

District's Strategic Plan

PLEASANTVILLE PUBLIC SCHOOLS
BOARD OF EDUCATION 2022 -2023



Home of the Greyhounds



Mission Statement

Our mission statement is to excel in student achievement, parent participation, collaboration, and community engagement.

Vision Statement

Our vision is to be considered a district of excellence by students, parents, staff, and the community.



Home of the Greyhounds

District Priorities

- **Student Achievement**
- **Parent/Community/ Partnership and Engagement**
- **Developing the Whole Child**
- **Staff Development and Well-being**
- **Facilities/ Infrastructure**



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Superintendent/District Goals

Goal 1 – Student Achievement

Objective	Measurement	Stakeholders	Relevance	Owner	Assessment Timeline
<p>Ensure curriculum, instruction, and assessment are designed, delivered, focusing on New Jersey Student Learning Assessment Standards, content rigor, student engagement, and continuous improvement of academic achievement in all content areas.</p>	<p>End of Cycle Assessments Key Performance Indicators (KPIs) Board Approved Curriculum Pacing Calendars Achieve 3000 Edmentum New Jersey Student Learning Assessment</p>	<p>Board of Education, Superintendent, Assistant Superintendent Directors, Supervisors, Principals, Teachers, Support Staff, Parent, Students</p>	<p>Improve accountability and increase learning outcomes/ student achievement</p>	<p>Curriculum and Instruction Department, Special Services Department, Principals, Department Heads, Content Liaisons, Teachers Students</p>	<p>September 2022 - June 2023</p>

<p>English Language Arts instruction focusing on understanding and responding to increased student achievement in literacy, writing, and language skills.</p>	<p>New Jersey Student Learning Assessment Data End of Cycle Assessments Board Approved Curriculum Pacing Calendars Key Performance Indicators (KPIs) Achieve Data/Literacy Programs Professional Development Schedules Literacy Programs Writing Rubrics Report Card Grades Professional Learning Community (PLC) & Department Meeting minutes</p>	<p>Board of Education, Superintendent, Assistant Superintendent Directors, Supervisors, Principals, Teachers, Support Staff, Parent, Students</p>	<p>Improve accountability and increase learning outcomes/ student achievement</p>	<p>Curriculum and Instruction Department, Technology Department, Special Services Department, Principals, Department Heads, Content Liaisons, Teachers Students</p>	<p>September 2022 - June 2023</p>
<p>To increase math rigor and conceptual understanding of mathematics and computational skills using mathematical models, reasoning, and application strategies to increase student achievement.</p>	<p>New Jersey Student Learning Assessment Data District End of Cycle Assessments Board Approved Curriculum Pacing Calendars Envisions/SAVAAS Math Program Digital Math Software Programs Professional Development Schedules Report Card Grades Professional Learning Community (PLC) & Department Meeting minutes</p>	<p>Board of Education, Superintendent, Assistant Superintendent Directors, Supervisors, Principals, Teachers, Support Staff, Parent, Students</p>	<p>Improve accountability and increase learning outcomes/ Student Achievement</p>	<p>Curriculum and Instruction Department, Special Services Department, Technology Department, Principals, Department Heads, Content Liaisons, Teachers Students</p>	<p>September 2022 - June 2023</p>

<p>Science instruction to focus on analysis and interpretation of data, critical thinking, problem-solving, and connections across science disciplines to increase student achievement</p>	<p>New Jersey Student Learning Assessment Data District End of Cycles Assessments Board Approved Curriculum Pacing Calendars Science Programs Escience 3000 Professional Development Schedules Technology Department, Professional Learning Community (PLC) & Department Meeting minutes</p>	<p>Board of Education, Superintendent, Assistant Superintendent Directors, Supervisors, Principals, Teachers, Support Staff, Parent, Students</p>	<p>Improve accountability and increase learning outcomes/ Student Achievement</p>	<p>Curriculum and Instruction Department, Special Services Department, Technology Department, Principals, Department Heads, Content Liaisons, Teachers Students</p>	<p>September 2022 - June 2023</p>
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Goal 2 - Parent/Community/Partnership and Engagement

Objective	Measurement	Stakeholders	Relevance	Owner	Assessment Timeline
Provide a welcoming environment in schools for all families as active partners with representation in decisions that affect students and families and together inform, influence, and create policies, practices, and programs.	Parent Surveys Parent Sign-Ins for all school events School Parent Teacher Organization (PTO) Participation and Feedback In-person and virtual parent Workshop documentation Teacher/Administration Communication to parents Communication Apps Social Media Platforms	Board of Education, Superintendent, Assistant Superintendent Directors, Supervisors, Principals, Teachers Academic Coaches Support Staff, Parents, Students Walkthrough teams, School Improvement Plan & School Leadership Committee (ScIP & SLC)Team	Improve school climate and culture to increase learning outcomes/ Student Achievement	Curriculum and Instruction Department, Principals, Assistant Principals, Department Heads, Content Liaisons, Leadership Teams (School Improvement Plan & School Leadership Committee (ScIP & SLC)Teams) Parent Teacher Organization (PTO)	September 2022 - June 2023
Improve school communication with families and school staff by engaging in regular, two-way, meaningful communication regarding student	Parent Surveys Parent sign-ins for all school events School Parent Teacher Organization (PTO) Participation	Board of Education, Superintendent, Assistant Superintendent	Improve school climate and culture to increase learning outcomes/	Curriculum and Instruction Department, Principals, Assistant	September 2022 - June 2023

