

- **Must demonstrate proficiency in all sections of the High School Proficiency Assessment (HSPA) or the Alternative High School Assessment (AHSA, formerly SRA) process applicable to the class graduating in the year they meet all other graduation requirements.**
- **Minimum passing scores: 200 – Language Arts Literacy
 200 – Mathematics**
- **One credit year of Physical Education, health and safety, a minimum of 2 and ½ hours per week.**

II. COURSE REQUIREMENTS

1. Language Arts Literacy	20 credits
2. Mathematics	20 credits
3. World History	5 credits
4. United States History	10 credits
5. Science (includes lab Biology)	15 credits
6. Health & Physical Education (for each year of attendance)	20 credits
7. Visual, Practical and/or Performing Arts	10 credits
8. Technology Software Applications	5 credits
9. World Languages	10 credits
10. Economics (financial, economic, business & entrepreneurial literacy), beginning with incoming freshmen in 2010-11	2.5 credits
11. Career Exploration	2.5 credits
Electives	20 credits

Total credits needed for graduation 140 credits (incoming 2011-12 freshmen class)

All students must earn 120 credits to fulfill the State graduation requirement

The programs include the **NEW JERSEY STATE CORE CONTENT STANDARDS**, as set forth by the Department of Education.

The curriculum listed in this catalog was adopted and approved by the Pleasantville Board of Education.

The courses in this catalog are subject to revision or deletion depending upon student subscription, the curricular needs of the District, and/or the changing requirements of the New Jersey Department of Education.

Pleasantville High School has an obligation to ensure that students are scheduled for classes in which they are likely to meet academic challenges successfully. Students who demonstrate a deficiency in basic academic areas get the supportive instruction considered appropriate to their deficiency. This philosophy is basic to all district courses.

EARLY GRADUATION

Occasionally, students may wish to complete their high school experience early and graduate in three years. Students are considered for early graduation under the following conditions:

- A. Prior approval for early graduation must be obtained from the high school principal. A written request must be submitted by the parents/guardians no later than March 1st of the tenth grade year.
- B. Students must have a cumulative Grade Point Average of at least a 3.0 and must have earned at least 70 credits by the end of 10th grade.
- C. Students must meet all graduation requirements. In addition to earning credits through successful completion of courses shown in the Program of Studies Booklet, students may satisfy their graduation requirements by taking advanced credit courses from another accredited high school and/or taking courses from an accredited college or university. Students should consult with their guidance counselor for further details in that regard.

COURSE SELECTION PROCESS

The guidance program is an integral part of the total educational program. One aim is to foster self-examination, self-evaluation, and consideration of alternative strategies through individual and group counseling. Career and academic planning are important components of the department's services.

To the student and parent/guardian: This program of studies is a valuable reference for students, parents, and school personnel actively involved in curriculum planning at Pleasantville High School. Parents should take an active role in this process and carefully review the selections made before signing the course selection sheet.

Planning for course selections and the student's high school program of studies, demands cooperation among the student, the home, and the school. In making selections, the program of studies should reflect the student's aspirations, achievements, aptitudes, and skills. Therefore, students are encouraged to select courses that would be academically challenging and personally stimulating and enriching.

Consideration should be given in selecting particular courses:

Does the course:

1. Meet the high school requirements for graduation?
2. Provide opportunities to satisfy interests in specific subjects?
3. Provide a background for post-high school plans?

4. Meet college entrance requirements?

Students who are considering going to college should keep in mind that the minimum number of academic units required for college admission **typically** includes:

College Prep English	4 years
College Prep Math (Algebra 1, 2, and Geometry)	3 years
Two Laboratory Sciences (Lab Biology/Chemistry)	2 years
College Prep Social Studies (World History/Cultures, US History 1, 2)	3 years
World Language	2 years
Academic Electives	<u>2 years</u>
	16

The Guidance Department of Pleasantville High School seeks to provide maximum assistance to our present students and to all incoming students in making course selections that will help each student attain his/her educational and career goals. School counselors are resources to both students and parents/guardians in the development and monitoring of educational programs and are also available for consultation. Counselors consult and work cooperatively with all members of the school staff to facilitate the student's progress.

It is our belief that each student can be provided with educational programs that fit individual needs, however, good planning and course selection is necessary. The school counselors will work with each student to plan immediate and long-range goals while reviewing the courses selected in order to assist the student in determining the appropriateness of the choices. In addition, they can help the student evaluate personal strengths, weaknesses, likes and dislikes, which will assist in establishing and achieving realistic goals.

Members of the school guidance and counseling staff are available to discuss a student's program as often as necessary. Parents/guardians are encouraged to call the school for conferences as needed.

FACTORS TO CONSIDER IN THE SELECTION OF COURSES

Regardless of the student's grade level, there are numerous facts and responsibilities to consider when selecting courses for a given year. Please review the following list for helpful hints.

Graduation Requirements – Guidance Counselors will ensure students are selecting the necessary courses needed to meet the state and our high school graduation requirements.

Recommendation- Counselors will have copies of recommendation provided to them by the supervisors and teachers and also the counselors of the eighth grade

Academic Success – Counselors will review the student's academic profile and suggest recommendations regarding the student selection of courses.

CHANGES TO SELECTED COURSES

It has been stated earlier, it is extremely important that both students and parents take the time to discuss and plan the selection of courses. This planning should afford the student to:

- Fulfill graduation requirements
- Meet post secondary career plans
- Achieve academic success
- Explore interests
- Develop talents and hobbies

Increase opportunities to receive assistance across the content areas and become successful life-long learners.

To this extent, we encourage parents to be actively involved in this process so courses are sensibly chosen and there will not be a need to alter courses in the Fall. A course change might be made for the following reasons:

1. A decision is made by the student/parent to change a course
2. Student test scores are low and a decision not to offer the course is made.
At this time, student will have the opportunity to select another course.
3. A decision is made to change the level of the course.
4. A result on a standardized test indicates a skill deficiency.
5. A student fails a sequential course.
6. A student does not complete credit completion due to attendance reasons.

With the number of opportunities available to change courses prior to the start of school. There should be no need to request a schedule change upon the commencement of school in September.

CURRICULUM

The program is individualized with emphasis on aptitude, interest and a career or post secondary goals. There is a variety of electives that meet the student's educational and vocational needs. Courses are available in the following areas: English, Mathematics, Science, Business, World Language, Health and Physical Education, Fine/Related Arts, Visual/Performing Art, Social Studies etc.

HONORS AND ADVANCED PLACEMENT PROGRAMS

In some cases students may be recommended to select an Honors or Advanced Placement course. Enrolling in an Honors or Advanced Placement course often involves the completion of a summer packet of instructional materials. Students should consult with the teachers and the department supervisor regarding the requirement of a summer packet. Advanced Placement Courses are offered in the following subjects; AP English, AP Spanish, AP French, AP Biology, AP US History, AP Studio Art, and AP Art History. **Students in all AP courses are required to take the AP examination.**

POST SECONDARY PLANNING

As indicated, one of the goals of the Guidance Department is to assist students in creating a post secondary plan. Students should select courses that will enable them to meet this goal. Although students may change their minds concerning post secondary plans, changing courses is not so easy. It is important to select courses wisely!

GRADING SYSTEM

There are four making periods for the school year and a mid-term and final examination. Your work shall be rated by letters with the following significance:

A-	93-100.....	Excellent
B-	85-92.....	Good
C-	75-84.....	Satisfactory
D-	70-74.....	Passing
F-	69.....	Failing
I	Incomplete
U	Grade not to be given
M	Medical

WEIGHTED GRADE POINT AVERAGE

Pleasantville High School also has an additional weighted Grade Point Average for seniors who wish to include this on their transcripts for college admissions. Advanced Placement courses will receive an additional weighting of 2.0 and Honors courses will have an additional value of 1.5.

ACADEMIC ELIGIBILITY

The Pleasantville Board of Education and staff believe that one of the important goals of education is to provide opportunities for students to develop their full potential. As such, the Pleasantville Board of Education and staff, recognizes the importance of student participation in extra-curricular and co-curricular activities. This participation should contribute to the full development of the student.

I. Credits

- A. To be eligible for the first semester of a given year, with the exception of grade nine, a student must pass 27.5 credits (25% of the total credits required by the State of New Jersey for graduation) in the previous school year.
- B. To be eligible for the second semester of a school year, a student must have a passing numerical average in at least 13.75 credits (12.5% of the total credits required by the State of New Jersey for graduation) of first semester subjects.

II. Second Semester Eligibility

- A. If a student is eligible at the start of a season, he/she may complete the season.

III. Eligibility Rules for Students Transferring In

- A. Students who transfer in during the first semester must have passed 25% of the credits required for graduation by the State of New Jersey during the immediately, preceding academic year (27.5 credits).
- B. Students who transfer in during the second semester must have passed 12.5% of the credits required for graduation by the State of New Jersey at the close of the preceding semester (13.75 credits).

IV. Eligibility rules of NJSIAA

- A. As a member school of the NJSIAA, all eligibility rules, as outlined in the NJSIAA constitution and Bylaws will apply to Pleasantville High School student athletes.
- B. Students who transfer in during the second semester must have passed 12.5% of the credits required for graduation by the State of New Jersey at the close of the preceding semester (13.75 credits).

V. Eligibility Center Requirements

NCAA

- The National Collegiate Athletic Association (NCAA), was established in 1906 and serves as the athletics governing body for more than 1,280 colleges, universities, conferences, and organizations. The NCAA is committed to the student-athletic and to governing competition in a fair, safe, inclusive, and sportsmanlike manner.
- The NCAA membership includes:
 - 331 active Division I members;
 - 291 active Division II members; and
 - 429 active Division III members

One of the differences among the three divisions is that colleges and universities in Divisions I and II may offer athletics scholarships, while Division III colleges and universities may not.

NCAA ELIGIBILITY CENTER

The NCAA Eligibility Center will certify the academic and amateur credentials of all college-bound student-athletes who wish to compete in NCAA Division I or II athletics. Whereas, the staff at the Eligibility Center is working to foster a cooperative environment of education and partnership with high schools, high school coaches and college-bound student-athletes, ultimately, the individual student-athlete is responsible for achieving and protecting his or her eligibility status.

