

Response to questions

RFP 25-20 Restorative Practices, Professional Development, Coaching & Trauma-Informed Education Services

1. Insurance limits for \$100,000 Pollution Cleanup and \$ 50,000 Fire Damage are required for RFP 25-20: Restorative Practices, Professional Development, Coaching & Trauma-Informed Education Services. We are checking with our insurance broker, but we have not seen these two items typically involved in contracts for our work.

The insurance requirements you are looking for clarification are not necessary for the type of services required.

2. Is the district looking for more than one provider to provide services and programs listed on page 41 of this RFP?

Pleasantville Public Schools is seeking proposals from qualified providers to deliver comprehensive professional development, coaching, and consultation services focused on Restorative Practices, Trauma-Informed Education, Social-Emotional Learning (SEL), and Culturally Responsive Pedagogy. The goal is to foster inclusive, equitable, and relationship-centered learning environments that promote student well-being, reduce exclusionary discipline, and build sustainable school culture change.

Response is only if we cannot get a single vendor to provide all of the services as requested.

3. If state and local regulations permit, you may respond to this email with responses as well.

Please find questions below:

- Are there specific outcomes or issues they are hoping to address with this initiative? (e.g., behavior, chronic absenteeism)
- Is the district planning to make multiple awards to receive all of the services listed (is this a vendor list)?
- Are all of the listed activities meant to be included in any proposed scopes of work? Or, are there certain combinations of approaches the district is open to considering (e.g., restorative practices upon a foundation of cultural responsiveness, situated within a multi-tiered system)?
- What is the district's existing experience with restorative practices?
- What is the anticipated budget range for this initiative?

Please find responses below in bold:

- Are there specific outcomes or issues they are hoping to address with this initiative? (e.g., behavior, chronic absenteeism) **The district is pursuing a comprehensive whole-school reform initiative designed to shift from punitive measures to restorative approaches. This work will focus on redefining interventions across Tier 1, Tier 2, and Tier 3 levels, ensuring that every student receives the appropriate support for academic and behavioral success. Central to this effort is providing staff with the necessary training and resources to effectively implement restorative practices in the classroom, fostering a culture of accountability, respect, and community.**
- Is the district planning to make multiple awards to receive all of the services listed (is this a vendor list)? **The district will evaluate all submitted proposals and award bids based on the criteria outlined in the solicitation to ensure the selection of the most responsive and responsible vendor(s).**
- Are all of the listed activities meant to be included in any proposed scopes of work? Or, are there certain combinations of approaches the district is open to considering (e.g., restorative practices upon a foundation of cultural responsiveness, situated within a multi-tiered system)? **The district is seeking vendors capable of providing all listed activities, which must be fully addressed and included in the proposed scope of work. (Not sure if this question should be answered without giving a competitive advantage.**
- What is the district's existing experience with restorative practices? **This question is irrelevant to whether or not the vendor can provide the work requested.**
- What is the anticipated budget range for this initiative? **Need to speak with the superintendent to answer this question - not sure how much was budgeted for this initiative.**