



A Family & Community Outreach Initiative

16 West Leeds Avenue
Pleasantville, NJ 08232
www.pps-nj.us

Parent Resource Center
Parent Involvement Summary Report
School Year 2012/2013

Activity

Description

Community Assistant	<table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left; width: 60%;">Agency/ Community Partners</th> <th style="text-align: right;"># of Parents/ Contacts</th> </tr> </thead> <tbody> <tr> <td>• AtlantiCare- Charity Care Office</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>• Community Food Pantries</td> <td style="text-align: right;">(40)</td> </tr> <tr> <td>• Liberty Mutual Insurance Company of Voorhees, NJ</td> <td style="text-align: right;">(8)</td> </tr> <tr> <td>• NJ Family Care</td> <td style="text-align: right;">(16)</td> </tr> <tr> <td>• One Stop Career Center Job Development Office</td> <td style="text-align: right;">(66)</td> </tr> <tr> <td></td> <td style="text-align: right;"><u>Total = 263</u></td> </tr> </tbody> </table>	Agency/ Community Partners	# of Parents/ Contacts	• AtlantiCare- Charity Care Office	(1)	• Community Food Pantries	(40)	• Liberty Mutual Insurance Company of Voorhees, NJ	(8)	• NJ Family Care	(16)	• One Stop Career Center Job Development Office	(66)		<u>Total = 263</u>
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<p>Juvenile Court Representative</p>	<p>The PRC provides facility space to the Juvenile Justice System Agency to attempt to involve parents and youth in the process to achieve positive results while in the program. An In-Take service conference is conducted by a Professional Family Court Staff member who oversees the process from start to finish. The parent, the juvenile and the complainant/victim are invited to voluntarily discuss with the court staff the offense and other related factors. A youth entering the program has the opportunity to receive intervention assistance from the agency, including counseling, and educational opportunities. A representative meets parents and the juvenile to conduct the In-take every Thursday at the parent Resource Center. <u>Total = 149</u></p>														
<p>In-District Referrals The Parent Resource Center is a support system to all schools across the school district. The PRC links parents with the various district offices.</p>	<table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: left; width: 60%;">Schools/ District Offices</th> <th style="text-align: right;"># of Referrals/Contacts</th> </tr> </thead> <tbody> <tr> <td>• Early Childhood Social Worker Office</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>• LAS Main Office</td> <td style="text-align: right;">(1)</td> </tr> <tr> <td>• NMSS Principal's Office</td> <td style="text-align: right;">(2)</td> </tr> <tr> <td>• PHS Drop Out Prevention Office</td> <td style="text-align: right;">(3)</td> </tr> <tr> <td>• PHS Guidance Office</td> <td style="text-align: right;">(3)</td> </tr> </tbody> </table>	Schools/ District Offices	# of Referrals/Contacts	• Early Childhood Social Worker Office	(1)	• LAS Main Office	(1)	• NMSS Principal's Office	(2)	• PHS Drop Out Prevention Office	(3)	• PHS Guidance Office	(3)		
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PARENT RESOURCE CENTER PARENT INVOLVEMENT END OF THE YEAR 2012/2013 SUMMARY REPORT