<p>learning, school events, family, and student needs in multiple languages.</p>	<p>and Feedback In-person and virtual parent workshop documentation Teacher/Administration Communication to parents Communication App Records Social Media Platforms Automatic Messaging</p>	<p>Directors, Supervisors, Principals, Teachers Academic Coaches Support Staff, Parent, Students Walkthrough teams, (SciP & SLC) Team</p>	<p>Student Achievement</p>	<p>principals, Department Heads, Content Liaisons, Leadership Teams (SciP & SLC) Team</p>	
<p>Explore, expand, and promote our current partnerships for service learning, volunteerism, and internships with our local community organizations, businesses, alumni, external agencies, parents (multilingual), and others within our diverse community to be a part of reaching our district goals.</p>	<p>In-person and virtual community meeting documentation School/District local partnership documentation School/District Volunteer Documentation School & Community Program Flyers School & Community Program documentation (meeting minutes, evaluation tools) Board Agendas with approvals of community programs and partnerships Social Media Platforms</p>	<p>Board of Education, Superintendent, Assistant Superintendent Directors, Supervisors, Principals, Teachers Academic Coaches Support Staff, Parent, Students Walkthrough teams, (SciP & SLC) Team,</p>	<p>Improve school climate and culture to increase learning outcomes/ Student Achievement</p>	<p>Curriculum and Instruction Department, Principals, Assistant Principal, Department Heads, Content Liaisons, Leadership Teams (SciP & SLC) Team</p>	<p>September 2022 - June 2023</p>

Goal 3- Developing the Whole Child

Objective	Measurement	Stakeholders	Relevance	Owner	Assessment Timeline
<p>Develop a plan that focuses on the child's cognitive/intellectual and creative/intuitive learning and incorporates the New Jersey Tiered System of Support (NJTSS).</p>	<p>Meeting Agendas Committee documents Develop professional development and school-wide plan Student Surveys Teacher logs Second Step Social-Emotional Learning (SEL) Program Data Positive Behavior Support Intervention System (PBSIS) Rewards Data (where applicable) Positive Behavior Support Intervention System (PBSIS) Data (where applicable)</p>	<p>Board of Education, Superintendent, Assistant Superintendent Directors, Supervisors, Principals, Teachers Academic Coaches Support Staff, Parent, Students</p>	<p>Improve accountability and increase learning outcomes/ Student Achievement. Enhances Mental & Emotional Well-being / Increases problem-solving skills Reduced the impact of inequities</p>	<p>Curriculum and Instruction Department, Principals, Department Heads, Content Liaisons</p>	<p>September 2022 - June 2023</p>
<p>Foster a supportive Social and emotional environment that promotes strong relationships between students, staff, and families to establish lifelong healthy habits by providing Social Emotional Learning (SEL) opportunities for school staff and other stakeholders.</p>	<p>Staff, Student, and Parent surveys Ongoing Social Emotional Learning (SEL) Assessment Data Meeting Agendas Professional Development Surveys Videos/Pictures of Professional Development Lesson Plans showing incorporation of this support Professional Learning Community</p>	<p>Board of Education, Superintendent, Assistant Superintendent Directors, Supervisors, Principals, Teachers Academic Coaches Support Staff,</p>	<p>Improve accountability and increase learning outcomes/ Student Achievement Enhances Mental & Emotional Well-being / Increases</p>	<p>Curriculum and Instruction Department, Principals, Department Heads, Content Liaisons</p>	<p>September 2022 - June 2023</p>

	(PLC) Notes that focus on the child Second Step Social-Emotional Learning (SEL) Program Data Observations/Walk-throughs	Parent, Students	problem-solving skills Reduced the impact of inequities		
<p>Use Multi-Tiered Systems of Supports to increase the growth of every student in achieving district outcomes.</p> <ul style="list-style-type: none"> ● Review, develop and implement aligned curriculum/materials and supports for student learning. ● Reduce achievement gaps in students who receive English Language, Low Income, Homelessness, and Students with Disabilities Services. ● Increase integration of Information Technology, Student Services, and Teaching and Learning Departments to support student and staff learning. 	<p>Aligned Curriculum Lesson Plans showing incorporation of this support Sample lesson plans reflect weekly support for English Language Learner (ELL) students & students with an Individual Educational Plan (IEP). New Jersey Student Learning Assessment Data District End of Cycle Assessments Meeting Agendas Plan to monitor homeless students Professional Development Surveys Videos/Pictures of Professional Development Projects *Positive Behavior Support Intervention System (PBSIS) program where applicable *Positive Behavior Support Intervention System (PBSIS) Rewards Program where applicable *Second Step Program Data * Intervention Referral Services</p>	<p>Board of Education, Superintendent, Assistant Superintendent Directors, Supervisors, Principals, Teachers Academic Coaches Support Staff, Parent, Students</p>	<p>Improve accountability and increase learning outcomes/ Student Achievement Screen early and provide academic and behavioral strategies quickly for students with various needs /</p>	<p>Curriculum and Instruction Department, Principals, Department Heads, Content Liaisons</p>	<p>September 2022 - June 2023</p>