CORE-COURSE REQUIREMENTS

A core course is a recognized college-preparatory course taught by a qualified instructor. The course must fulfill a graduation requirement in the appropriate academic area at Pleasantville High School. Remedial or basic-level courses are not core courses. Pleasantville has a list of approved core courses, as outlined in this book, and once submitted to the clearinghouse, will be available for anyone who wishes to view it on the clearinghouse Web site at www.eligibilitycenter.org or www.ncaa.org

A Core course must:

- Be an academic course in one or a combination of these areas: English, mathematics, natural/physical science, social science, foreign language, nondoctrinal religion, or philosophy;
- Be four-year college preparatory;
- Be at or above Pleasantville's regular academic level (no remedial, special education or compensatory courses); and
- Be completed not later than the high school graduation date of your class (as determined by the first year of enrollment in high school {ninth grade) or the international equivalent).

STUDENTS WITH EDUCATION-IMPACTING DISABILITIES: SPECIAL CONDITIONS

A student with an education-impacting disability must meet the same requirements as all other students, but is provided certain accommodations to help meet these requirements. The Eligibility Center must be notified of your diagnosed education-impacting disability, only if you plan on using core courses after your eighth semester of high school and you plan on attending an NCAA Division I college or university

TEST-SCORE REQUIREMENTS

You must achieve the required score on an SAT or ACT test before your full-time college enrollment. This must be done whether you are a citizen of the United States or of a foreign country. The national test must be taken according to the dates outlined in the most recent CollegeBoard SAT or ACT booklet.

****IMPORTANT** – All SAT and ACT scores *must* be reported to the Eligibility Center *directly* from the testing agency. Test scores will *not* be accepted if reported on a high school transcript. When registering for the SAT or ACT, input the Eligibility Center code of **9999** to make sure the score is reported directly to the Eligibility Center.

OTHER POINTS TO CONSIDER

- Traditional vocational courses (typing, auto mechanics, accounting and health) are not acceptable.
- Home-schooled students who plan to enroll in a Division I or Division II college must register with the Eligibility Center and must meet the same requirements as all other students.
- Not all classes you take to meet high school graduation requirements may be used as core courses. Check the list of approved core courses for Pleasantville at www.eligibilitycenter.org
- Meeting the NCAA academic rules does not guarantee your admission into a college. You still must apply for admission.

- A student-athlete who gains admission to a college or university may not meet NCAA initial-eligibility standards.
- Students enrolling at an NCAA Division I or Division II institution for the first time need to also complete the amateurism questionnaire through the eligibility Center Web site. Students need to request final amateurism certification prior to enrollment.

All student-athletes and parents must check with either the student's guidance counselor or coach for more detailed information on Division I, Division II, and Division III;

- The new 16 core-course rule (Division I) or the 14 core-course rule (Division II); and 16 core-course rule for student-athletes first entering college on or after August 1, 2013 (Division II).
- Core Grade Point Average (GPA) requirements and Sliding Scale for the National tests.
- Academic-Eligibility requirements for the particular year of enrollment to determine participation and athletic scholarships.
- Know what it means to be a qualifier or a partial qualifier.

SUGGESTED COLLEGE PLANNING CALENDAR

The college decision-making process can be productive if you follow a well-organized plan. Although you may have a clear idea, there is no substitute, of course, for your seeking the advice of your guidance counselor.

JUNIOR YEAR

- Take the Preliminary Scholastic Aptitude Test (PSAT) in October.
- Talk to college representatives at your high school and attend college fairs.
- Clarify your goals. Ask yourself the following question:
 - Why do I want to go to college?
 - What are my academic and career interests?
 - What factors are important to me in selecting a college?
- Prepare for the SAT test by taking the school's SAT Preparation Course.
- Take the Scholastic Aptitude Test (SAT) or American College Test (ACT). You can take these more than once.
- Email or write to colleges to obtain specific information and application forms.
- Read and assess information you have gathered and narrow your college selection to three to five choices.
- Visit the colleges you have selected.

FALL/SENIOR YEAR

- Email or write to colleges to obtain specific information and application forms.
- Talk to college representatives at your high school and attend college fairs.
- Take the SAT, SATII or ACT for those colleges or programs that require it.
- Visit the colleges you have selected, or any new college you are interested in.
- File your applications for college admission

WINTER/SENIOR YEAR COLLEGE PLANNING

- File the Financial Aid Form (FAFSA) with the United States Department of Education if you are seeking financial assistance. This should be done as soon as possible after January 1st.
- Receive notification from colleges concerning your acceptance and give these to your Guidance Counselor.

- Make your final decision on where to attend and submit tuition, deposits, housing and other forms by the required dates.
- Keep up the good work and avoid “senioritis.” Remember, your acceptance is provisional until your final senior grades and class rank have been submitted to the college of your choice.

LANGUAGE ARTS

The Language Arts Department offers required English courses. It also offers a range of elective courses aimed at preparing students to (a) successfully negotiate the communication technology of the current era, (b) become competent and competitive communicators and (c) be educated consumers of information in all aspects of print, television, Internet, and other media that proliferate in society.

COURSE NUMBER/COURSES OFFERED	CREDIT	COURSE WEIGHT	GRADES OFFERED
ENG415 AP English IV	10	2.0	12
ENG420 English IV Honors	5.0	1.5	12
ENG430 English IV	5.0	1.0	12
ENG320 English III Honors	5.0	1.5	11
ENG330 English III	5.0	1.0	11
ENG220 English II Honors	5.0	1.5	10
ENG230 English II	5.0	1.0	10
ENG120 English I Honors	5.0	1.5	9
ENG130 English I	5.0	1.0	9
ENG331 Topics in English	5.0	1.0	11
OTE340 Creative Writing	5.0	1.0	
OTE345 Understanding Graphic Literature	5.0	1.0	9-12
OTE341 African American Literature	5.0	1.0	12
LEP150/151/152 English for LEP Students A/B/C	5.0	1.5	11-12
LEP155 English as a Second Language A/B/C	5.0	1.5	9-12
OTM330 SAT Preparation	2.5	1.0	9-12
ENG440 SRA Lang Arts	5.0	1.0	11-12

ENG415 AP English IV (10 Credits)

This course is designed to prepare students for success on the English Advanced Placement Test for college. It stresses literary analysis and interpretation as well as extensive essay and research-based writing. Students are assumed to have superior language arts skills and the ability to work both independently and in small, flexible groups for extended

assignments. Students will prepare and/or participate in formal and informal speaking and listening activities. Technology will be integrated in this course using web-based programs and twenty-first century resources.

Prerequisites:

1. A GPA of 3.0 or better in English III Honors.
2. An English III teacher's recommendation.
3. Approval of the AP team/committee.

4. Students are required to take the AP Examination



ENG420 English IV Honors (5 Credits)

This course is a survey course in English Literature in all genres from the Anglo-Saxon period up to and including the twentieth century with emphasis on important literary figures and their contribution to American culture, thought and philosophy. Process writing and higher order thinking skills are an integral part of this course. Extensive outside research and reading are required. Supplementary multi-cultural literature is infused to correlate with chronological periods in English Literature. Students will prepare and/or participate in formal and informal speaking and listening activities. Technology will be integrated in this course using web-based programs and twenty-first century resources.

Prerequisites: 1. Successful completion of English III or English III Honors with a grade of B or better; Teacher and/or counselor recommendation

ENG430 English IV (5 Credits)

This course is a survey course in English Literature in all genres from the Anglo-Saxon period up to and including the twentieth century, with emphasis on important literary figures and their contributions to American culture, thought and philosophy. Process writing and higher order thinking skills are an integral part of this course. Outside reading and research are required. Supplementary multi-cultural literature is infused to correlate with

chronological periods in English Literature. Technology will be integrated in this course using web-based programs and twenty-first century resources.

Prerequisite: Successful completion of English III or English III Honors.

ENG320 English III Honors (5 Credits)

This course is a chronological and thematic overview of American Literature, which includes the comprehensive study of poetry, prose, fiction, non-fiction, drama, and the novel. A variety of multi-cultural literature is used to foster student appreciation of American Literature and develop an understanding of the impact of history in America's development and thought. Process writing and higher order thinking skills are integral parts of this course. Also, extensive research is required in this course. Students will prepare and/or participate in formal and informal speaking and listening activities. Technology will be integrated in this course using web-based programs and twenty-first century resources.

Prerequisites:

1. Successful completion of English II or English II Honors with a final grade of B or better. 2. An English II teacher's recommendation.

ENG330 English III (5 Credits)

This course provides a chronological and thematic overview of American Literature, which encourages the comprehensive study of poetry, prose, fiction, nonfiction, drama, and the novel. A variety of multi-cultural literature is used to foster student appreciation of American Literature and develop an understanding of the impact of history in America's development and thought. Process writing and higher order thinking skills are integral parts of this course. Outside reading and research are required in this course. Students will prepare and/or participate in formal and informal speaking and listening situations. Technology will be integrated in this course using web-based programs and twenty-first century resources.

Prerequisite: Successful completion of English II or English II Honors.

ENG220 English II Honors (5 Credits)

This multi-cultural, literature-based integrated language arts course emphasizes narrative, descriptive, expository, and persuasive process writing techniques. An array of literature (short stories, drama, non-fiction, poetry, and the novel) will be used to enhance students' critical and higher order thinking skills. Extensive outside research and reading are required. Students will prepare and/or participate in formal and informal discussions that develop speech and listening activities. Technology will be integrated in this course using web-based programs and twenty-first century resources.

Prerequisites: 1. Successful completion of English I or English I Honors with a final grade of B or better. 2. An English I teacher's recommendation.

ENG230 English II (5 Credits)

This course is designed to emphasize narrative, descriptive, expository, and persuasive writing techniques. An array of multi-cultural literature (short stories, drama, non-fiction, poetry, and the novel) will be used to enhance students' critical thinking skills. Outside reading and research are required. Students will prepare and/or participate in formal and informal speaking and listening activities. Technology will be integrated in this course using web-based programs and twenty-first century resources.

Prerequisite: Successful completion of English I or English I Honors.