	<ul style="list-style-type: none"> • PHS PL Office (2) • Tracey Pedano, Lunch Applications' Office (5) • Truancy/Homeless Liaison Office (16) • WAS Main Office (7) <p style="text-align: right;">Total = 40</p>																																																																				
<p>Parent Activities</p> <p>Throughout the school year parents are invited to be part of various educational workshops, students' celebrations and other school related activities. The goal is to provide all parents the opportunity to be active participants in their child's educational process.</p>	<table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Parents' Workshops/</th> <th style="text-align: left;">Presenter</th> <th style="text-align: right;"># of Parents/Contacts</th> </tr> </thead> <tbody> <tr> <td>• Back to School Workshop for Parents</td> <td>District Parent Liaisons</td> <td style="text-align: right;">(50)</td> </tr> <tr> <td>• Voting Rights and Registrations</td> <td>District Parent Liaisons</td> <td style="text-align: right;">(40)</td> </tr> <tr> <td>• Holiday Safety</td> <td>PFD Officer Smith</td> <td style="text-align: right;">(25)</td> </tr> <tr> <td>• Health and Nutrition</td> <td>Business Owner Debbie Massie & LAS Nurse Harting</td> <td style="text-align: right;">(40)</td> </tr> <tr> <td>• Job Readiness- Sponsor by One Stop Career Center</td> <td>Ernestine Woody</td> <td style="text-align: right;">(60)</td> </tr> <tr> <td>• How to Prepare your Child for Testing</td> <td>SMSS Lead Teachers Kubaska and Brooks</td> <td style="text-align: right;">(25)</td> </tr> <tr> <td>• NJ Family Care</td> <td>NJ Field Health Benefits Coordinator</td> <td style="text-align: right;">(45)</td> </tr> <tr> <td>• Special Education and Referral Services for Parents</td> <td>LAS Child Study Team Social Worker</td> <td style="text-align: right;">(25)</td> </tr> <tr> <td>• Failure is not an Option</td> <td>Community Leaders</td> <td style="text-align: right;">(25)</td> </tr> <tr> <td>• Professional Learning for Parents</td> <td>EPIC Parent Leadership Institute</td> <td style="text-align: right;">(52)</td> </tr> <tr> <td>• ESL Online Classes</td> <td>Web Base ESL Program- usalearns.org</td> <td style="text-align: right;">(77)</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total = 424</td> <td></td> </tr> <tr> <td colspan="3"><hr/></td> </tr> <tr> <td></td> <td> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">School Related Activities & Award Celebrations /</th> <th style="text-align: left;">School</th> <th style="text-align: right;"># of Parents</th> </tr> </thead> <tbody> <tr> <td>• District Back to School Nights-----</td> <td>LAS-----</td> <td style="text-align: right;">(200)</td> </tr> <tr> <td></td> <td>MSP-----</td> <td style="text-align: right;">(344)</td> </tr> <tr> <td></td> <td>NMSS-----</td> <td style="text-align: right;">(175)</td> </tr> <tr> <td></td> <td>PHS-----</td> <td style="text-align: right;">(300)</td> </tr> <tr> <td></td> <td>SMSS-----</td> <td style="text-align: right;">(202)</td> </tr> <tr> <td></td> <td>WAS-----</td> <td style="text-align: right;">(250)</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total = 1471</td> <td></td> </tr> </tbody> </table> </td> </tr> </tbody></table>	Parents' Workshops/	Presenter	# of Parents/Contacts	• Back to School Workshop for Parents	District Parent Liaisons	(50)	• Voting Rights and Registrations	District Parent Liaisons	(40)	• Holiday Safety	PFD Officer Smith	(25)	• Health and Nutrition	Business Owner Debbie Massie & LAS Nurse Harting	(40)	• Job Readiness- Sponsor by One Stop Career Center	Ernestine Woody	(60)	• How to Prepare your Child for Testing	SMSS Lead Teachers Kubaska and Brooks	(25)	• NJ Family Care	NJ Field Health Benefits Coordinator	(45)	• Special Education and Referral Services for Parents	LAS Child Study Team Social Worker	(25)	• Failure is not an Option	Community Leaders	(25)	• Professional Learning for Parents	EPIC Parent Leadership Institute	(52)	• ESL Online Classes	Web Base ESL Program- usalearns.org	(77)	Total = 424			<hr/>				<table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">School Related Activities & Award Celebrations /</th> <th style="text-align: left;">School</th> <th style="text-align: right;"># of Parents</th> </tr> </thead> <tbody> <tr> <td>• District Back to School Nights-----</td> <td>LAS-----</td> <td style="text-align: right;">(200)</td> </tr> <tr> <td></td> <td>MSP-----</td> <td style="text-align: right;">(344)</td> </tr> <tr> <td></td> <td>NMSS-----</td> <td style="text-align: right;">(175)</td> </tr> <tr> <td></td> <td>PHS-----</td> <td style="text-align: right;">(300)</td> </tr> <tr> <td></td> <td>SMSS-----</td> <td style="text-align: right;">(202)</td> </tr> <tr> <td></td> <td>WAS-----</td> <td style="text-align: right;">(250)</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total = 1471</td> <td></td> </tr> </tbody> </table>	School Related Activities & Award Celebrations /	School	# of Parents	• District Back to School Nights-----	LAS -----	(200)		MSP -----	(344)		NMSS -----	(175)		PHS -----	(300)		SMSS -----	(202)		WAS -----	(250)	Total = 1471		
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<p>Star Parent Awards Program</p> <p>Appreciation certificates are awarded monthly to parents who participate and excel in the various programs offered throughout the year.</p>	<p>Star Parent Monthly Awards</p> <ul style="list-style-type: none"> • September: Ms. Damaris Alvarenga, parent of Elvis Vasquez (WAS third grade student). • October: Ms. Maybelline Garcia, parent of Fred Zorrilla (WAS Fifth grade student). • November: Ms. Danielle Hicks, parent of Yazminia Kerzman-Hicks (LAS kindergarten grade student) • December: Mr. Anthony Farrow, parent of Iyana and Tatyanna Farrow (LAS kindergarten and First grade students). • January: Mrs. Carmen Morillo, ESL student, assisted in translating for other parents during the January PRC Workshop held on January 10th. • February: Mrs. Vivian Torres, parent of Angel Luis Ruiz (MSP 6th grade student). • March: Mrs. Bessy Zuniga, parent of Stefany Mencias (WAS 2nd grade student). • April: Mr. Cristino Vasquez, 70, grandparent of Elvis Vasquez (WAS 3rd grade student). • May: Mrs. Erica Hernandez, parent of Fares Vasquez (WAS 5th grade student). • June: Mrs. Parker, grandparent of Jaymyia Parker, (NMSS kindergarten student). <p style="text-align: right;">Total = 10</p>
<p>Parent Liaison Professional Learning</p> <p>Throughout the school year Parent Liaisons participate in various professional development sessions. The objectives are to provide Parent Liaisons opportunities for personal and professional growth, enhance team building skills through and within daily educational, personal and work activities.</p>	<p>Topic Description/ Presenter Ed Fuhrmeister, Data Coordinator- October 2012</p> <ul style="list-style-type: none"> • Parent Portal training on the smartphone: Participants learned how to access student information on the computer and smartphones to then turn-key and train parents across the district. <p>Topic Description/ Presenter Shina Tiller, SMSS Parent Liaison - October 2012</p> <ul style="list-style-type: none"> • Parent Involvement Data Entry: Participants learned how to enter the information from the district Parent Surveys <p>Topic Description/ Presenter Ed Fuhrmeister, Data Coordinator- December 2012</p> <ul style="list-style-type: none"> • Parent Portal training on the Smartphone: Participants learned how to access student information on the computer and Smartphone to then turn-key and train parents across the district.