	(I&RS) process				
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Goal 4-Staff Development for English Language Learner (ELL)

Objective	Measurement	Stakeholders	Relevance	Owner	Assessment Timeline
<p>Increase teacher capacity through ongoing professional development using best practices for ELLs in the mainstream, technology to support biliteracy, and new program implementation in all academic areas.</p>	<p>District Professional Development Plan District Professional Day Schedules and Sign-Ins Out of district workshop attendance Individual building professional development schedules and sign-ins Documentation of turn-keyed professional development District Providers/Partnerships documentation Board Agendas with workshop approvals Building Staff led professional development workshop-Agenda and Sign-in Sheet</p>	<p>Board of Education, Superintendent, Assistant Superintendent Directors, Supervisors, Principals, Teachers Academic Coaches Support Staff, Parent, Students</p>	<p>Supporting the health and well being of staff to increases learning outcomes. A Safe and secure learning /working environment contributes to a positive school climate and more productivity.</p>	<p>Curriculum and Instruction Department, Principals, Department Heads, Content Liaisons</p>	<p>September 2021 - June 2022</p>
<p>Develop a plan that focuses on promoting a school culture that fosters the well-being of the entire school community with an educational setting that supports cultural awareness and culturally responsive teaching. .</p>	<p>Staff Surveys District Professional Development Plan District Professional Day Schedules and Sign-Ins Out of district workshop attendance Individual building professional development schedules and sign-ins District providers/partnerships documentation Board Agendas with workshop approvals</p>	<p>Board of Education, Superintendent, Assistant Superintendent Directors, Supervisors, Principals, Teachers Academic Coaches</p>	<p>Supporting the health and well being of staff to increases learning outcomes. A Safe and secure learning /working environment</p>	<p>Curriculum and Instruction Department, Principals, Department Heads, Content Liaisons</p>	<p>September 2021 - June 2022</p>

	Staff Praise and Recognition-Awards and Certificates	Support Staff, Parent, Students	contributes to a positive school climate and more productivity.		
Value individuals' physical and emotional health by creating a supportive community/culture to improve the work environment for staff.	<p>Staff Surveys</p> <p>Utilize staff survey results to inform annual Professional Development</p> <p>District Professional Development Plan</p> <p>District Professional Day Schedules and Sign-Ins</p> <p>Out of district workshop attendance</p> <p>Individual building professional development schedules and sign-ins</p> <p>District Providers/Partnerships documentation</p> <p>Board Agendas with workshop approvals</p>	<p>Board of Education, Superintendent, Assistant Superintendent</p> <p>Directors, Supervisors, Principals, Teachers</p> <p>Academic Coaches</p> <p>Support Staff, Parent, Students</p>	<p>Supporting the health and well being of staff to increases learning outcomes.</p> <p>A Safe and secure learning /working environment contributes to a positive school climate and more productivity.</p> <p>.</p>	<p>Curriculum and Instruction Department, Principals, Department Heads, Content Liaisons</p>	<p>September 2021 - June 2022</p>

Goal 5- Facilities/Infrastructure

Objective	Measurement	Stakeholders	Relevance	Owner	Assessment Timeline
Maintain a safe learning environment for students, staff & the community by providing safety protocols.	Safety-related drills (fire drills) Lock- Downs (monthly) Safety training Safety protocols	Superintendent, Principals, Directors, Administrators, Human Resources, Staff, Students, Parents	Safe and secure learning and work environment	Building Administration, Facilities department, Technology department	September 2021 - June 2022
Maintain robust Informational Technology infrastructure and 1:1 environment infrastructure to support student learning.	Technology inventory Surveys Help Desk Reports	Superintendent, Principals, Directors, Administrators, Human Resources, Staff, Students, Parents	Safe and secure learning and work environment	Building Administration, Facilities department, Technology department	September 2021 - June 2022
Improve the physical assets of the district by increasing the operational efficiency of buildings and infrastructures.	Checklist Monitor itemizations on the checklist during the year Submit a quarterly report Maintain a short & long-term facilities plan.	Superintendent, Principals, Directors, Administrators, Human Resources, Staff, Students, Parents	Safe and secure learning and work environment	All-District and Building Administration Facilities department	September 2021 - June 2022
Continue to provide adequate and appropriately maintained facilities to support teaching and learning.	Develop a rubric and associated score sheet, which will serve as a potential measurement tool. This tool will be used by our	Superintendent, Principals, Directors, Administrators, Human Resources,	Safe and secure learning and work environment.	Building Administration Facilities and Technology departments	September 2021 - June 2022

	<p>internal assessment team that will conduct site visits and building walk-throughs.</p> <p>In addition, review and monitor the 7.6 checklist and school dude work orders.</p>	<p>Staff, Students, Parents</p>			
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