ENG120 English I Honors (5 Credits)

This multi-cultural, literature-based, integrated language arts course will allow students a greater amount of instructional time devoted to higher order thinking skills such as, inductive and deductive reasoning, analysis, synthesis and evaluation. Emphasis is placed on extensive reading, process writing and research in preparation for higher education. Students will participate in formal and informal discussions based on their reading, designed to

develop speaking and listening skills.

Technology will be integrated in this course using web-based programs and twenty-first century resources.

Prerequisites: 1. A final grade of B or better in eighth grade Language Arts. 2. An eighth grade LAL teacher's recommendation.

ENG130 English I (5 Credits)

This multi-cultural, literature-based, integrated language arts course will assist students in problem solving, decision-making, conceptualizing, and analysis skills. Writing process skills will be emphasized by the use of literature. Outside reading and research are required. Students will prepare oral presentations and/or participate in informal discussions about their reading, developing both good speech and listening skills.

Technology will be integrated in this course using web-based programs and twenty-first century resources.

Prerequisite: None

ENG110-130 Topics in English (5 Credits)

This course is designed for juniors in preparation for the NJ state assessment is correlated to the Common Core State Standards (CCSS) for English Language Arts (ELA). This course will include lessons that cover Reading, Writing, Speaking, and Listening, and Viewing. More specifically, students will read various genres of literature as well as nonfiction and will write open-ended responses. Students will write to make arguments, as well as produce expository and explanatory pieces. Students will receive test-taking strategies to become proficient or advanced proficient in ELA.

OTE340 Creative Writing (5 Credits)

Creative Writing is an elective course designed to reinforce overall process writing skills and to promote individual creative expression. Students will compose essays (narrative, expository, persuasive/argumentative and descriptive), short stories, and poetry modeled on a variety of readings and then create individual works. Technology will be

integrated in this course using web-based programs and twenty-first century resources.

Prerequisite: None

OTE345 Understanding Graphic Literature (5 Credits)

This course will focus on understanding sequential art, a form of writing which has developed out of the traditional comic book but has gone far beyond just children's comics, dealing with serious issues such as the Holocaust and 9/11. Students will learn to "read" graphics and see the interconnection between art and literature that occurs in graphic text. The course will teach the history and techniques used in graphic literature and look at various forms, from the superhero comics, to Japanese manga, to serious literature. Students will be reading a variety of comics, graphic novels, and manga, as well as watching movies and TV shows which have been adapted from graphic literature. Students will also be using their knowledge by applying it to graphic writing of their own. Technology will be integrated in this course using web-based programs and twenty-first century resources.

Prerequisite: Successful completion of English III or English III Honors with a Grade of B or better

OTE341 African American Literature (5 Credits)

This class will cover literature ranging from slave narratives and African American folklore through modern writings. The course is designed to give students a broad look at the literature contributed by African Americans. Considerable time will be devoted to the Harlem Renaissance and the novel. Students will complete an individual study on an author of their choosing. Furthermore, the course will offer opportunities for the class to determine the direction of its own study according to their collective interests. This course is designed to study literature and will study history as it pertains to the teaching of literature. The course is reading and writing intensive.

Prerequisite: Grade of C or better in both English I and English II

OTM330 SAT PREP (2.5 Credits)

This is a one semester course for SAT preparation. It is designed to aid in the preparation for taking the SAT college examinations. This course is for students who have had some difficulty in the PSAT or SAT, or those who wish to improve their ability in this area. Technology will be integrated in this course using web-based programs and twenty-first century resources.

OTE450 SRA Language Arts (5 Credits)

This course is designed for students who have not yet met proficiency on the Language Arts Literacy section of the High School Proficiency Assessment (HSPA). The course will continue to build students' essential skills. The state-mandated Alternative High School Assessment will be administered in this class. Technology will be integrated in this course using web-based programs and twenty-first century resources.

Limited English Proficient

LEP150/151/152 English for LEP students A/B/C (5 Credits)

This course is based on the same content as English I, II, III, and IV, and serves to meet state requirements of four years of English, yet is designed specifically for students who are not native English speakers.

LEP155/156/157 English as a Second Language A/B/C (5 Credits)

This course is required of all who are Limited English Proficient. This course is designed to help students develop basic listening, speaking, reading, and writing skills in English.

Technology will be integrated in this course using web-based programs and twenty-first century resources.

NOTE: Additionally, ESL teachers partner with teachers in the core content areas of science and mathematics to support the development of key content knowledge as they learn English. The course content for these classes is the same; however, separate sections are scheduled for LEP students.

WORLD LANGUAGES

The World Languages Department currently offers courses in French and Spanish. The courses are designed to address a wide range of language abilities in these languages. They are also designed to facilitate the acquisition, development, and fluency of French and Spanish to help students to be able to communicate in a language other than English and to become competitive in career choices and professional development activities that require competency in these languages.

COURSE NUMBER/COURSES OFFERED	CREDIT	COURSE WEIGHT	GRADES OFFERED
LNG410 AP French	10	2.0	11-12
LNG415 AP Spanish	10	2.0	11-12
LNG326 Spanish III	5	1.0	10-12
LNG320 French III	5	1.0	10-12
LNG235 Spanish II	5	1.0	9-12
LNG230 French II	5	1.0	9-12
LNG135 Spanish I	5	1.0	9-12
LNG130 French I	5	1.0	9-12
LNG145 Spanish for Spanish Speakers II	5	1.0	10-12
LNG140 Spanish for Spanish Speakers I	5	1.0	9-12

LNG415 AP Spanish (Spanish Language) (10 Credits)

This course is designed to prepare students for success on the AP Spanish Language examination. It encompasses aural/oral skills, reading, comprehension, grammar, and composition. Students enrolled in this course **must** have (1) the ability to comprehend formal and informal spoken Spanish; (2) sufficient vocabulary and Spanish grammar to allow the easy, accurate reading of newspaper and magazine articles, as well as modern literature in Spanish; (3) the ability to compose expository passages; and (4) the ability to express ideas orally with accuracy and fluency. The course develops practical everyday language skills that can be applied to various activities and situations rather than the mastery of any specific subject matter. There are special emphases on the

organization and writing of compositions. **Students are required to take the AP Examination**

LNG410 AP French (French Language) (10 Credits)

This course is designed to prepare students for success on the AP French Language examination. The AP examination will be taken in French. Students enrolled in this course should have a good command of French grammar and vocabulary and have competence in listening, reading, speaking, and writing based on prior course work in the French language. The course emphasizes the use of the French language for active communication and is aimed at developing the following: (1) the ability to understand spoken French in various contexts; (2) a French vocabulary sufficiently ample for reading newspaper and magazine articles,

literary texts, and other non-technical writings without dependence on a dictionary and (3) the ability to express themselves coherently, resourcefully, and with reasonable fluency and accuracy in both written and spoken French. **Students are required to take the AP Examination**

LNG326 Spanish III (5 Credits)

The advanced skills of listening, speaking, reading, and writing are introduced. This course continues to present the history and culture of the Hispanic world as well as the introduction of Hispanic literature.

Prerequisite: Successful completion of Spanish I and II.

LNG320 French III (5 Credits)

The more advanced skills of listening, speaking, reading and writing are introduced. This course will continue to present the history and culture of the French speaking world as well as the introduction of French literature.

Prerequisite: Successful completion of French I and II.

LNG235 Spanish II (5 Credits)

The basic skills of listening, speaking, reading and writing are continued. This course will continue to present the history and culture of the Hispanic world.

Prerequisite: Successful completion of Spanish I.

LNG230 French II (5 Credits)

The basic skills of listening, speaking, reading and writing are continued. This course continues to expand upon the knowledge of history and culture of the French speaking world.

Prerequisite: Successful completion of French I.

LNG135 Spanish I (5 Credits)

The basic skills of listening, speaking, reading and writing are introduced. This course will also present history and culture of the Hispanic world.



LNG130 French I (5 Credits)

The basic skills of listening, speaking, reading and writing are introduced. This course also presents the history and culture of the French-speaking world.

LNG145 Spanish for Spanish Speakers II (5 Credits)

This course is designed for students who demonstrate advanced proficiency in verbal Spanish and some ability in written Spanish. The focus is on advancing the fundamentals of written Spanish. This multi-cultural, integrated Spanish Language Arts course will emphasize narrative, descriptive, expository, and persuasive process writing techniques. It will include the study of Spanish literature from a variety of genres, poetry, and articles from mass media. Students will explore career opportunities that require bilingual literacy and verbal proficiencies in Spanish. **(Test required to take the class).**

LNG140 Spanish for Spanish Speakers I (5 Credits)

This course is designed for students who are fluent in verbal Spanish and demonstrate some ability in written Spanish. Students will be able to utilize their advance capabilities in verbal Spanish to accelerate acquisition of skills in written Spanish. This is an integrated Spanish Language Arts course that will help students to become proficient in written Spanish through extensive instruction in writing connected discourse in Spanish utilizing students' intrinsic and native knowledge of verbal Spanish. **(Test required to take the class).**

MATHEMATICS

The Math Department offers a four-year sequence of courses for all students. The New Jersey high school graduation requirements call for three years of mathematics however Pleasantville School District requires students to successfully complete four years in order to better prepare for future careers. Within the Math Department, there are required, elective, college preparatory and advanced placement courses. Prerequisites are indicated in the individual course descriptions. Placement in sequential courses is based on student's grades, teacher recommendation, and performance on department exams. Our goal is to lead our students into

Higher-level critical thinking and problem solving as well as to enable our students to apply mathematical concepts and skills to real life situations.

COURSE NUMBER/COURSES OFFERED	CREDIT	COURSE WEIGHT	GRADES OFFERED
MTH510 AP Calculus	10	2.0	11-12
MTH415 Intro to College Algebra	5	1.0	12
MTH315 Algebra II	5	1.5	10-12
MTH422 Advanced Math/Trigonometry	5	1.5	11-12
MTH423 Probability & Statistics	5	1.0	11-12
MTH215 Geometry Honors	5	1.5	9-12
MTH220 Geometry	5	1.0	9-12
MTH115 Algebra I Honors	5	1.5	9-12
MTH120 Algebra I	5	1.0	9-12
MTH105 Pre-Algebra	5	1.0	9
MTH342 Mathematics in Action	5	1.0	11 - 12
MTH 221 Topics in Math	5	1.0	10
OTM330 SAT Preparation	2.5	1.0	11-12
OTM450 SRA Math	5	1.0	12

MTH510 AP Calculus (10 Credits)

This course is offered to those pupils who have demonstrated superior math skills in Pre Calculus. Emphasis is placed on developing limits and methods of differentiation and integration. Considerable time is spent on the application of differentiation and integration to graphing areas, volumes, conic sections, logarithmic functions, exponential functions, and trigonometric functions. Use of the graphing calculator is required. **Students who participate in the advance placement**

program are required to take the AP Examination offered by the Educational Testing Service.