	<p>Topic Description/ Presenter Lynette Howard, NJPTA State Diversity and Inclusion Chair</p> <ul style="list-style-type: none">• Cultural Competency: Participants learned culture awareness and how to build relationships across cultural groups. Participants also learned how to tap into those untapped markets (diversity and inclusion). Diversity adds value and cultural sensitivity leads to cultural competence. Participants explored the visible and invisible aspects of culture. They also learned the value of seeking input and engagement from a broad spectrum of people, viewpoints and experiences populations. <p>Topic Description/ Presenter New Jersey PTA E-Learning Course- February 2013</p> <ul style="list-style-type: none">• Cultural Competency Webinar: Participants learned culture awareness and how to build relationships across cultural groups. Participants also learned how to tap into those untapped markets (diversity and inclusion). Diversity adds value and cultural sensitivity leads to cultural competence. Participants explored the visible and invisible aspects of culture. They also learned the value of seeking input and engagement from a broad spectrum of people, viewpoints and experiences populations. <p>Topic Description/ Presenter EPIC Parent Leadership Institute- June 5, 6, 10, 11, 12, 2013</p> <ul style="list-style-type: none">• Every Parent Influences Children-Empowering Parents to Serve as Active Leaders in their Home-School Community: In this workshop parents gained an understanding of their role as active school and community leaders. Parents also identified and discussed barriers to parent involvement and how to overcome them. Parents embraced skills for presenting information throughout their community.• Skills/Knowledge: Parents gained the knowledge and skills to identify personal leader attributes, assess personal competencies, utilize effective communication techniques, facilitate meetings, conduct public-speaking activities, define basic academic standards, and how to translate academic assessment methods.
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PARENT RESOURCE CENTER PARENT INVOLVEMENT END OF THE YEAR 2012/2013 SUMMARY REPORT

