



*Pleasantville Public Schools*

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Office of Educational Services  
2012

# **Race to the Top (RTTT3) Grant**

RTTT3

B3 Standards and Assessments

**Goal 1**

**By 2015, 100% of Pleasantville Public School professional staff will implement the State's Model Curriculum and/or a curriculum that is proven to be aligned with the Common Core State Standards (CCSS).**

**Objective 1: Year 1 July 2012 - December 2012**

To adopt the State's Model Curriculum and/or a curriculum that is proven to be aligned with the CCSS.

**Objective 2: Year 2 January 2013 - December 2013**

To provide all staff with training to transition and implement the State's Model Curriculum and /or a curriculum that is proven to be aligned with the CCSS.

**Objective 3: Year 3 January 2014 - December 2014**

To provide professional learning for all professional staff on Common Formative Assessments.

**Objective 4: Year 4 January 2015 – December 2015**

To provide system alignment and accountability for all staff and students using the district's data base program OnCourse.

RTTT3

**Goal 1: 1: Year 1 July 2012 - December 2012**

To adopt the State's Model Curriculum and/or a curriculum that is proven to be aligned with the CCSS.

**Project Description:**

Pleasantville Public Schools has implemented a RTTT3 District Leadership Team that will develop a plan for the implementation and or adoption of an aligned Model to meet the CCSS. This Implementation Plan will identify teacher leaders and administration to attend training in the CCSS and in turn establish grade level meetings to review the current and or new Model curriculum. This review will be guided by the *Common Core Implementation Workbook for State and District Leaders* produced by Achieve and Edi- U.S. Education Delivery Institute and our N.J. Department of Education resources. The local ETTC Training Facility in conjunction with the Richard Stockton College of New Jersey will assist with the implementation of our chosen Evaluation Model by Charlotte Danielson. The PD360 program will support professional development needs via the web and in house training.

The RTTT3 District Leadership Team will review our school system's capacity, determine timelines, assign responsibility, develop accountability measures and monitor progress. This budget and the District's capacity to support the CCSS using a Gap Analysis on new versus existing materials and resources will be part of the process. This will give the Team a view of what is needed and focus the budget on a definitive strategic plan using data and research. This process will be communicated to all stakeholders so that the anxiety and anticipation is clear for moving forward with additional involvement of district staff.

The staff will be involved through Principal leadership teams, teacher leadership teams, School leadership teams, RTI teams, grade level teams and Professional Learning Communities. Professional development for professional staff will include helping teachers understand the contents of the CCSS, developing engaging lessons, developing formative assessments to assess student progress, identifying educational practices for students with disabilities and English Language Learners to meet the CCSS, building units of lessons and lesson plans aligned to the CCSS. PD 360 will be used for administrators and teachers as an intervention model supporting best practices and walkthroughs. Data reports will be generated for accountability from PD360 to support the evaluation by the District RTTT3 Leadership Team.

Technology is a major aspect of alignment, transition and implementation. The infrastructure, technology resources and supplemental programs will be aligned to meet the CCSS. Professional staff will have in-service on using, applying and evaluating the use of technology to prepare for the PARCC assessments.

**RTTT3 - REVISED**

## Project Area 1 CCSS Guidelines

## Goal 1: CCSS

<b>Implementation Activity (250)</b>	<b>Staff Responsible for conducting activity (100)</b>	<b>Documentation (250)</b>
<p>CCSS1.1 A. GAP Analysis will be conducted to assess our alignment, resources and materials needed to implement Curriculum. Model State Curriculum will have objectives/assessments with researched best practices for instruction and teaching in math and language arts literacy.</p>	<p>RTTT3 District Leadership Team and school leadership teams</p>	<p>Results of GAP Analysis, review meetings of the Model State Curriculum and alignment with district resources and materials for math and language arts literacy. Minutes of meetings.</p> <p>Year 1 Pd. 1</p>
<p>B. District Implementation Plan for summer of 2012 and school year 2012-2013 on the CCSS and the Evaluation Model with feedback and rubrics. The plan will include the training and alignment of curriculum to the district's, high quality PD from our local ETTC, Improvement Network/ PD 360 and Stockton College.</p>	<p>RTTT3 District Leadership Team Evaluation Model Lead Administrator</p>	<p>Implementation Plan with one year timeline and evaluation measures for teachers on effectiveness.</p> <p>Year 1 Pd. 1</p>
<p>C. Instructional strategies and formative assessments for increased student achievement will be addressed through all district and team meetings for consistency and common language. Feedback will be provided with supportive videos and resources.</p>	<p>RTTT3 District Leadership Team</p>	<p>Minutes of meetings from all teams with goals and outcomes for the focus areas.</p> <p>Year1Pd. 1</p>
<p>D. Attend State or Local workshops on CCSS 2012-2013</p>	<p>RTTT3 District Leadership Team</p>	<p>Workshop attendance Forms Year 1Pd 1,2</p>
<p>CCSS 1:2</p>		