Prerequisite: Pre-Calculus, teacher recommendation and completion of summer packet.

MTH415 Introduction to College Algebra (5 credits)

This course is highly recommended for college bound students who need an additional math course to graduate. It will include: quick

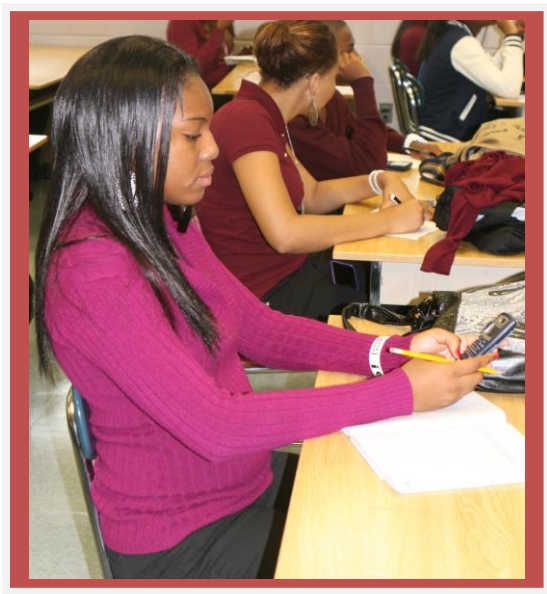
review of fundamental concepts of algebra; linear and quadratic equations, inequalities and models; polynomial and rational functions; exponential functions; systems of equations and inequalities, matrices and determinants; sequences, induction and probability.

Prerequisite: Successful completion of Algebra 1, Geometry and Algebra 2 or the honors alternatives.

MTH315 Algebra II Honors (5 Credits)

This course is designed to strengthen and deepen students' understanding of algebra and mathematical methods. Higher order thinking skills and use of the graphing calculator will be emphasized. This course offers a more in-depth approach than Algebra II.

Prerequisite: An A or B in Geometry and teacher's recommendation



MTH320 Algebra II (5 Credits)

This course is designed to strengthen and deepen students' understanding of algebra and mathematical methods. Higher order thinking skills and use of the graphing calculator will be emphasized.

Prerequisite: Successful completion of Algebra I, Algebra I Honors, Geometry

MTH422 Advanced Math/Trigonometry (5 Credits)

This course is for students who need a strong background for college or a career –related choice in mathematics/science. The course is designed as a rigorous exploration of functions,

inequalities, analytic geometry, trigonometry and their applications.

Prerequisites: Grade of B or better in Algebra II or Algebra II Honors

MTH423 Probability & Statistics (5 Credits)

This course is designed for the college bound student. It will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Data for patterns or deviations, sampling, anticipating, using probability and simulation and statistical inference from hypotheses and estimation will be explored.

Prerequisites: An A or B in Algebra II; Math teacher recommendation

MTH215 Geometry Honors (5 Credits)

This course is designed to maintain algebra skills and concepts and develop geometric topics necessary for success on the HSPA and college entrance exams. This course offers a more in-depth approach than the regular Geometry course.

Prerequisite: An A or B in Algebra I with teacher recommendation or a B in Algebra Honors I with teacher recommendation.

MTH220 Geometry (5 Credits)

This course is designed to maintain Algebra skills and concepts and develop geometric insight. Real life applications and higher order thinking skills are an integral part of this course. This course will also cover spatial sense and geometric topics important to succeed on the HSPA and college entrance examinations.

Prerequisite: Successful completion of Algebra I or Algebra I Honors

MTH339 Modeling Our World: Applications in Math/Science (10 credits)

This full-year course will develop math skills and problem-solving abilities relating to the high school NJ standardized test. Emphasis is on basic math skills and number sense reinforced with science applications, problem-solving in the sciences with math support and student-directed exploratory labs with math extensions.

This course will be taught by a math teacher and a science teacher simultaneously. Students

will receive credit for one year of math and one year of science.

**Prerequisites: Algebra I, Geometry
MTH342 Mathematics in Action (5 Credits)**

This course is designed for students who need another year of math after Algebra I and Geometry. This course focuses on solving problems that use a variety of mathematical ideas. An emphasis will be placed on mathematical literacy and continues to build a solid foundation in algebraic and geometric concepts through problem solving and applications.

Prerequisites: Algebra I, Geometry (for students who need a third year of math)

MTH221 Topics in Math

This course is designed to improve each student's mathematical and problem-solving skills in preparation for the NJ state assessment in correlation to the Common Core State Standards. This course is aimed to improve each student's written responses when answering open-ended questions, provide test-taking strategies to become proficient/advanced proficient and improve student's ability to complete the exam in a timely manner.

MTH115 Algebra I Honors (5 Credits)

Algebra I is the first step in a systematic approach to mathematics and a necessary building block for the study of higher mathematics. This course is designed to prepare students for success in our increasingly technological society as well as to develop skills necessary for success on the HSPA and college entrance examinations. This course offers a more in-depth approach than Algebra I.

Prerequisites: Proficiency on NJ ASK8, 8th grade teacher and/or counselor recommendation

MTH120 Algebra I (5 Credits)

Algebra I is the first step in a systematic approach to mathematics and a necessary building block for the study of higher mathematics. This course is designed to prepare students for success in our increasingly technological society as well as to develop skills necessary for success on the HSPA and college entrance examinations.

Prerequisite: Proficiency on NJ ASK8

MTH Pre-Algebra (5 Credits)

This course reinforces and builds upon mathematical skills taught in previous classes including an emphasis on algebraic concepts. Students will become more proficient in applying math skills to solve word problems. Successful completion of this course prepares students for success in Algebra I.

OTM330 SAT Preparation (2.5 Credits)

This one semester course presents review and practice of skills necessary for success on the SAT, a key requirement for college acceptance. Language skills would include improving sentence errors, writing essays and critical reading. Math review will cover numbers and operations, algebra & functions, geometry and measurement, data analysis, statistics and probability. **Prerequisite: Junior or senior class standing and successful completion of a minimum of two high school math courses.**

OTM450 SRA Mathematics (5 Credits)

This course is designed for students who have not yet passed the math section of the HSPA. The math course will continue to build students' essential skills. The state mandated Alternative High School Assessment will be administered in this class.

SCIENCE

The Science Department offers required, elective, college preparatory and advanced placement courses, with laboratory experiences as a vital part of each course. Courses are typically taken in a sequential order. The courses offered are designed to expose students to the scientific world. Students develop an appreciation, and understanding of the earth, the universe, and the human body through studies, experimentation, videos, etc. The courses prepare students for success in the High School Proficiency Assessment in Science and also for any post-secondary pursuits.

COURSE NUMBER/COURSES OFFERED	CREDIT	COURSE WEIGHT	GRADES OFFERED
SCI310 A.P. Biology	10	2.0	11-12
SCI220 Biology Honors	6	1.5	9-12
SCI127 Basic Forensic Science	5	1.0	9-12
SCI230 Biology	5	1.0	9-12
SCI210 Forensic Science 2	5	1.0	10-12
SCI300 Advanced Forensic Science	5	1.0	11-12
SCI222 Chemistry Honors	6	1.5	10-12
SCI335 Chemistry	6	1.0	10-12
SCI420 Physics Honors	6	1.5	11-12
SCI235 Physics	6	1.0	11-12
SCI340 Principles of Science	5	1.0	9-12
SCI425 Human Anatomy/Physiology	6	1.0	11-12
SCI320 Environmental Science	5	1.0	11-12
SCI126 Introduction to Engineering	5	1.0	9

SCI310 A.P. Biology (10 credits) Course Level Weight – 2.0

This A.P. Biology course is equivalent to a college introductory biology course. Students study theories in biochemistry, organic chemistry, inorganic chemistry, historically approached genetics, embryology, botany, zoology, and current science developments. Lab and field experiences are required. In some cases, this course may exempt students from taking collegiate freshmen Biology.

Prerequisite: Biology Honors

SCI220 Biology Honors (6 credits) Course Level Weight – 1.5

This course is an intensive program in the life sciences intended for college-oriented students. Laboratory experiences



make up an important part of the program. Major topics to be covered include cytology, evolution, genetics, molecular biology, biochemistry, botany, ecology, and taxonomy. Lab activities include microscope operation, utilization of specialized study kits and observation that would get the student to think about and apply biological concepts.

Prerequisite: 8th grade teacher's recommendation

SCI126 Introduction to Engineering (5 credits) Course Level Weight—1.0

This course is for students who are interested in design and engineering and who may pursue an engineering pathway in college. The major focus of the course is to familiarize the students with the various careers in engineering and to expose them to design process, engineering standards, research, global and human impacts, and teamwork. The course will engage the students through a combination of activities-based, project-based and problem-based learning. A strong background in mathematics is highly recommended

Prerequisite: Successful completion of previous math and science courses with a B or above average.

SCI127 Basic Forensics (5 credits) Course Level Weight – 1.0

This introductory course will cover lab safety, scientific thinking, use of the microscope (compound & light), forensic science and the law, processing the crime scene, types of evidence, fingerprinting, blood-typing and spatter patterns, hairs and fibers.

This course is for any student taking Forensics for the first time.

SCI230 Biology (5 credits) Course Level Weight – 1.0

This is a general survey course that includes laboratory investigations. This biology course geared toward the students who are interested in themselves and the

world they live in. Topics covered in this course include microbiology, ecology, taxonomy and genetics.

