

Pleasantville Public Schools

Dr. Marilyn Martínez
Superintendent of Schools



MEMO

TO: All Principals

THROUGH: Dr. Marilyn Martínez, Superintendent

FROM: Dr. Medley, Assistant Superintendent of C&I

DATE: December 1, 2023

RE: RENAISSANCE FUNDAMENTALS SURVEY

The district is in the process of administering the “Renaissance Fundamentals Survey” next week for students. The survey results will help us to obtain a complete or whole view of student needs according to their perceptions. You are directed to make sure that all students are surveyed; staff and parents are informed by sharing the letters today through Class Dojo or Remind and that you as well as your teaching staff review the survey toolkit. The Renaissance Fundamentals District Team (RFDT) will print and provide student tickets for your school. The survey will take approximately 15-40 minutes to complete. The following are dates and timeframes that the RFDT will visit your schools to ensure a successful process of administering the survey:

- Tuesday, December 5, 2023-NMSS and LAS between 9:00am-11:30am
- Wednesday, December 6, 2023-SMSS and WAS between 9:00am-11:30am
- Thursday, December 7, 2023-MSP 8:30am-11:00am
- Monday, December 11, 2023-PHS 8:30am-11:00am
- Make ups will take place the week of December 11, 2023

We are looking forward to analyzing the data to help the school district strengthen our multi-tiered system of support, evaluate the efficacy of current social learning initiatives, and increase student achievement by gaining an understanding of the “whole child” from their lens. More information about the Renaissance Fundamentals Survey is provided below.

Renaissance Fundamentals

What it is?

Renaissance Fundamentals is an important online survey tool student take two to three times per school year. This online survey is an integral part of the district’s continual goal to improve student achievement by allowing educators to uncover hidden non-academic barriers to students learning and to also identify at-risk students and areas of concern before they manifest as chronic issues.

These non-academic barriers can be broken down into 3 categories and 9 Core Factors as can be seen in the tables below:

(3) Categories
1. School Connectedness
2. Self-Efficacy
3. Motivation

(9) Core Factors
1. Feelings about school
2. Perceived Learning Capability
3. Self-regard as a learner
4. Preparedness for learning
5. Attitudes to teachers
6. General work ethic
7. Confidence in learning
8. Attitudes in attendance
9. Response to curriculum demands

The survey results will provide research-based guidance for the district’s administrators, school counselors, and teachers on what programs and interventions to put in place and adjusting our present programs and interventions as needed based on the survey results.