<p>A. Professional staff trained on Curriculum and instructional effectiveness through Improvement Network/PD 360.</p>	<p>All Leadership teams will be trained in the CCSS ETTC Trainers State Resources Improvement Network/PD360</p>	<p>Staff Development Agenda/ Sign-In and Evaluation Forms Year 2 Pd. 1,2,</p>
<p>B. Leadership Teams will present and train staff on effective instructional strategies to implement CCSS all year using researched based resources and videos.</p>	<p>School Leadership Teams District Leadership Teams State Resources Grade Level Teams</p>	<p>Staff Development Sign-In/ Agenda and Evaluation Forms Year 2 Pd. 3,4</p>
<p>CCSS1:3 Staff will be trained in the Common Formative Assessments throughout the year to improve the effectiveness.</p>	<p>School Leadership Teams PD 360 ETTC State Resources Grade level teams Professional Learning Communities</p>	<p>Staff Development Sign-In/ Agenda and Evaluation Forms Year 3 Pd. 1,2,3,4</p>
<p>CCSS 1:4 Conduct system alignment and accountability. Develop district Documentation Plan and Review Curriculum Map.</p>	<p>RTTT3 Leadership Team State Resources OnCourse (Curriculum Database)</p>	<p>Evaluation of alignment and data in Oncourse – documentation of <i>Curriculum Map</i> and <i>Data Documentation Plan</i>  Year 4 Pd 1,2</p>
<p>CCSS 1:4 Develop District Data Plan for students to engage in accountability of academic achievement.</p>	<p>RTTT3 District Leadership Team State Resources School Leadership Teams</p>	<p>District Data Plan for Students. Year 4 Pd 3,4</p>

RTTT3

C. Data Systems to Support Instruction

**Goal 2**

**By 2015, the Pleasantville Public School District's infrastructure will be improved for all staff and students to use for instruction and PARCC assessments.**

**Objective 1: Year 1 July 2012-December 2012**

To audit the infrastructure needs to accommodate 100% student online technology for instruction and PARCC assessments in 2014.

**Objective 2: Year 2 January 2013 – December 2013**

To identify a web-based platform to support instruction, research and reports for students and staff that aligns with the needs of the CCSS.

**Objective 3: Year 3 January 2014- December 2014**

To integrate online textbooks, e-books, teaching modules, apps and virtual learning through tablets and or IPADS to increase access to information through mobile devices.

**Objective 4: Year 4 January 2015 – December 2015**

To implement a monitoring system in all schools to promote independent technology use and flexible grouping for instruction.

## RTTT3 Goal 2

### Project Description: C. Data Systems to support Instruction

Pleasantville Public Schools has invested in technology with Promethean Boards in all classrooms and laptop computers for approximately 3500 students k-12 in shared carts. All schools have computer labs and computer-based instruction to access and support the curriculum. To provide the staff and students with an improved infrastructure to accommodate the needs of the Common Core State Standards and the PARCC an external audit will be needed. The audit will include staff use of hardware, reliability, connectivity and availability. Currently we are looking to increase bandwidth for better connectivity throughout the district, integrate distance learning at the middle school, increase interactive use of the Promethean Boards and add a computer lab to the high school. The district technology lead teachers will conduct ongoing staff development for software programs to insure that the technology is used to capacity.

An instructional improvement system (IIS) platform will be identified for staff and students to implement the Model Curriculum. Research, instruction, assessments and documents are needed to support the curriculum. Hardware must be available for all students, more often without down time during the day. A more efficient system needs to be explored for immediate access to the laptops. The laptops are on carts that are moved from room to room for use. The OnCourse data base system will be used for building our curriculum, integrating links and videos, maintaining the curriculum map and retrieving reports. The grade portal will be available for parents and students to access grades, attendance and behavior at anytime, and now it is available over the Smartphone.

Online textbooks, e-books, teaching modules for instruction, apps and virtual learning through IPADS, tablets and distance learning will help to access information using various mediums. The administrators will use IPADs for walkthroughs in conjunction with our Charlotte Danielson evaluation model. PD360 intervention program will depend on having good connectivity to accomplish this goal.

A monitoring system for teachers to monitor students while they are engaged on technology software will provide teachers with a tool for classroom management and flexible grouping while on the computer. Teachers will be able to increase student time on the computer which will also prepare them for taking the PARCC assessments. Our district Technology Plan includes updating laptops and desktops at a rate of 20% per year to keep our infrastructure current.