Prerequisite: Completion of Middle School Science Program

SCI210 Forensic Science 2 (5 credits) Course Level Weight – 1.0

This course reviews the basics of Forensics 1, hair and fibers (Part 2), drug analysis and chromatography, impression evidence i.e. tire tracks and dental records, glass & soil evidence and an introduction to fingerprinting.

Prerequisite: Basic Forensics with a grade of C or better, Algebra 1, Biology and/or Chemistry

SCI300 Advanced Forensics (5 credits) Course Level Weight – 1.0

This course covers toxicology; trace evidence, soil & glass evidence (Part 2), DNA, firearms, toolmarks and impressions and document and handwriting analysis.

Prerequisite: Forensics 2 with a grade of C or better, Algebra 1, Biology and/or Chemistry

SCI222 Chemistry Honors (6 credits) Course Level Weight – 1.5

This course is intended for the student who is preparing to attend college or a post secondary technical school. An integral component of this course is the laboratory investigations that involve both quantitative and qualitative chemical analysis. Topics to be covered include atomic and molecular structure, states of matter, chemical reactions and equilibrium, and nuclear chemistry.

Prerequisite: A grade of B or better in previous math and science classes.

SCI335 Chemistry (6 credits) Course Level Weight – 1.0

This course uses a systematic approach to the study of the properties and behavior matter. The course is geared to students who wish a career in non-scientific areas. Emphasis is on the study of how chemical

ideas have evolved. Lab experiences help students correlate chemical principles to realistic, everyday phenomena.

Prerequisite: One year of high school Science and enrolled in Algebra 2 or Geometry

**SCI420 Physics Honors (6 credits)
Course Level Weight – 1.5**

This physics course involves laboratory experimentation. In order to achieve success in this course a strong math background is required. A modern approach is used to teach units in measurement, mechanics, kinetic theory of matter and energy, wave motion, optics, sound, heat, electricity and magnetism. Independent research is required.

Prerequisite: A grade of B or better in previous science classes and enrolled in or successfully completed Algebra 2.

**SCI235 Physics (6 credits)
Course Level Weight – 1.0**

In this course students explore the physical world through topics in mechanics, heat, light, sound, electricity, magnetism and nuclear physics. Laboratory investigations are an integral component of this course.

Prerequisite: One year of high school Lab Science and strong math background

**SCI340 Principles of Science (5 credits)
Course Level Weight – 1.0**

In our daily lives and in society at large, many of our decisions demand knowledge of science. This knowledge develops the ability to deal satisfactorily with many of the situations that confront us daily in our

home, at the work place, and in the wider environment. This course is designed to give students insights into the scientific world that surrounds them through an integrated balanced approach of the sciences: biology, chemistry, physics, earth science, and space science.

Prerequisite: None

**SCI425 Human Anatomy and Physiology (6 credits)
Course Level Weight – 1.5**

Human Anatomy and Physiology is an intensive course for those students interested in a career in the health sciences. Anatomy and physiology are the study of the structure and function of the human body. Topics include mycology, anthropology, otology and systems of the body. Discussions of the system of the body including: respiratory, digestive, circulation, nervous and endocrine. Labs will include dissection and kinesthetic anatomy in clay.

SCI320 Environmental Science (5 credits) Course Level Weight – 1.0

In this course, students will study organisms and their relationships to their environment, energy in an ecosystem, the different types of terrestrial ecosystems, general ecological principles, identification of different types of flora and fauna. Current environmental problems will also be dealt with in this course. Fieldwork as well as laboratory analysis and activities will be an important component of this course.

Prerequisite: 2 years of high school science

SOCIAL STUDIES

The Social Studies Department offers required, elective, college preparatory and advanced placement courses. Courses are typically taken in sequential order. The courses offered provide a thorough coverage of American and World History from earliest times to the present. Students develop an appreciation for the major themes in American and World History and their importance at each stage of development. Additionally courses in the other areas of social studies, such as psychology, and economics help students better understand others and the systems in which they operate. Students will be involved in independent inquiry, exploration through open questions that will challenge their thinking and cooperative learning.

COURSE NUMBER/COURSES OFFERED	CREDIT	COURSE WEIGHT	GRADES OFFERED
SOC410 AP US History	10	2.0	11-12
SOC220 US History I Honors	5	1.5	10-12
SOC320 US History II Honors	5	1.5	11-12
SOC120 World History Honors	5	1.5	9-12
SOC130 World History	5	1.0	9-12
SOC230 US History I	5	1.0	10-12
SOC330 US History II	5	1.0	11-12
OTH230 Black American Experience	5	1.0	11-12
OTH337 Criminal Justice & Law Enforcement	5	1.0	10-12
OTH235 Women's History	5	1.0	10-12
SOC137 Intro to Psychology	5	1.0	10-12
SOC338 U.S. Government & Politics	5	1.0	11-12

SOC410 AP US History (10 Credits)

This course is specifically designed to prepare students for the Advanced Placement Test in American History. Historical content spans colonial times to the present with emphasis on the Twentieth Century. The course emphasizes extensive reading, independent work, the use of critical thinking skills, and writing skills.

Pupils taking this course are required to take the AP Examination.

Prerequisite: Enrollment is open to juniors and seniors who have a final grade of B or better in US History I Honors and to seniors as an elective.

SOC220 US History I Honors (5 Credits)

This course is designed to provide the student with an understanding of the historical

development of the United States from colonial times to 1900. The role played by international movements and events in the establishment and development of the United States will be highlighted. The course is also aimed at developing key Social Study skills including: how to prepare for and take essay tests, how to plan and complete research for a formal research paper, how to interpret and evaluate primary source information, note taking, reading, writing and critical thinking skills.

Prerequisite: Scoring at or above the state proficiency level in the reading and writing portions of the HSPA and a grade of B or better in a previous Social Studies course with the recommendation of the teacher.

SOC320 US History II Honors (5 Credits)

This course is designed to examine the development of the United States from 1900 to World War II. The movement of the U.S. from isolation to world power will be explored along with the political, economic and social changes that have taken place. Students will be encouraged to examine opposing viewpoints on major issues and formulate opinions based on a diversity of information. Assignments and tests will stress higher level critical thinking skills as well as reading and writing skills. A formal research paper is a course requirement.

Prerequisite: Scoring at or above the state proficiency level in the reading and writing portions of the HSPA and a grade of B or better in US History I or US History I Honors.

SOC120 World History Honors (5 credits)

This course is designed to examine the development of world civilization from its beginning to the dawn of the Twentieth Century with emphasis on the political, economic and social movements that shaped today's world. Ancient history will be reviewed as a vehicle to aid in identifying and developing skills to be used in the further study of history and interpreting current world events. In addition to the regular course guidelines and requirements, the students are required to write essays on specific topics, create projects using assorted materials, address critical thinking questions in a more scholarly manner, work in group settings, and conduct research.

SOC130 World History (5 Credits)

This course is designed to examine the development of world civilization from its beginning to the dawn of the Twentieth Century with emphasis on the political, economic, and social movements that shaped today's world. Ancient history will be reviewed as a vehicle to aid students in identifying and developing skills to be used in the further study of history and interpreting current world events.

SOC230 US History I (5 Credits)

This course is designed to provide the student with understanding of the historical

development of the United States from colonial times to 1900. The role played by international movements and events in the establishment and development of the United States will be highlighted. This course is also aimed at refining skills, particularly in reading, writing, research, and critical thinking.

SOC330 US History II (5 Credits)

This course is designed to examine the development of the United States since 1900. The movement of the U.S. from isolation to current world power will be explored along with the political, economic and social changes that have taken place to bring the U.S. closer to the goals set up for our nation in the Constitution. Students will be encouraged to examine opposing viewpoints on major issues and formulate opinions based on the diversity of information.

OTH230 Black American Experience (5 Credits)

This course is a survey of African American History that focuses on economic, political and cultural impact of Black Americans on America and America's impact on Black Americans. Students will analyze the significance of eras of U. S. History on Black America. The effect of that history on Black American Culture and the influence of that culture on Americans will be examined. Students will examine the impact on national and international issues. Students will discuss the failures and progress of the American economy and legal system applied to Black America. The course provides insight into the roots of racism and discrimination. The course will highlight past and present contributions of Black Americans in the arts, science and other segments of American society.

OTH337 Criminal Justice & Law Enforcement (5 Credits)

This course examines different types of crime, including street crime, organized crime, white-collar crime and juvenile crime. Assignments and tests will stress higher level critical thinking skills. Activities for this course will include developing a position paper on a

current controversial issue in the criminal justice field.

Prerequisite: US History

SOC338 US Government & Politics (5 Credits)

This course is based on an introductory course in Political Science. Emphasis is placed on a broad knowledge of U.S. History and U.S. Politics and Government. A primary purpose of the course is to prepare the student for the Advanced Placement test in which they may receive college credit if they receive an adequate score. The course is targeted for the highly motivated academic student who is interested in pursuing college level study. Content includes the formation of the American government, political beliefs and behaviors, political parties, mass media and public policy. Students will be expected to evaluate public policy, compare and contrast political

philosophies, and critically evaluate landmark cases of the Supreme Court.

OTH235 Women's History (5 Credits)

This course will examine the role of women in the history of the world over time. Students will also look at how women have been overlooked in records of documents and historical accounts and how these obstacles were conquered over time.

SOC137 Intro to Psychology (5 Credits)

The course will give students a clear grasp of major concepts, such as the relationship between the brain and behavior, child development, life span development, attitudes and behavior. Critical thinking skills will be promoted by discussions covering controversies, cutting edge topics and current issues.



COMPREHENSIVE HEALTH & PHYSICAL EDUCATION

The Health and Physical Education Department offers state required courses which are vital for your mental and physical well-being. A healthy body promotes a healthy mind. Courses are taken in sequential order from the freshmen year to the senior year. The courses offered are designed to develop physically fit, health conscious, and driver's education inclined students. The courses prepare students for High School and post-graduate success.