	<ul style="list-style-type: none"> • Learning Outcomes: During this workshop parents broaden their knowledge of state learning standards and discussed their potential to impact a child’s education. Parents became familiarized with concepts, language and assessments used by educators in the classroom. Parents also developed meaningful strategies and techniques that they can use to support their children’s efforts at achieving standards in school and non-school settings. Parents will be able to communicate this information to fellow community members.
<p>PRC Programs and Initiatives The Parent Resource Center is a technical and support system center. A facility that provides information with the purpose of helping our school community and families to employ successful family engagement programs and strategies that leads to improvements in student academic achievement. The Parent Resource Center works in partnership with various community organizations and will have an inventory of resources that will provide quality services to the families and children of the Pleasantville School District.</p>	<ul style="list-style-type: none"> • One Stop Career Office Job Readiness Program Collaboration and partnership with the One Stop Career Office to service students and parents with the district work readiness training initiative. The agency is scheduled to visit the center monthly. • District Survey Revise current Parent Survey, distribute and collect updated Parent Survey version. • PRC Website/ Channel 2 Maintain the PRC Web page, Channel 2, and district/community announcements. • Homeless/Truancy Service referrals from Mr. Mitchell’s office. • Parent Liaison Professional Development Research in service days and develop topics for training for Parent Liaisons