Staff will have ongoing training in all of the hardware and software needed to address the Model curriculum by the technology lead teachers at each school. The lead teachers will manage the Documentation Plan at each school to ensure documentation is being added to each student's Profile and students know and understand their grades via the Grade Portal and classroom data documentation. The documentation plan will support and assist with accountability for district leaders.

Project Area 2: Goal 2 C. Data Systems to Support Instruction

<b>Implementation Activity</b>	<b>Staff Responsible for conducting activity</b>	<b>Documentation</b>
<p>IIS 2.1 An outside audit of our infrastructure needs to accommodate 100% student online technology for instruction and PARCC assessment in 2014</p>	<p>RTT3 Committee Superintendent</p>	<p>Audit of Infrastructure</p>
<p>B. Identify a platform to support instruction, research, and reports for staff and students that aligns with the needs of the curriculum.</p>	<p>RTT3 Committee District Technology Committee</p>	<p>Technology Platform Adopted</p>
<p>C. Integrate online textbooks, e-readers, teaching modules, apps and virtual learning through tablets, IPADs and distance learning to increase access to information through mobile devices.</p>	<p>RTT3 Committee District Technology Committee PHS School Leadership Committee</p>	<p>Purchase Orders Mobile Devices Inventory</p>
<p>D. Implement a monitoring system in all schools to promote independent technology use and flexible grouping for technology instruction</p>	<p>RTT3 Committee District Technology Committee</p>	<p>Purchase Order Monitoring System  Year 4, Pd. 4</p>



*Race to the Top Phase Three Budget summary upload form - for each project area in your application, create and upload one form*

**Pleasantville Public Schools**

**Atlantic/014180**

**Implementation of the Instructional Improvement System**

<b>INSTRUCTION</b>	<b>Function/Object Code</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Total</b>
Salaries	100-100					<b>0</b>
Purchased Professional & Technical Services	100-300					<b>0</b>
Other Purchased Services	100-500					<b>0</b>
Supplies and Materials	100-600	18,000				<b>18,000</b>
Other Objects	100-800					<b>0</b>
<b><i>SUBTOTAL - INSTRUCTION</i></b>		<b>18,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18,000</b>
<b>SUPPORT SERVICES</b>						
Salaries	200-100					<b>0</b>
Fringe Benefits	200-200					<b>0</b>
Purchased Professional & Technical Services	200-300					<b>0</b>
Purchased Property Services	200-400					<b>0</b>
Other Purchased Services	200-500	26,934				<b>26,934</b>
Travel	200-580					<b>0</b>
Supplies and Materials	200-600					<b>0</b>
Other Objects	200-800					<b>0</b>
<b><i>SUBTOTAL - SUPPORT SERVICES</i></b>		<b>26,934</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26,934</b>
<b>EQUIPMENT</b>						
Instructional Equipment	400-731					<b>0</b>
Non-instructional Equipment	400-732					<b>0</b>
<b><i>SUBTOTAL - EQUIPMENT</i></b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL PROJECT BUDGET REQUEST</b>		<b>44934</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>44,934</b>

**Please note:**

Year 1 is from July 1 ,2012 - December 31, 2012

Year 2 is from January 1, 2013 - December 31, 2013

Year 3 is from January 1, 2014 - December 31, 2014

Year 4 is from January 1, 2015 - November 30, 2015

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**Pleasantville Public Schools**

**Atlantic/014180**

**Common Core State Standards**

<b>INSTRUCTION</b>	<b>Function/Object Code</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Total</b>
Salaries	100-100					0
Purchased Professional & Technical Services	100-300					0
Other Purchased Services	100-500					0
Supplies and Materials	100-600					0
Other Objects	100-800					0
<b><i>SUBTOTAL - INSTRUCTION</i></b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>SUPPORT SERVICES</b>						
Salaries	200-100	52,920				52,920
Fringe Benefits	200-200	4,048				4,048
Purchased Professional & Technical Services	200-300					0
Purchased Property Services	200-400					0
Other Purchased Services	200-500					0
Travel	200-580					0
Supplies and Materials	200-600	4,519				4,519
Other Objects	200-800					0
<b><i>SUBTOTAL - SUPPORT SERVICES</i></b>		<b>61,487</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>61,487</b>
<b>EQUIPMENT</b>						
Instructional Equipment	400-731					0
Non-instructional Equipment	400-732					0
<b><i>SUBTOTAL - EQUIPMENT</i></b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL PROJECT BUDGET REQUEST</b>		<b>61487</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>61,487</b>

**Please note:**

Year 1 is from July 1 ,2012 - December 31, 2012

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