COURSE NUMBER/COURSES OFFERED	CREDIT	COURSE WEIGHT	GRADES OFFERED
PHY130 Comprehensive Health And Physical Education Component	5	1.0	9
PHY230/235 Comprehensive Health And Drivers Education Component	5	1.0	10
PHY330/335 Comprehensive Health/CPR, First Aid and Physical Education Component	5	1.0	11
PHY430/435 Comprehensive Health and Physical Education Component	5	1.0	12

Comprehensive Health and Physical Education Grade 9 (5 Credits)

PHYSICAL EDUCATION COMPONENT

Instruction during grades 9 and 10 centers on developing fundamental skills in team sports. Emphasis in grade 11 and 12 is on individual sports and leisure time activities. The programs includes units in: touch football, field hockey, track and field, tennis, volleyball, soccer, lacrosse, tumbling, gymnastics, dance, indoor leisure sports, weight training, aerobics, basketball, wrestling, rhythms, softball etc. Coordination, agility and physical fitness are stressed in all physical activities. Physical fitness testing is conducted each year.

COMPREHENSIVE HEALTH COMPONENT

This component is designed to present the student with the information necessary to make good health decisions. Students are encouraged to develop responsible personal behaviors through an understanding of human growth and the pressures of adolescence. Topics to be covered include: appearance, behavior, anatomy of the male and female reproductive systems, and a thorough unit on the effects of drugs, especially marijuana, alcohol, and tobacco.

Comprehensive Health and Physical Education Grade 10 (5 Credits)

PHYSICAL EDUCATION COMPONENT

Sportsmanship and the concept of team play will be developed in the students through activities such as volleyball, basketball, softball, and soccer. Students will become aware of rules for each activity as well as learn the duties of specific positions. This course also stresses the development of individual skill improvement while participating in various large group activities. The various indoor activities will help develop coordination of body parts. Lifetime and leisure sports such as physical conditioning, fitness, weight training, track, and swimming are emphasized.

DRIVER EDUCATION COMPONENT

This health component is designed to save lives and reduce motor vehicle accidents through the education of future drivers. The course content emphasizes the personal and social implications that are pertinent to the safe, efficient operation of a motor vehicle. This is accomplished through (1) the development of prospective drivers who will have the necessary knowledge, habits, skills, and attitudes to become good traffic citizens and (2) by providing an effective learning experience that will develop drivers whose perceptual skills and decision-making abilities will enable them to successfully cope with many of the situations they may encounter.

Prerequisite: Successful completion of Comprehensive Health and Physical Education, Grade 9.

Comprehensive Health and Physical Education Grade 11 (5 Credits)

PHYSICAL EDUCATION COMPONENT

Team sports will be stressed with emphasis on vigorous activity, cooperative learning, and sportsmanship. The team sports concept is reinforced at this level, along with the concept of team strategy, through basketball, volleyball, and flag football. More emphasis will be given to the lifetime sports. Individual and recreational activities

will allow the students to perfect skills so they may enjoy physical activities for the rest of their lives. Those individual and lifetime activities include badminton, jogging, table tennis, tennis and swimming.

COMPREHENSIVE HEALTH COMPONENT

This component consists of a comprehensive study of today's adolescent problems. This will help the students establish strong, healthy, and positive lives. An intense investigation into sexuality, relationships, the family, sexually transmitted diseases, drugs and alcohol will take place. **Prerequisite:** Successful completion of Comprehensive Health and Physical Education, Grade 10.

Comprehensive Health and Physical Education Grade 12 (5 Credits)

PHYSICAL EDUCATION COMPONENT

This component is designed to develop leisure time and lifetime activities through participation in individual and team sports. Emphasis will be placed on participating in fitness activities. Activities include tennis, basketball, jogging, weight training, and speedball.

COMPREHENSIVE HEALTH COMPONENT

This component is designed to help the student develop habits that will increase their longevity. Major afflictions such as hypertension, heart attacks, cancer, and arteriosclerosis will be discussed. This course also helps the student cope with emergency situations by instructing them in First-Aid and CPR. A portion of this course will be spent on drug and alcohol education.

Prerequisite: Successful completion of Comprehensive Health and Physical Education, Grade 11.

Important Note:

Seniors are the only students allowed to have two Comprehensive Health and Physical Education classes in any school year. All others must take courses in sequential order.

*****Physical Education dress code is in effect.**

JROTC

JROTC training may be used and counted for physical education credits at the high school. The following describes these courses.

COURSE NUMBER/COURSES OFFERED	CREDIT	COURSE WEIGHT	GRADES OFFERED
OTR131 JROTC I	5	1.0	9-12
OTR231 JROTC II	5	1.0	9-12
OTR331 JROTC III	5	1.0	9-12
OTR331 JROTC IV	5	1.0	9-12

OTR 131 JROTC I

(5 credits)

The course is the introduction to leadership development which is designed to provide the students with an overview of the entire program. Subject matter covered includes: Citizenship in Action, Leadership Theory and Application, Foundations for Success, Service Learning/Community Service, and Cadet Challenge/Physical Activity.



OTR231 JROTC II / DRIVER'S EDUCATION ***(5 credits)**

This intermediate course in leadership development is opened to students who successfully completed appropriate requirements in JROTC I. During this year further emphasis is placed on subject introduced during the first year. The main academic topics emphasized are: Methods of Instruction, American History and Government, Wellness, Fitness, and First Aid, Geography and Earth Science, Leadership

Theory Application, Service Learning/Community Service, and Cadet Challenge/Physical Activity.

Prerequisite: Successful completion of JROTC I* Sophomores will spend one marking period in Driver's Education

OTR331 JROTC III (5 credits)

This advanced course in leadership development is open to students who have successfully completed requirements of JROTC II. During the year, additional emphasis is placed on the following academic areas: Presenting Skills, Managing Conflict, Career Planning, High School Financial Planning Program, and Critical Thinking in Citizenship. Additional subjects taught are Basic Command and Staff Principles, Leadership Strategies, Service Learning/Community Service, and Cadet Challenge/Physical Activity.

Prerequisite: Successful completion of JROTC II

OTR431 JROTC IV (5 credits)

This advanced course in leadership is open to students who have successfully completed requirements of JROTC III. In this upper level course emphasis is place on: Leadership Principles, Styles in Leadership, Management Skills, Communication; Citizenship is Action,

and Service to the Nation. Additional areas studied are: Leadership Theory and Application, Foundations for Success, NEFE High School Financial Planning Program, Teaching Skills, Land Navigation, Service

Learning/Community Service, and Cadet Challenge/Physical Activity.

Prerequisite: Successful completion of JROTC III

FINE/VISUAL / PERFORMING ARTS

The Fine/Visual and Performing Arts program aims to improve student achievement in arts education. The various courses are complementary, designed comprehensively to provide the opportunity for all students to participate in the four arts disciplines: dance, music, theater, and visual arts. Through their course selections and performances in those courses, students are expected to gain expertise in dance, music, theater, and/or visual arts.

COURSE NUMBER/COURSES OFFERED	CREDIT	COURSE WEIGHT	GRADES OFFERED
ART415 AP Studio Art	10	2.0	11-12
ART410 AP Art History	10	2.0	11-12
ART131 Fine Arts I	5	1.0	9-12
ART231 Fine Arts II/Portfolio Development	5	1.0	10-12
ART132 Ceramics I	5	1.0	9-12
ART232 Ceramics II	5	1.0	10-12
ART332 Ceramics III	5	1.0	10-12
ART237 Jewelry Design	5	1.0	10-12
ART235 Graphic Arts	5	1.0	10-12
MUS130/230/330/430 Marching/Concert Band I, II, III, IV	5	1.0	9-12
MUS550 Percussion Band	5	1.0	9-12
MUS135 Music Appreciation	5	1.0	9-12
MUS136/236 Piano Lab I & II	5	1.0	9-12
MUS131/231/331/431 Chorus I, II, III, IV	5	1.0	9-12
MUS132 Beginning Band	5	1.0	9-12
OTE235 Drama II	5	1.0	10-12
OTE135 Drama I	5	1.0	9-12

Students who entered high school prior to September 2004 must complete a total of ten (10) credits in the curricular areas of the Visual/Performing/Practical Arts.

Students who entered high school after September 2004 must complete five (5) credits in those courses which are designated as Visual and Performing Arts. In addition, those students who entered high school after September 2004 must complete five (5) credits in those course which are designated as Business Career Education or Vocational Technical Education.

ART410 AP ART HISTORY Grades 11-12 (10 credits) Course Weight 2.0

This course is designed to prepare students for



success on the Arts History Advanced Placement Test for college. Instructional activities are intended to promote knowledge and understanding of architecture, sculpture, painting and other art forms within diverse historical and cultural contexts. In this course students will learn to look at works of art critically, with intelligence and sensitivity, and engage in critical analysis of these works.

Students are required to take the AP examination.

Prerequisite: Fine Arts I

ART415 AP STUDIO ART Grades 11-12 (10 credits) Course Weight 2.0

The AP Studio Art portfolios are designed by students who are seriously interested in the practical aspects of art. Students must submit portfolios at the end of the year that includes drawings, and 2-D and 3-D designs. They will be engaged in creative and systematic investigating of formal and conceptual issues. The course is also aimed at developing technical skills and familiarizing students with the functions of visual elements. Students will be encouraged to develop critical and independent thinking skills which will aid them in becoming independent thinkers who will contribute inventively and critically to world culture through their artistic creations.

Prerequisite: Fine Arts I

Students are required to take the AP examination.

ART131 Fine Arts I (5 Credits)

This class is for the beginning art student. Besides covering the Core Curriculum Content

Standards, the students will concentrate on the elements and principles of design using pencil, pen, paint, clay and other media traditionally used in the fine arts. They will, also, learn art history through lessons about artists and their works. A more detailed study of art criticism will, also, be applied.

Prerequisite: None

ART231 Fine Arts II — Portfolio Development (5 Credits)

This course is designed for the student who needs to develop and prepare a suitable portfolio to present during the college admittance process. This course will allow the student to prepare 20 significant examples of his/her work showing a variety of media. The mediums will include painting, drawing, sculptures, prints, pastels, pen & ink and photography. A substantial number of their work will demonstrate their drawing ability and skills, e.g. preferably from life, figures, landscapes, portraits, etc. The history of techniques and artists will be introduced to the students as they relate to the particular project/s. This course will also provide the student with the opportunity to create slides and a digital portfolio.