PARENT RESOURCE CENTER PARENT INVOLVEMENT END OF THE YEAR 2012/2013 SUMMARY REPORT

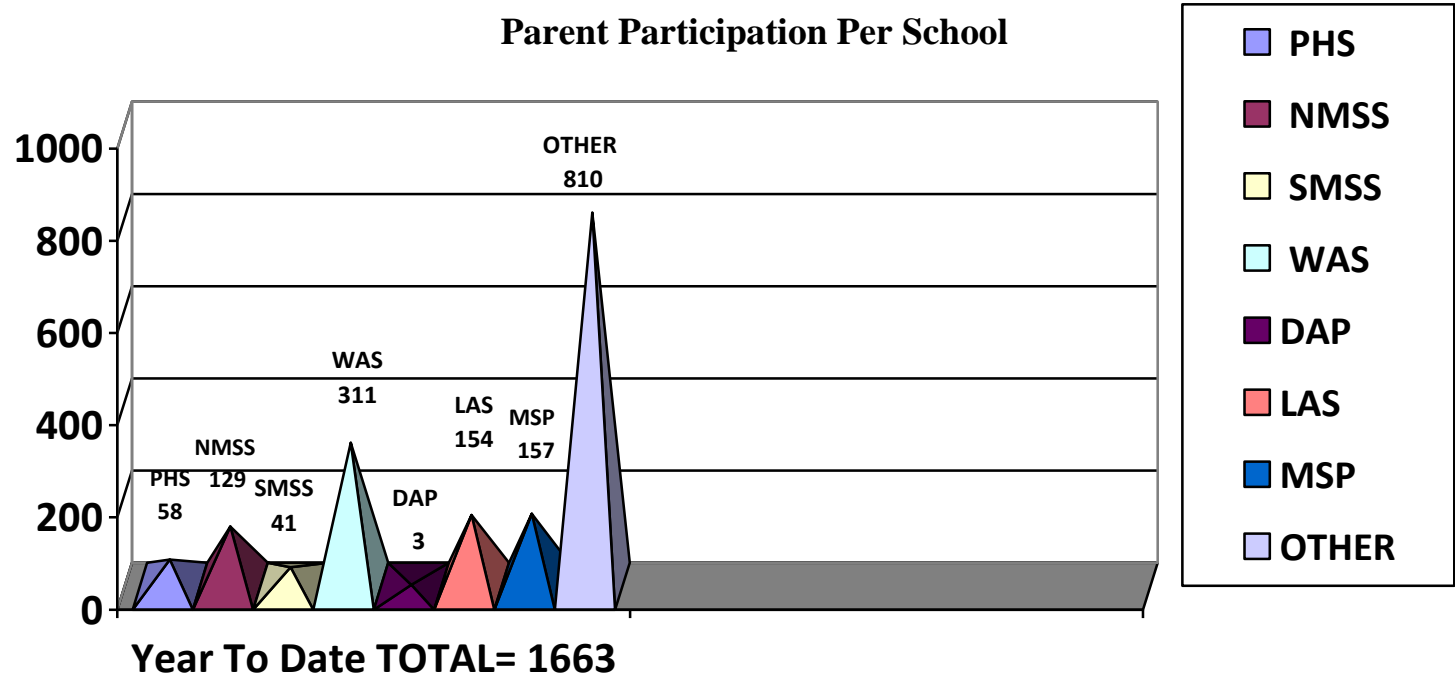
<p>PRC Programs and Initiatives Positive Outcomes The Parent Resource Center works in partnership with various community organizations and will have an inventory of resources that will provide quality services to the families and children of the Pleasantville School District.</p>	<ul style="list-style-type: none"> The following parents acquired employment after participating in the ESL Online Class and One Stop Career Office Job Readiness Program 			
	Name	Job Skills Training/On-Line Applications	Date Hired	Job Site / Job Title
	Anthony Farrow	1/8, 2/5/13 Resume/ Job Readiness	3/9/13	Buffalo Wild Wings, ML- Cook
	Carmen Morillo	13 week ESL Training	4/29/2013	Adult GED Program MSP- Student
	Charles Monroe	2/5/13, Update Resume	4/1/13	Margarita Ville Resorts Hotel Casino- Bar Porter
	Edwin Fontanez	13 week ESL Training	3/11/13	PF Cheng, Trop, AC - Cook
	Elisha Carson	2/5/13, Update Resume	3/23/13	Shop Rite, Absecon- Cashier
	Emmely Marijn	1/8, 2/5/13 Resume/ Job Readiness	5/7/13	Harrah's Casino, Atlantic City- Cage Cashier
	Erica Hernandez	13 Week ESL Training	4/21/13	Safety Bus Company- Bus Driver
	Maybelline Garcia-Martinez	13 week ESL Training	2/25/13	Clarion Hotel, EHT- Housekeeping
	Natalia Gandia	In-School Referral	3/1/13	Blitz Cleaning Service- Housekeeping
	Nicole Jones	1/8, 2/5/13 Resume/ Job Readiness	4/9/13	Office Team Temporary Agency- Office Clerk
	Pablo Rosario	13 week ESL Training	3/21/13	Harrah's, Atlantic City - EVS
	Yelitza Feliciano	13 week ESL Training	2/25/13	Clarion Hotel, EHT- Housekeeping
	Danielle Hicks	1/8, 2/5/13 Resume/ Job Readiness	2/2/13	American Red Cross- Volunteer Emergency Assistant Client Caseworker
Vivian Torres	13 week ESL Training	3/ 2013	North Main Street School- PTO Treasurer (Volunteer Position)	
Noemi Negrete	13 week ESL Training	3/ 2013	North Main Street School- PTO Secretary (Volunteer Position)	
			<u>Total = 15</u>	

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<p>In-Take & Suggestion Forms</p> <p>This is an evaluation process that assesses each program and products offer by the PRC and Lead Parent Liaison's office. This assessment measures parents' opinion of progress by comment cards and In-take forms.</p>	<p>Parents Suggestions for Improvement</p> <ul style="list-style-type: none"> • Computer Class for parents. • ESL Online classes for parents after 4pm or Saturdays to meet the need of those parents who are not able to attend during the school hours or week days. • Exercise classes such as Zumba classes to promote good health. • Spanish classes for parents & staff. 																										
<p>PRC Parent Activity Data Report</p> <p>The total of requests for services from parents/guardians increased monthly since the PRC opened on July 2012. For the school year of 2012/2013 the center entertained a total of 1663 requests.</p>	<p style="text-align: center;">PARENT RESOURCE CENTER Signing Sheet Report for Services and Products</p> <table border="1"> <thead> <tr> <th>Month</th> <th>Number of Requests</th> </tr> </thead> <tbody> <tr> <td>July/ August 2012</td> <td>70</td> </tr> <tr> <td>Sep. 2012</td> <td>134</td> </tr> <tr> <td>Oct. 2012</td> <td>190</td> </tr> <tr> <td>Nov. 2012</td> <td>194</td> </tr> <tr> <td>Dec. 2012</td> <td>147</td> </tr> <tr> <td>Jan. 2013</td> <td>275</td> </tr> <tr> <td>Feb. 2013</td> <td>213</td> </tr> <tr> <td>Mar-13</td> <td>137</td> </tr> <tr> <td>Apr-13</td> <td>102</td> </tr> <tr> <td>May-13</td> <td>140</td> </tr> <tr> <td>Jun-13</td> <td>61</td> </tr> <tr> <td>Year to Date</td> <td>1663</td> </tr> </tbody> </table>	Month	Number of Requests	July/ August 2012	70	Sep. 2012	134	Oct. 2012	190	Nov. 2012	194	Dec. 2012	147	Jan. 2013	275	Feb. 2013	213	Mar-13	137	Apr-13	102	May-13	140	Jun-13	61	Year to Date	1663
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PRC Parent Activity Data Report