Prerequisite: Fine Arts I

ART132 Ceramics I (5 Credits)

This class is an introduction to working in clay. The students will address all of the Core Curriculum Content Standards as well as an overview of how the elements and principles of design work in the ceramic world. They will learn to critique their works and learn about the history of ceramics and its importance in the world. They will learn hand building, construction and pottery in this class.

Prerequisite: Fine Arts I

ART232 Ceramics II (5 Credits)

The class is a continuation of Ceramics 1. Students will further explore the use of the potter's wheel and expand on the basics taught in Ceramics 1. They will also learn

about the art of sculpture, media used and history, as well as learn about artists, the works they created and the styles they used.

Prerequisite: Successful completion of **Ceramics I with a grade of C or better.**

ART332 Ceramics III Grades 10-12 (5 credits) Course Weight 1.0

This class will provide opportunities for students to develop powers of expression by visual, three-dimensional means. Students will work using a variety of sculptural methods including additive, subtractive, manipulative and substitution. Students will construct three-dimensional artwork from a multitude of materials such as: wire, clay, wood, paper, soap, etc. Looking at past as well as more contemporary sculptors will aid in the incorporation of Art History in this class. Students will also participate in aesthetic conversations while viewing art and ending with class critiques.

Prerequisite: Successful completion of **Ceramics II with a Grade of C or better.**

ART237 Jewelry Design (5 Credits)

This course will cover the study of formal visual elements to create effective and practical designs. Associative, magical, symbolic, commemorative, effective and practical values will be explored in relationship to design and form. Various cultural aspects will be covered including (but not limited to) primitive, ancient, Renaissance, Indian, 19th century, and contemporary jewelry. Basic tools and procedures will be used with wire, silver, aluminum, brass, enameling, and beading. The student will be exposed to carving, knotting, stringing, bead making, sawing, soldering, forging, casting, and firing in a small jewelry kiln.

Prerequisite: Introduction to Fine Arts

ART235 Graphic Arts (5 Credits)

This course will take ideas from mass media (newspaper, magazine, book publishers, television, etc.) and translate them into images for appealing and memorable

presentations. Design of type, logos, print, and layout will be explored. Calligraphy, illustration, and technology will be studied for various artistic purposes and applications. Students will work individually and in teams to explore career opportunities related to the graphic arts.

Prerequisite: Introduction to Fine Arts

MUS130/230/330/430 Marching/Concert Band I – IV (5 Credits)

These courses are designed to provide students with the ability to participate in a performance musical organization. Student centered activities include field show, parade, football stands, pep rally, concert, competition, chamber music and jazz ensemble performances. Development of technical skills include correct breathing, memorization, various marching styles, dynamics, tempo, scales, rhythmic studies, tone production and control, intonation, and sight reading. Through the experience of rehearsal and performance, students develop an understanding of musical expression and their own individual and group creativity.

MUS131/231/331/431 Chorus I-IV (5 Credits)

Singing at the high school level. Choral literature for the course will be chosen from a variety of musical styles. Proper breathing and vocal production techniques will be stressed. Sight-reading, using solfeggio, will also be introduced. Students are expected to learn to produce a blended choral tone and to follow a standard choral octavo. Students are expected to perform in a winter concert and devote some after school time to the activities of this course as part of the course



requirements.

Prerequisite: Open to any student enrolled in Pleasantville High School.

Note: *Students who play piano or keyboard are encouraged to participate in chorus as accompanists -- particularly those who read music.*

MUS135 Music Appreciation (5 Credits)

This course is designed to provide students with an understanding of various styles of music through history and to provide a look at the current music scene and how it relates to world events. In addition, the course will help the student understand the elements of music and musical performance and develop criteria with which to evaluate listening experiences.

Prerequisite: None

MUS136/236 Piano Lab I & II (5 Credits)

This basic piano course is an introduction to the piano. This course is designed for students to gain understanding of the piano keyboard. Students will learn major and minor scales, level I accompaniment and to play first level songs. Students will also develop a more in-depth understanding of piano skills. The level two students will develop accompaniment skills, arrange existing compositions, analyze and critique the masterpieces, and begin exploring the creations of original compositions. Students will be introduced to the midi system through the use of selected software programs and develop a working knowledge of technology and the keyboard.

Prerequisite: Successful completion of Piano Lab I with a grade of C or better and teacher recommendation.

MUS132 Beginning Band (5 credits)

This course is for the student who wishes to learn to play a musical instrument but does not have the technical ability to perform at the high school band level. Emphasis will be on the development of skills and musicianship through individual and small group instruction to enable the student to acquire those skills necessary to be a performing high school band member.

Prerequisite: None

OTE235 Drama II (5 Credits)

Builds on the skills and knowledge from Drama I. The emphasis is to further develop knowledge and skills in drama. Emphasis will be on interpreting drama, producing drama and the fundamentals of play production while developing and reinforcing the skills introduced in Drama I, including vocal skills, acting and improvisation. A more individualized curriculum will allow student to learn at their own pace and ability levels. Participation in dramatic performance is expected. **Pupils are REQUIRED to devote some after school time to the activities of this course.** The degree of difficulty of the material presented will depend on the number of years of experience each student has in the Drama program.

Prerequisite: Drama 1

OTE135 Drama I (5 Credits)

Basic introductory course in Drama that concentrates on the basics of dramatics, in terms of, theatre mechanics, speech instruction and play construction. Activities include reading, presentation of individual oral exercises, and participation in dramatic performance. Pupils are REQUIRED to devote some after school time to the activities of this course.

Prerequisite: None

Business/Career Education

The Business / Career Education courses are elective and post-secondary preparatory. The philosophy of the curriculum is to provide students with knowledge and personal skills that will enable them to successfully complete college and/or pursue a career. These courses offer comprehensive skill training in a variety of business and career paths while providing students the opportunity to explore future career paths.

COURSE	WEIGHT	CREDIT HOURS	GRADES OFFERED
BUS129 Computer Applications	1.0	5	09 – 12
BUS334 Entrepreneurship	1.0	5	10 – 12
BUS233 Marketing	1.0	5	10 - 12
BUS227 Retail Marketing	1.0	2.5	10-12
BUS228 Fashion Marketing	1.0	2.5	10-12
BUS238 Hospitality & Tourism	1.0	5	10 – 12
BUS330 A+	1.0	5	11 - 12
BUS367 Economics & Personal Finance	1.0	5	10 – 12
BUS230 MOS Certification	1.0	5	10 – 12
BUS237Multimedia/Graphic Design	1.0	5	10 – 12
OTE330 Media Journalism I	1.0	5	11
OTE431 Media Journalism II	1.0	5	12
STC430 School-to-Careers	1.0	5	11 – 12
STC431School-to-Careers Work Experience	1.0	10	12
BUS235 Sports & Entertainment Marketing	1.0	2.5	10 – 12
MED130 TV Production I	1.0	5	9 – 11 *
MED230 TV Production II	1.0	5	10 – 12
MED330 TV Production III	1.0	5	11 – 12
BUS135 Web Page Design	1.0	2.5	10 – 12

* Seniors must have teacher's written consent to register.

BUS129 COMPUTER APPLICATIONS (5 credits)

This course will prepare students for various career paths. Instruction will prepare them with the necessary skills and knowledge for entry-level employment. Emphasis is placed on touch typing, composing business and personal letters, and all the elements of a research paper using Microsoft Word. Students will prepare spreadsheets and charts using Microsoft Excel. They will prepare attractive and informative slide presentations using Microsoft PowerPoint. Additionally students will create letterheads, cards, signs, business cards, labels, tri-fold brochures, newsletters and catalogs using Microsoft Publisher. Finally, students will complete an end-of-year simulation project.

Prerequisite: None

BUS334 ENTREPRENEURSHIP (5 credits)

Using real-life applications and examples from successful business people, this full year course will offer students an opportunity to create a small business from an idea to a written plan of action. Students will explore different forms of business ownership, basic principles of entrepreneurship, and then apply them to the management of a business in a simulation. Internet business opportunities (E-Commerce) will also be explored. Students will integrate basic skills of communication, computation, computer application, creativity, problem solving, decision making, and cooperative group interactions. Leadership skills will be enhanced with encouraged participation in the operation of the school store. This is a theory and application course where students will be assessed in teams and as individuals with tests, quizzes and presentations.

Prerequisite: Successful completion of Computer Applications

BUS238 HOSPITALITY & TOURISM (5 credits)

This course explores the structure and components of the tourism and hospitality industry. Numerous sectors of the food service industry as well as the segments of the lodging industry will be identified. Career and employment opportunities and the economic, social, political, cultural, and environmental

forces that affect tourism will be explored. Health and safety standard in the workplace will be emphasized. The Internet and various computer applications will be used.

Prerequisite: Successful completion of Computer Applications

BUS330 A+ (5 credits)

A+ is a program that certifies students who want an internationally recognized credential in computer science and technical support. The program is developed and sponsored by the Computing Technology Industry Association (Comp TIA) and is recognized and backed by all leading manufacturers vendors, service providers and professional corporations worldwide. A+ is a full year course. Students must pass two tests to become A+ certified.

There is a cost associated with taking the test (beginning 2011-12 school year)

Prerequisite: Successful completion of Computer Applications



BUS233 MARKETING (5 credits)

The major emphasis, in this course, will be placed on sales personality development as a means of preparing students for future employment. Students will learn how to use selling to succeed in job interviews. Students will learn how commission and sales bonuses are achieved. Students will also learn how to meet customer needs, achieve sales goals, communicate, handle questions, overcome objections and “close a sale”. Other topics include: legal issues surrounding telemarketing and privacy, patents for new products, how products are brought to the marketplace, advertising campaigns and how to effectively use the Internet for “global marketing”.

Prerequisite: None

BUS227 RETAIL MARKETING (2.5 credits)

Retail Marketing is a semester course. Retail Marketing introduces retail merchandising concepts by providing the user with information on the retail industry, planning a business strategy, and merchandising. Also included are ways to evaluate the store's location, manage other business functions, and legal and ethical retailing.

Prerequisite: Marketing

BUS228 FASHION MARKETING (2.5 credits)

Fashion Marketing is a semester course. Fashion Marketing covers the marketing curriculum using the fashion industry as the learning vehicle. Discussing topics such as fashion cycle, fashion economics, promoting a fashion image, and technology in fashion marketing, this text gives a perspective on how marketing shapes the future of the fashion industry and possible career opportunities.

Prerequisite: Retail Marketing

BUS367 ECONOMICS & PERSONAL FINANCE (5 credits)

This course is designed to expose the student to basic principles, major concepts and practical applications of economic thought. It will also prepare the student for life skill finances by simulating experiences that students will encounter "in the real world" such as completing job applications, resume writing, preparing & analyzing a budget and paying bills and taxes.

Prerequisite: Successful completion of Computer Applications

BUS230 MOS CERTIFICATION (5 credits)

MCAS Certification is an advanced level course. This course will prepare students for 3 different MCAS certification tests that will be administered at Pleasantville High School. The students, upon successful completion of the tests, will receive certification from the Microsoft Corporation. The areas covered are: Microsoft Word, Microsoft Excel, and Microsoft PowerPoint. Students will work

independently on assignments from text, subject-specific software, take practice tests and complete reinforcement activities as preparation for the certification tests. A MCAS certificate is a helpful tool for students entering the workplace after graduation. It certifies their competency in using Microsoft Office 2007.

Prerequisite: Successful completion of computer Applications

BUS237 MULTIMEDIA / GRAPHIC DESIGN (5 credits)

This course is designed to guide and enhance a student's creative and professional development by providing the skills for lifelong learning. This course will blend the technologies of desktop/web publishing and graphic design skills that are needed to pursue careers in design. Student will learn the techniques needed to exchange information and ideas electronically. Using media and authoring tools, students will create photo collages, animations, graphics and web-based projects. Some of the topics covered include: the proper use of digital cameras and scanners, and the use of Photoshop for editing digital photography. PowerPoint will be used as a vehicle to combine text, graphics, sound, animation and photography into a multimedia presentation. Front Page will also be used when working with the Internet.

Prerequisite: Successful completion of Computer Applications

STC430 SCHOOL – TO – CAREERS (5 credits)

This course is offered to juniors and seniors who have a variety of career objectives. This class focuses on the following workplace readiness skills: career inventory of individual aptitudes and interests, critical thinking and decision making skills, development of an individual career plan, practice in identifying and applying for a job, practice of proper interviewing skills, workplace ethics, professional communication skills, development of positive attitudes, workplace legal matters, workplace health and safety, teamwork and leadership, technology in the workplace, and time management. Students

enrolled in the course will have an opportunity to explore different career clusters.

Prerequisite: None

SCHOOL – TO – CAREERS WORK EXPERIENCE (10 credits)

This work experience is offered to seniors only. Seniors must qualify for daily early dismissal from school in order to register for this course. Students must maintain a job during the course of the school year. The work experience will focus and emphasize the following workplace skills: critical thinking and decision making, professional communication, positive attitude, workplace ethics, workplace health and safety, teamwork and leadership, technology in the workplace and time management. Every student's progress and behavior on the job will be monitored, throughout the school year, through observations by the School-to-Careers Coordinator.

Prerequisite: Part-time job & qualification for early dismissal

Note: Seniors must have successfully passed, or be enrolled in, the School-to-Careers classroom course.

BUS235 SPORTS & ENTERTAINMENT MARKETING (2.5 credits)

This half-year course is designed to focus on two of the fastest growing marketing careers in America: sports and entertainment marketing. Students will gain an understanding of the marketing process as well as become knowledgeable about the basic functions of marketing: Marketing Information Management, Financing, Pricing, Promotion, Product/Service Management, Distribution, and Selling. Legal contracts, agents, and client rights will be explored. Student will create a marketing plan to promote a product, service, or client as a capstone project.

Prerequisite: None

MED130 TV PRODUCTION I (5 credits)

This is an introductory course to the world of television its related careers. As a foundation course, it is designed to equip students with the skills necessary to function in a media-oriented society. Students also develop skills for use in

a fully equipped television studio. The course provides experience in oral presentation, dramatic presentation and media understanding. This program is structured to allow for individual growth as well as peer and teacher support and evaluation.

Prerequisite: None

* Senior must have teacher's written consent to register.

MED230 TV PRODUCTION II (5 credits)

This is an intermediate course in the communications career field. Students function in a working television studio applying skills through this application. Students are expected to perform all of the functions related to the operation of a television studio, including: script writing, performing, directing, editing, and sound mixing. The primary instrument for the teaching of these skills is the production of a daily news program for broadcast on the school's closed circuit system. Students will also be expected to produce special projects.

Prerequisite: Successful completion of TV Production I

MED330 TV PRODUCTION III (5 credits)

TV Production III is a course in advanced television production. The focus of this course will be on script writing for television, editing, on-camera performance, interviewing skills, advanced camera operation, vocal acuity, and television history. Using the portable video system for an on location interview is a required project. The mastering of the use of the television studio equipment is an essential skill/element of this course. This course is for serious students who are considering a career in the communications field.

Prerequisite: Successful completion of TV Production II

BUS135 WEB PAGE DESIGN (2.5 credits)

This half-year course is designed to introduce the student to the Internet and the World Wide Web, as they relate to web site design and publishing. Topics covered will include: foundations of web site creation, web elements, the design process, HTML coding, adding multi-media, testing and optimizing, implementation, maintenance and hosting.

Projects will include a student created business website, a personal website, and the maintenance of the instructor's website.

Prerequisite: Successful completion of **Computer Applications**

OTE330 MEDIA JOURNALISM I (5 Credits)

The students will help design the yearbook both fun and exciting for all to read. Students will learn how to use a digital camera in order to take pictures of academic, club, and sports activities, faculty & staff, and various extra curricular events taking place at Pleasantville High School. Students will be taught to use the website, Yearbook Avenue Online in order to create attractive yearbook layout spreads. Students will develop both effective and thought provoking captions and stories with headlines. All students will manage to meet our deadline schedule.

Prerequisite: completion of **English II** with a **minimum grade of C** and **Teacher recommendation**.

OTE431 MEDIA JOURNALISM II (5 Credits)

Students will learn how to use Adobe Photoshop to enhance pictures taken with a digital camera for use in the yearbook. Students work with administrators to establish clear guidelines for what is acceptable in the publication. Students in Media Journalism II will be responsible for the sales and marketing of the yearbook. Students will create, review, and correct yearbook layout spreads. Students will be able to demonstrate critical thinking, problem solving, and self-management skills.

Prerequisite: completion of **English III** with a **minimum grade of C** and **Teacher recommendation**

Atlantic County Institute of Technology:

ACV330/430

ACV360/460

In addition to the courses listed in this booklet, students may apply to attend the Atlantic County Institute of Technology located in Mays Landing. This school offers a wide variety of vocational technical courses. Students attend Pleasantville High School for one-half day and the Vocational School for one-half day.

The following is a list of the courses offered at the Atlantic County Institute of Technology:

Courses Offered to Students in Grades 11-12

Auto Body

Auto Technology

Building Trades Technology

Commercial Foods Service

Computer Aided Draft Design

Cosmetology

Dental Assisting

Diesel Mechanic Technology

Electrical Trades Technology

Fashion, Decoration & Design

HVAC (Heating Ventilation & Air Conditioning)

Medical Assisting

Plumbing

Student Activities

Students are encouraged to take part in activities that the school has to offer outside of regular classes. Over the years a wide range of activities has been set up to appeal to the talents and interests of our students. Besides the fun, many graduates have found that the training and experience received from participation have been very valuable. These activities enhance your classroom experience, provide hands-on, fun learning experiences. A wide range of sports activities and competitive teams are offered. Please consider becoming a student athlete. Students who find interest and friends in high school through these activities also enjoy their high school career the most. Look over the list of activities and select the best ones to join.

African American Club

Ambassadors Club

Art Club

Athletic Academy

Book Club

C.A.M. (Chess & other Mind-bending games)

Choir

Crafting & Knitting Club

Dance Club

Drama Club

FBLA/School Store

French Club

Freshmen Class

Gay/Straight Alliance

Health & Fitness Club

Imentoring Program

Interact

JROTC

Cadet Officers' Club

Junior Class Committee

Key Club

Ladies of Pearl

Marching Band & Color Guard

Math Club

Media & Technology Club

Mentors for Tomorrow

Multicultural Club

Newspaper Club

Poetry & Creative Writing

Renaissance Club

Robotics Club

Senior Class

Spanish Club

SteppinOut Club

Student Council

Swimming & Life Guard Training

Technology

Yearbook

Extra-Curricular Sports

Successful completion of health and physical education courses will allow each student to better prepare themselves for the following athletics: Football, Girls Tennis, Boys and Girls Cross Country, Boys Soccer, Girls Volleyball, Cheerleading, Weight Training Club, Boys and Girls Basketball, Boys Swimming, Co-Ed Indoor Track, Baseball, Softball, and Boys and Girls Track:

SPORT	SEASON	OFFICIAL START	REQ. CRDTS
Football	Fall	3 rd Friday August	27.5 Previous Yr.
Girls Tennis	Fall	Sept 1	27.5 Previous Yr.
Boys/Girls CC	Fall	20 Days Prior to 1 st Meet	27.5 Previous Yr.
Boys Soccer	Fall	20 Days Prior to 1 st Meet	27.5 Previous Yr.
Girls Volleyball	Fall	20 Days Prior to 1 st Meet	27.5 Previous Yr.
Cheerleading Football	Fall	Aug 1	27.5 Previous Yr.
Cheerleading Basketball	Winter	Fri after Thanksgiving	27.5 Previous Yr.
Weight Training Club	Fall	Sept 1	---
Weight Training Club	Winter	Nov 1	---
Weight Training Club	Spring	Mar 1	---
Boys/Girls Basketball	Winter	Fri after Thanksgiving	27.5 Previous Yr.
Boys Swimming	Winter	Nov. 15	27.5 Previous Yr.
Co-Ed Indoor Track	Winter	Fri after Thanksgiving	27.5 Previous Yr.
Baseball	Spring	1 st Friday March	13.75 Prev Sem.
Softball	Spring	1 st Friday March	13.75 Prev. Sem.
Boys/Girls Track	Spring	1 st Friday March	13.75 Prev. Sem.
Boys Volleyball	Spring	1 st Friday March	13.75 Prev. Sem.