**PARENT RESOURCE CENTER
Parent Participation Per School**



❖ Other: Professional Learning & Workshop Presenters, Community Partners, School District Offices (Truancy/Homeless Liaison Coordinator, PHS Guidance & Drop Out Prevention, Schools' Principals, Early Childhood Social Worker, and Juvenile Justice Court Representative).

PARENT RESOURCE CENTER PARENT INVOLVEMENT END OF THE YEAR 2012/2013 SUMMARY REPORT

Parent Involvement Increases Student Performance

Parent involvement has been defined and measured in multiple ways, including activities that parents engage in at home and at school. These activities help parents create positive attitudes towards their child's education, school, and teachers. Several methods are used to measure child academic performance, including standardized achievement test scores, teacher ratings of academic performance, and report card grades. Standardized achievement tests are objective instruments that assess skills and abilities children learn through classroom instruction in a various subject areas including reading, mathematics, and writing. Below you will find meaningful and real data that show that Pleasantville Schools Parent Involvement Program has contributed to the improvement of our students' academic performance and daily attendance. A small population sample was taken from various activities that linked families with the Parent Resource Center and consequently making parent connections with their child's individual schools in the district. The students sampled below, are children whose parents were involved and connected with the district's various Parent Involvement Activities. The sample shows increased academic performance in the report card grades and/or improvement in the student's daily attendance from 2011/2012 to 2012/2013 school year.

Parent Involvement Program	Student's School	Student	Subject/ Class	Students Performance 2011/2012 Report Card Grades	Students Performance 2012/2013 Report Card Grades	Students 2011/2012 Attendance Total Unexcused Absences	Students 2012/2013 Attendance Total Unexcused Absences
Parent of student 11209378 Resume/ Job Readiness, January PRC Workshop	LAS	ID # 11209378	LANG ARTS LITERACY MATHEMATICS READING	D D E	B B B	2	14 <u>Student's attendance showed improvement during MP4</u>
Parent of student 1995111 13 Week ESL Training, Resume/ Job Readiness	WAS	ID # 1995111	LANG ARTS LITERACY MATHEMATICS READING	B B B	B B B	14	5
Parent of student 11274678 13 week ESL Training, PRC Workshops: October, December & January, March	WAS	ID # 11274678	LANG ARTS LITERACY MATHEMATICS READING	D F D	C C C	4	3

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Parent of student 3005562 13 week ESL Training, PRC Workshops: October, December & January, March	SMSS	ID # 3005562	LANG ARTS LITERACY MATHEMATICS READING	C C C	C B C	2	1
Parent of student 1785160 13 week ESL Training, PRC Workshops: October, December, January, March, April & June	MSP	ID # 1785160	LANG ARTS LITERACY MATHEMATICS READING	C C C	C C C	0	4 <u>Student 's attendance showed improvement during MP3 & MP4</u>
Parent of student 11334256 13 week ESL Training, PRC Workshops: October, December, January, March & April	WAS	ID # 11334256	LANG ARTS LITERACY MATHEMATICS READING	D C F	C C C	7	5
Parent of student 3034923 13 week ESL Training, PRC Workshops: December, January, February, March & June	WAS	ID # 3034923	LANG ARTS LITERACY MATHEMATICS READING	C C C	C C C	7	4
Parent of student 3046194 13 week ESL Training, NMSS PTO, PRC Workshops: October, December & January	NMSS	ID # 3046194	LANG ARTS LITERACY MATHEMATICS READING	D D D	A A A	2	2